# PROPOSED CHANGES TO THE PSYCHOLOGY BS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE UNDERGRADUATE CATALOG 2018-2020 

Type of Change ${ }^{1} \quad \boxtimes$ Academic Change
$\square$ Degree Program Change (THECB ${ }^{2}$ form required)

## Proposed classification ${ }^{3} \quad \square$ Exclusive $\quad$ General $\quad \square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$

## 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Under 2012-2014, 2014-2016, 2016-2018 Undergraduate Catalogs requirements, Psychology BS majors must complete M 316 or a more advanced Math course in probability in order to fulfill the Math and Natural Science requirements. Many of our students have acquired these skills through a number of courses now offered by the Division of Statistics and Data Sciences (SDS), which are equivalent to M 316 (SDS 301, SDS 302, SDS 303, SDS 304, SDS 305, SDS 306, SDS 310T (AFR 302M), SDS 321, SDS 328M, SDS 332, SDS 352 and SDS 378). Students may have also acquired theses skills from Educational Psychology (EDP 371), which is equivalent to M316. In these cases, our preference is to allow students to complete their Math Statistics requirement through SDS, or EDP 371 courses that are appropriate.
3. THIS PROPOSAL INVOLVES (Please check all that apply)
$\boxtimes$ Courses in other colleges
$\square$ Course in the core curriculum
$\square$ Change in admission requirements (external or internal)Courses in proposer's college that are frequently taken by students in other colleges
$\square$ Change in course sequencing for an existing program
$\boxtimes$ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
Fags

Courses that have to be added to the inventory
4. SCOPE OF PROPOSED CHANGE
a. Does this proposal impact other colleges/schools?

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\text { Yes } \boxtimes \text { No } \square
$$ College of Natural Science and College of Education If yes, then how? Psychology students may enroll in the SDS courses or EDP 371course mentioned in \#2 above.

b. Do you anticipate a net change in the number of students in your college?

Yes $\square$ No $\boxtimes$ If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?
If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes $\qquad$ No $\boxtimes$
If yes, please indicate the number of students and/or class seats involved.
We anticipate this to add approximately 250 students per year in SDS classes.
We anticipate this to add approximately 30 students per year in EDP 371.
If $4 \mathrm{a}, \mathrm{b}, \mathrm{c}$, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

SDS: How many students do you expect to be impacted? 250 per year
Impacted schools must be contacted and their response(s) included:
Person communicated with: Dr. Mike Daniels, Professor \& Chair, Department of Statistics \& Data Sciences
Date of communication: March 27. 2017
Response: I am writing this email to grant my permission, as chair of the Department of Statistics \& Data Sciences, for the psychology majors to use SDS 301, 302, and other SDS courses in their pursuit of a B.S. in Psychology.

EDP: How many students do you expect to be impacted? 30 per year
Impacted schools must be contacted and their response(s) included:
Person communicated with: Dr. Cindy Carlson, Department Chair of Educational Psychology
Date of communication: March 17, 2017
Response: All good with Ed Psych. Thank you, Jacqui.
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
If yes, undergraduate studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? No. If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 3, 2015 By: Psychology Faculty
College approval date: February 4, 2015 By: COLA Policy and Curriculum Committee (defunct)
Dean approval date: April 24, $2017 \quad$ By: COLA Faculty

## PROPOSED NEW CATALOG TEXT: ${ }^{4}$

## Bachelor of Science in Psychology

## Prescribed Work

Mathematics and natural science: At least twenty-five semester hours of coursework as outlined below. Some of the courses that fulfill this requirement may also be counted toward the requirements of the core curriculum. No course may be counted toward both requirement 4 c and 4 d .
a. Mathematics 408 C or 408 K or a more advanced calculus course
b. M 316, SDS 301, SDS 302, SDS 303, SDS 304, SDS 305, SDS 306, SDS 310T (AFR 302M) SDS 321, SDS 328M, SDS 332, SDS 352, SDS 378, EDP 371 or a more advanced Math course in probability [Mathematies 316 or a more advanced mathematies course in probability]
c. Sixteen to eighteen hours, consisting of two of the following sequences:
i. Biology 311C, 311D, and 325
ii. Chemistry 301, 302, and 204
iii. Computer Science 303E, 313E, and one of the following: Computer Science 323E, 324E, 326E, 327E, 329E
iv. Physics $317 \mathrm{~K}, 117 \mathrm{M}, 317 \mathrm{~L}$, and 117 N ; or 301 , $101 \mathrm{~L}, 316$, and 116 L ; or $303 \mathrm{~K}, 103 \mathrm{M}$, 303 L , and 103 N ; or $302 \mathrm{~K}, 102 \mathrm{M}, 302 \mathrm{~L}$, and 102 N
d. One of the following:
i. Three additional hours in mathematics. Mathematics 301, 302, 303D, 303F, 316K, and 316L may not be used to fulfill this requirement.
ii. Three hours in biology, chemistry, computer science, or physics. Only the courses listed in requirement 4 c above and more advanced courses may be used to fulfill this requirement.
${ }^{1}$ See http://www.utexas.edu/provost/planning/cat_change/UnderGrad.html for detailed explanations.
${ }^{2}$ Texas Higher Education Coordinating Board.
${ }^{3}$ Exclusive: of exclusive application and of primary interest only to a single college or school ("no protest" period is 5 working days); general: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is 10 working days); major legislation must be submitted to the General Faculty for adoption (("no protest" period is 10 working days).
${ }^{4}$ The proposed text should be based on the text of the current catalog available at http://www.utexas.edu/faculty/council/pages/catalog_chgs/catcopy.html.
Strike through and replace (with underlines) only the specific language to be changed. Do NOT use "track changes!" For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 4715936 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

