PROPOSED CHANGES TO THE FRENCH DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-*

TYPE OF CHANGE: ☐ Academic Change ☐ Degree Program Change (THECB² form required)						
PR	OPOSED CLASSIFICATION:3	☐ Exclusive	General	⊠ Major		
1.	IF THE ANSWER TO ANY OF THE CONSULT LINDA DICKENS, DID DETERMINE IF SACSCOC APPERATE OF THE PROPERTY OF THE PR	RECTOR OF ACCROVAL IS REQUE	CREDITATION AND IRED. off campus?			
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:					
	The "Studies" designation for the major in French indicates a curriculum that transcends traditional literature-language-culture offerings. Internships in the US and abroad, enhanced opportunities for undergraduate research, and creative integration of F C courses into the curriculum represent strategic, attractive innovations. With an emphasis on experience abroad, research and independent learning, the new major in French Studies will prepare 21st-century students to participate meaningfully and productively in the international arena. In addition, the major in French Studies offers students curricular coherence along with ease and flexibility in semester-to-semester planning. We expect this combination of features to result in increased enrollments overal and increased numbers of majors.					
3.	THIS PROPOSAL INVOLVES: (P Courses in other colleges	Courses in pragree are frequently	oposer's college that y taken by students i			
	☐ Course in the core curriculum ☐ Change in admission requirements (external or internal)	existing prog Requirement catalog langu	urse sequencing for ram s not explicit in the lage (e.g., lists of ourses maintained by	added	es that have to be to the inventory	
4.	SCOPE OF PROPOSED CHANGE	₹:				
••	Does this proposal impact other colleges/schools? If yes, then how would you do so?			Yes 🗌 No 🔀		
	b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect? Fifteen per year of				Yes ⊠ No □ over a four-year period, net	
sixty students						
	c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college? Thirty per year over a four-year period, net 120 student increase</u> Yes No If yes, please indicate the number of students and/or class seats involved.					
	d. Do you anticipate a net increase (other colleges?	(or decrease) in the	number of students	from your colleg	e taking <u>courses in</u> Yes □ No ⊠	

FRENCH DEGREE PROGRAM

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-

level. No budgetary impact for another college/school.

How many students do you expect to be impacted? N/A

Impacted schools must be contacted and their response(s) included: N/A

Person communicated with: N/A
Date of communication: N/A

Response: N/A

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: 04/03/17 Approved by whom: Department of French & Italian

College approval date: 04/19/17 Approved by whom: COLA Curriculum Design & Assessment

Committee

Dean approval date: 06/05/17 Approved by whom: COLA Faculty

PROPOSED NEW CATALOG TEXT:4

FRENCH STUDIES

Major

<u>Twenty-four</u> [24] semester hours of upper-division French, including French 320E, 322E[, 326K, and 326L-French 340C, 340P, or 340T]

Six hours of French courses chosen from French 325C, 325D, or 325E

No more than six hours chosen from French 325C, 325D, or 325E may be counted for the major

For students with credit for only one of French 326K and 326L, three hours chosen from French 325C, 325D, or 325E

For students with credit for only one of French 326K or 326L, only three hours chosen from French 325C, 325D, or 325E may count for credit in the major

Students with credit for French 326K and 326L may not also take French 325C, 325D, or 325E for credit in the major

Six hours of French courses numbered 350 or above

Six hours of additional French upper-division

Up to three hours of French Civilization may be counted for three hours of additional French upper-division

Up to three hours of Liberal Arts 320 may be counted for three hours of additional French upper-division

Only one may be counted for the Major: Liberal Arts 320, three hours of French Civilization

FRENCH DEGREE PROGRAM

Only one may be counted for the Major: Liberal Arts 320, French 349P, 368Q.

French Studies Honors Program

Majors who plan to seek special honors may apply to the honors adviser for admission to the honors program during the semester in which they will complete sixty [60] semester hours of coursework. To enter the program, a student must have completed at least sixty [60] semester hours of coursework, including twelve [12] hours of upper-division coursework in French. These twelve [12] hours must include at least one course numbered 330 or above. A University grade point average of at least 3.00 and a grade point average in French of at least 3.50 are also required for admission. The requirements for graduation with special honors, which are in addition to the requirements for the major, are

- 1. French 379H, *Honors Tutorial Course*, with a grade of at least B
- 2. Satisfactory performance on an honors examination
- 3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 4. Completion in residence at the University of at least <u>sixty</u> [60] semester hours of coursework counted toward the degree

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

¹ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms

³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/