

COLA GENERAL CHANGES

If yes, how many more (or fewer) students do you expect?

- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No

If yes, please indicate the number of students and/or class seats involved.

- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A

Approved by whom:

College approval date: March 3, 2017

Approved by whom: COLA Curriculum Development & Assessment Committee

Dean approval date: March 20, 2017

Approved by whom: COLA Faculty

PROPOSED NEW CATALOG TEXT:⁴

1. Clarifying Requirement of Minor

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > Bachelor of Arts, Plan I

Minors

Students in [~~most~~] majors requiring fewer than 36 semester credit hours must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before

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planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > BS Psychology

[The] Minors

Students must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

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2. Removing Defunct 24/30 Residence Requirement

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > Bachelor of Arts, Plan I

BACHELOR OF ARTS, PLAN I

The requirements for the Bachelor of Arts under Plan I are designed to give each student flexibility in the selection of courses to meet individual needs.

A total of 120 semester hours is required. 36 hours must be in upper-division courses. At least 60 hours, including 21 hours of upper-division coursework, must be completed in residence at the University [~~; at least 24 of the last 30 hours must be completed in residence at the University~~]. Provided residence rules are met, credit may be earned by examination, by extension, by correspondence (up to 30 percent of the hours required for the degree), or, with the approval of the dean, by work transferred from another institution. Up to 16 semester hours of classroom and/or correspondence coursework may be taken on the pass/fail basis; this coursework may be counted only as electives.

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > BS Psychology

BACHELOR OF SCIENCE IN PSYCHOLOGY

...

A total of 120 semester hours is required. Thirty-six hours must be in upper-division courses. At least 60 hours, including 18 hours of upper-division coursework, must be completed in residence at the University [~~; at least 24 of the last 30 hours must be completed in residence at the University~~]. Provided these residence rules are met, credit may be earned by examination, by

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extension, by correspondence (up to 30 percent of the hours required for the degree), or, with the approval of the dean, by work transferred from another institution. Up to 16 semester hours of classroom and/or correspondence coursework may be taken on the pass/fail basis; this coursework may be counted only as electives.

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3. Maximum Hours in a Single Subject

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > Bachelor of Arts, Plan II

Choice of Work

A degree program must include at least 120 semester hours, including at least 36 hours of upper-division coursework. Without special permission from the director and the dean, no more than ~~[36]~~ 39 hours in one field of study in the College of Liberal Arts or the College of Natural Sciences and no more than 36 hours in courses offered in any other college or school may be counted toward the degree.

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > BS Environmental Science

Electives

In addition to the core curriculum, prescribed work, additional prescribed work, and major requirements, the student must complete enough elective coursework to provide the 126 semester hours required for the degree. These 126 hours may include no more than 12 hours of conference courses and internship courses combined as described in Conference Courses and Internship Courses; 12 hours of Bible courses; nine hours of designated coursework in air force science, military science, or naval science; 16 hours completed on the pass/fail basis; ~~[36]~~ 39 hours in any one field of study offered in the College of Liberal Arts or the College of Natural Sciences, unless major requirements state otherwise; and 36 hours in courses offered in any other single college or school of the University. Mathematics courses at the level of college algebra may not count toward elective hours.

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs > BS Psychology

Electives

In addition to the core curriculum, prescribed work, major, and minor, the student must complete enough elective coursework to provide the 120 semester hours required for the degree. These 120 hours may include no more than 12 hours of conference courses and internship courses combined as described in Conference Courses and Internship Courses; 12 hours of Bible courses;

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nine hours of designated coursework in air force science, military science, or naval science; 16 hours completed on the pass/fail basis; [36] 39 hours in any one field of study in the College of Liberal Arts or the College of Natural Sciences (including psychology); and 36 hours in any other single college or school of the University. Mathematics courses at the level of college algebra may not count toward elective hours.

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4. Delete Defunct Interdisciplinary Kinesiology Program

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs

DEGREES AND PROGRAMS

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A student may not earn more than one Bachelor of Arts degree from the University. A student may not earn more than one Bachelor of Science in Environmental Science degree from the University. A student may not earn both the Bachelor of Arts with a major in psychology and the Bachelor of Science in Psychology. ~~[A student may not earn both the Bachelor of Arts with an intercollege major in kinesiology and health and the Bachelor of Science in Kinesiology and Health.]~~

The title of a graduate's degree appears on his or her diploma, but the major does not. Both the degree and the major appear on the graduate's University transcript.

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5. Delete Obsolete Graduation Requirement

Catalogs > Undergraduate > College of Liberal Arts > Graduation

GRADUATION

Special Requirements of the College

All students must fulfill the General Requirements for graduation. Students in the College of Liberal Arts must also fulfill the following requirements.

1. The University requires that the student complete in residence at least 60 semester hours of the coursework counted toward the degree. For the Bachelor of Arts, Plan I, the Bachelor of Science in Environmental Science, and the Bachelor of Science in Psychology, these 60 hours must include at least 18 hours in the major. For the Bachelor of Arts, Plan II, 30 of these 60 hours must be taken in the College of Liberal Arts or the College of Natural Sciences.

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2. The University requires that at least six semester hours of advanced coursework in the major be completed in residence. Additional requirements of the College of Liberal Arts are given later in this chapter with the requirements of the college's four degrees.

~~[3. Students may not complete degree requirements at another institution of higher education during the semester in which the degree is to be conferred.]~~

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6. Proposal: Delete "Concentrations" from COLA Catalog

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs

~~[Concentrations~~

~~A concentration allows students to pursue a program of interdisciplinary specialization in addition to the major. Within the general requirements for the degree of Bachelor of Arts and the requirements of the major, a student may also complete a concentration in one of the following programs offered by the College of Liberal Arts:~~

~~Courses required for a concentration may also be counted toward the requirements of the Bachelor of Arts, Plan I, when applicable. Students in other degree programs and colleges should check with their dean's offices about course applicability and restrictions. The following concentrations are not recognized on the student's transcript.~~

~~Cultural Studies~~

~~Students who wish to enter the cultural studies concentration should consult the undergraduate adviser in the Américo Paredes Center for Cultural Studies.~~

~~The concentration is designed to complement the student's major, with courses drawn from the humanities, the social sciences, and the arts. With the approval of his or her dean and the cultural studies adviser, a student outside the College of Liberal Arts may complete a concentration in cultural studies.~~

~~The student must fulfill the following requirements:~~

- ~~1. Completion of the requirements of a major~~
- ~~2. Two of the following courses: Anthropology 305, 325L, Communication 309, Mexican American Studies 307, Music 342, Theatre and Dance 357T~~
- ~~3. Cultural Studies 340~~
- ~~4. Three additional courses from a group of cultural studies-related courses prescribed by the Cultural Studies Curriculum Committee~~
- ~~5. Two additional courses from a group of supporting courses prescribed by the Cultural Studies Curriculum Committee~~

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Science, Technology, and Society

The goal of this concentration is to prepare students to use emerging technologies humanely and critically; to participate thoughtfully in public discourse about scientific and technological innovation; and to understand the consequences of public and private decisions about scientific advancements and technologies. The concentration is designed to allow students to gain experience in analyzing historical, philosophical, rhetorical, economic, political, aesthetic, and scientific practices and methods of inquiry. Students have the opportunity to explore the social impacts of rapid scientific and technological change. The program integrates approaches from the liberal arts, social sciences, and humanities with new developments in science and technology. The science, technology, and society concentration focuses on several key areas, including nanotechnology, gaming, surveillance, mobile technologies, e-society, education, health care, and computer-mediated communication.

The program of study is designed to complement the major by helping the student to gain a richer and more profound understanding of the dynamic relationships among science, technology, culture, and the individual. The concentration is open to liberal arts majors and, with the approval of their deans, to students in other colleges and schools.

1. The student must fulfill the following requirements:
2. A departmental major or the equivalent

Eighteen semester hours of coursework, consisting of Science, Technology, and Society 319 or 321; Science, Technology, and Society 331; nine semester hours of related coursework; and a capstone seminar, Science, Technology, and Society 360

A list of related courses that will fulfill requirement 2 is available from the science, technology, and society adviser; courses that are not on the list may be used with written consent of the adviser.

Western Civilization and American Institutions

The concentration in western civilization and American institutions is designed to complement departmental specialization with an integrated sequence of courses that emphasizes a multidisciplinary approach to the major ideas of western civilization and their impact on the development of the institutions of the United States. Students who wish to enter the concentration should consult the faculty adviser. With the approval of his or her dean and the western civilization and American institutions adviser, a student outside the College of Liberal Arts may complete the concentration.

The student must fulfill the following requirements:

1. Completion of the requirements of a major

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2. ~~Three semester hours of Government 335M, Topics in Political Thought, chosen from a list of topics approved by the western civilization and American institutions faculty adviser~~
3. ~~Fifteen additional semester hours of coursework in western civilization and American institutions, chosen in consultation with the faculty adviser for the concentration, from a list prescribed by the western civilization and American institutions faculty committee]~~

¹ See <https://facultycouncil.utexas.edu/degree-program-changes> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL <https://facultycouncil.utexas.edu/theCb-forms>

³ **EXCLUSIVE:** of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL:** of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, vc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.