

quality control of a UT Austin degree and the value of a residential experience. It seeks to defend pro-actively the quality of a UT Austin education for History majors through channeling residency and flag courses through the department.

2. Requirement: United States History Geographic Area

Change: Require three hours of US History in residence:

Rationale: Increasingly, large numbers of students satisfy university core requirements off campus via high school dual enrollment, AP, and community college courses that do not provide adequate preparation in U.S. History. To ensure quality of knowledge in U.S. History, History majors arriving core-complete, with six hours of US History in transfer or credit by exam, must complete three hours of U.S. History in residence. By being in residence, the U.S. History could also fulfill a required Cultural Diversity in the U.S. (CD) flag or could also be upper-division, and would be taught by UT Austin faculty or lecturers.

3. Requirement: New Chronological breadth

Add: Add requirement that at least 2 courses will focus on the pre-1800 period.

Rationale: This change will ensure historical perspective. Courses will be approved for this area if the majority of the course content deals with a period prior to 1800. Such courses with a chronological breadth marker may also fulfill the appropriate geographic area. Lists of courses that qualify for the pre-1800 marker will be created by faculty and advisors and programmed into audit system.

4. Requirement: Geographic Areas

Add: Add more global breadth.

Rationale: In addition to the US History requirements, the major will require one course in at least four of the following six areas: Africa, Asia, Europe, Latin America, Middle East, Transnational. Currently there is one list for Latin American, Asia, Africa, Middle East. Each of these areas will be separated and a Transnational Area will be added. All History courses except methods courses will be given a geographic area by faculty, course scheduler, and advisors. Lists will be provided to college and programmed into audit system.

5. Requirement: Historiography Course - Lower division

Add: Add HIS 318W - *Thinking Like a Historian* (was HIS 317N - topic 2)

Rationale: Our trial run of HIS 317N - topic 2, *Thinking Like a Historian* proved to be a much-needed sophomore level methods experience. By Fall 2018, HIS 317N topic 2 will have a stand-alone number HIS 318W. It will continue to have Course Level Independent inquiry and Writing flags. We need more writing flag courses because COLA students now need three. To better focus on disciplinary skills and undergraduate research competency, this course would replace three hours of history in any area. The course will be open to History majors, History minors with remaining seats for non-majors. There will be common essential elements to this capstone that faculty must incorporate into their course but otherwise the content and organization of the seminar will be up to each individual faculty. Whether the class should be freshman, sophomore, or upper-division level sparked much faculty debate and we will continue to consider that question for future catalogs. For now, our goal is to have students take it in their sophomore year with a prerequisite of 9 hours of history. The course would not be crosslisted and would not count toward geographic or Pre-1800 requirements. The course may be taken only once for credit. Students may check course descriptions for each section during registration.

6. Requirement: HIS 350L/350R Undergraduate Seminar requirement

Remove: HIS 350L/350R will no longer be required for all majors.

Rationale: This seminar has effectively served as a de facto capstone seminar since at least one is required to graduate with a History major. However, until recently, with the introduction of Writing and II flags for this seminar at the course level, the “capstone” quality has been implicit rather than explicit and that must change. In addition, given the application of Writing *and* II flags at the course level (previously 350s had only carried the Substantial Writing Component categorization, the previous incarnation of the Writing flag), some faculty were either not aware that their 350 now carried an II flag or did not wish to include the Independent Inquiry component in their course which is essential for a capstone seminar. The optimal solution is to create a new capstone seminar that is also designated by a higher course number (HIS 378W) and which will carry Writing and II Flags at the course level. We expect to continue to offer and recommend 350s as upper-division Writing Flag topics seminars, flagged at the course level. Faculty may also apply for an independent inquiry flag on an instructor-level basis. Topics may fulfill the geographic area and/or Pre-1800 requirements. A request to remove the course level II flag from the 350s will take effect for Fall 2018.

7. Requirement: A Capstone Research Seminar.

Add: HIS 378W Capstone research seminar in History

Rationale: HIS 378W will be a Capstone Course (similar to IRG 378). It implements key elements highlighted by faculty in the spring 2016 survey. It builds on the new commitment to undergraduate research. Majors will take at least two writing flag courses and II flag courses in the department through the methods and capstone requirements. For Fall 2018, a stand-alone capstone course will be created and designated by a high course number HIS 378W. It will carry Writing and II Flags at the course level. There will be common essential elements to this capstone that faculty must incorporate into their course but otherwise the content and organization of the seminar will be up to each individual faculty. Our goal is to have students take it in the junior or senior year with a prerequisite of twelve hours of history. HIS 318W would be strongly recommended but not required. The capstone would not count toward geographic or Pre-1800 requirements, nor will it be crosslisted with other departments. Student may check each course description on line for each section during registration. May be taken only once. Will be open to History majors, History minors with some seats for non-majors.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer’s college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Approved by whom: Department of History
 Faculty, Jaqueline Jones, Chair,
 Susan Deans-Smith, Associate Chair
 College approval date: April 19, 2017 Approved by whom: COLA Curriculum Design & Assessment
 Committee
 Dean approval date: June 5, 2017 Approved by whom: COLA Faculty

PROPOSED NEW CATALOG TEXT:⁴

History Major - 2018-20 catalog

Thirty [~~30~~] semester hours of history, at least fifteen [~~15~~] hours of which must be upper-division, including

- ~~[1. At least six semester hours in United States history]~~
- ~~[2. At least six semester hours in European history]~~
- ~~[3. At least six semester hours in Latin American, African, Asian, or Middle Eastern history]~~

1. HIS 318W - *Thinking Like a Historian*. Lower-division history methods course
2. At least six semester hours in United States history, of which at least three hours must be completed in residence
3. At least twelve semester hours of history chosen from four of the following specific geographic areas: Africa; Asia; Europe; Latin America; Middle East; or Transnational
4. At least six semester hours must be designated as Pre-1800 history
5. HIS 378W Capstone Course in History
6. At least twenty-one hours of history must be completed in residence at UT Austin

~~[At least three hours of non-United States history must be in upper-division coursework. All history majors must take History 350L or 350R as part of their 30 semester hours.]~~

¹ See <https://facultycouncil.utexas.edu/degree-program-changes> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL <https://facultycouncil.utexas.edu/theeb-forms>

³ **EXCLUSIVE:** of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL:** of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, vc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.