PROPOSED CHANGES TO THE ITALIAN DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: ${ }^{1} \square$ Academic Change
$\boxtimes$ Degree Program Change (THECB ${ }^{2}$ form required)
PROPOSED CLASSIFICATION: ${ }^{3} \quad \boxtimes$ Exclusive $\square$ General $\square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

Yes $\boxtimes$ No $\square$
Yes $\square$ No $\boxtimes$
Yes $\boxtimes$ No $\square$
Yes $\square$ No $\boxtimes$

## 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

The "Studies" designation for the new major in Italian indicates a curriculum that transcends traditional literature-language-culture offerings. Internships in the US and abroad, enhanced opportunities for undergraduate research, and creative integration of ITC courses into the curriculum represent strategic, attractive innovations. With an emphasis on experience abroad, research and independent learning, the new major in Italian Studies will prepare 21st-century students to participate meaningfully and productively in the international arena. In addition, the new major in Italian Studies offers students curricular coherence along with ease and flexibility in semester-to-semester planning. We expect this combination of features to result in increased enrollments overall and increased numbers of majors.
3. THIS PROPOSAL INVOLVES: (Please check all that apply)Courses in other colleges

Course in the core curriculumChange in admission requirements (external or internal)Courses in proposer's college that are frequently taken by students in other collegesChange in course sequencing for an existing program
Z Flags
$\boxtimes$ Courses that have to be added to the inventory
4. SCOPE OF PROPOSED CHANGE:
a. Does this proposal impact other colleges/schools? If yes, then how would you do so?
b. Do you anticipate a net change in the number of students in your college?

Yes $\square$ No $\boxtimes$ Yes $\boxtimes$ No $\square$ If yes, how many more (or fewer) students do you expect? Two students per year over a four-year period, eight students
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? $\quad$ Yes $\boxtimes$ No $\square$ If yes, please indicate the number of students and/or class seats involved. Ten students per year over a fouryear period, forty students
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?

Yes $\square$ No $\boxtimes$

If yes, please indicate the number of students and/or class seats involved.
If $4 \mathrm{a}, \mathrm{b}, \mathrm{c}$, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-
level. No budgetary impact for another college/school.
How many students do you expect to be impacted? N/A
Impacted schools must be contacted and their response(s) included: N/A
Person communicated with: N/A
Date of communication: N/A
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:
http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc
If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 3, 2017 Approved by whom: Department of French \& Italian College approval date: April 19, 2017 Approved by whom: COLA Curriculum Design \& Assessment Committee
Dean approval date: June 5,201717 Approved by whom: COLA Faculty

## PROPOSED NEW CATALOG TEXT: ${ }^{4}$

## ITALIAN STUDIES

Major
Twenty-four [24] semester hours of upper-division coursework in Italian, including Italian 320.[ $[, 321,328$, and 329.
Three semester hours chosen from Italian Civilization 349 or 360 may be counted toward this requirement.]
Three hours in Italian courses chosen from Italian 321 or 325 or 328
Three hours in Italian Civilization
Fifteen hours in additional Italian upper-division
Up to three hours of Italian Civilization may be counted for three hours of additional Italian upper-division
Up to three hours of Liberal Arts 320 may be counted for three hours of additional Italian Civilization
Only one may be counted for the Major: Liberal Arts 320, three hours of additional Italian Civilization
Only one may be counted for the Major: Liberal Arts 320, Italian 349P, 368Q.

## Italian Studies Honors Program

Majors who plan to seek special honors in Italian Studies may apply to the honors adviser for admission to the honors program during the semester in which they will complete sixty [60] semester hours of coursework. To enter the program, a student must have completed at least sixty [ 60 ] semester hours of coursework, including twelve [12] hours of upper-division coursework in Italian. These twelve [12] hours must include Italian 365, Italian 375,
or Italian Civilization 360. A University grade point average of at least 3.00 and a grade point average in Italian of at least 3.50 are also required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

1. Italian 379 H , Honors Tutorial Course, with a grade of at least $B$
2. Satisfactory performance on an honors examination
3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
4. Completion in residence at the University of at least sixty [ 60 ] semester hours of coursework counted toward the degree
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[^0]:    ${ }^{1}$ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
    ${ }^{2}$ Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms
    ${ }^{3}$ EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).
    ${ }^{4}$ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/
    Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

