MEXICAN AMERICAN AND LATINA/O STUDIES DEGREE PROGRAM

PROPOSED CHANGES TO THE MEXICAN AMERICAN AND LATINA/O STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE $UNDERGRADUATE\ CATALOG\ 2018-2020$

TY	PE OF CHANGE: Academic C	Change gram Change (THE	CB ⁱⁱ form require	d)	
PR	OPOSED CLASSIFICATION: ⁱⁱⁱ		General	☐ Major	
1.	IF THE ANSWER TO ANY OF TO CONSULT LINDA DICKENS, DID DETERMINE IF SACSCOC APPLE. Is this a new degree program? Is this program being deleted? Does the program offer courses to Will courses in this program be of the courses.	RECTOR OF ACC	CREDITATION IRED. ff campus?		
2.	EXPLAIN CHANGE TO DEGREI INDIVIDUAL CHANGE:	E PROGRAM AN	D GIVE A DETA	AILED RATIONA	ALE FOR EACH
Ove	erall, the major is moving from 24 hou	rs to 27.			
3. V	We will no longer offer courses in track found this approach too limiting to ou a single area of study within the majo we will no longer offer a track in Tran	or students who real or. We will no longe	ly want to study a	variety of courses	s and not commit to
4. V	We are eliminating this section because replacing this requirement with a requirement with a requirement with a requirement with a section because	aired capstone. We	believe this will a		
5. V	We are requiring either an internship ex supports a study abroad program in M these experiences will add a level of 6	lexico City which v	vill serve as one o		_
3.	THIS PROPOSAL INVOLVES: (P Course in other colleges Course in the core curriculum Change in admission requirements (external or internal)	Courses in properties of their college Change in coordinate an existing properties Requirement catalog language.	roposer's college of taken by students someone sequencing for the sequencing for some sequencing for the sequencing for the sequence sequencing for the sequence sequ	ts in Cours added	ses that have to be to the inventory
4.	a. Does this proposal impact other of	colleges/schools?			Yes □ No ⊠

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b.	Do you anticipate a net change in the number of students in your college? Yes \sum No \sum If yes, how many more (or fewer) students do you expect?					
c.	Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes \square No \boxtimes If yes, please indicate the number of students and/or class seats involved.					
d.	Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u> ? Yes No Verifyes, please indicate the number of students and/or class seats involved.					
If t	a, b, c, or d was answered with yes, please answer the following questions: ne proposal has potential budgetary impacts for another college/school, such as requiring new section non-negligible increase in the number of seats offered, at least one contact must be at the college-					
iev						
	How many students do you expect to be impacted?					
	Impacted schools must be contacted and their response(s) included: Person communicated with:					
	Date of communication:					
	Response:					
e.	Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour					
	core, signature courses, flags)? If yes, explain:					
	If yes, Undergraduate Studies must be informed of the proposed changes and their response included:					
	Person communicated with:					
	Date of communication:					
	Response:					
f.	Will this proposal change the number of hours required for degree completion?					
	Note: THECB Semester Credit Hour Change Form required, download from URL:					
	http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc					
	If yes, explain:					
CO	LLEGE/SCHOOL APPROVAL PROCESS					
	Department approval date: August 18, 2017 Approved by whom: MALS Faculty Committee					
Col	lege approval date: September 5, 2017 Approved by whom: COLA Curriculum Design and					

5.

Assessment Committee

September 22, 2017 Approved by whom: COLA Faculty Dean approval date:

PROPOSED NEW CATALOG TEXT:iv

MEXICAN AMERICAN AND LATINA/O STUDIES

Major

Twenty-[four] seven semester credit hours total, including [15] 18 hours upper-division and 18 hours in residence:

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- 1. Mexican American Studies 301, Introduction to Mexican American and Latina/o Studies
- 2. Three semester credit hours, chosen from Mexican American Studies 307, Introduction to Mexican American Cultural Studies, Mexican American Studies 308, Introduction to Mexican American Policy Studies, or Mexican American Studies 309, Bilingualism in the Americas
- 3. Three semester credit hours, chosen from Mexican American Studies 361, Mexican American Cultural Studies Seminar, Mexican American Studies 362, Mexican American Policy Studies Seminar, and Mexican American Studies 363, Sociolinguistics for Mexican American and Latina/o Studies[, and Mexican American Studies 364, Transborder Studies]

[4. Fifteen hours in one of the following tracks, including 12 hours upper division. Course lists are available from the Academic Adviser:

a. Cultural Studies

b. Policy Studies

e. Language and Cognition

d. Transborder Studies

- 4. Capstone, Mexican American Studies 378
- 5. Completion of one of the following is required.

[a. Independent Research]

[b.] a. Internship

[c. Senior Seminar]

[d.] b. Study Abroad (approved)

Students majoring in Mexican American and Latina/o Studies must achieve, at a minimum, an intermediate level of proficiency in Spanish, Portuguese, or a relevant Indigenous language.

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

¹ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

ii Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms iii EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).

iv The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/