PROPOSED CHANGES TO THE UTEACH-LIBERAL ARTS DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE:1 Academic Change Degree Program Change (THECB ² form required)									
PR	орс	SED CLASSIFIC	ATION: ³	Exclusive	General	Major			
1.	со	THE ANSWER TO NSULT LINDA D TERMINE IF SAC Is this a new degree Is this program bein Does the program of Will courses in this	ICKENS, DIR CSCOC APPR e program? ng deleted? offer courses th	ECTOR OF ACC OVAL IS REQUI	CREDITATION IRED. ff campus?				
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:									
-Th	e cha	anges delete the old	secondary grad	les 8-12 certificate	s and add the new	secondary grades	7-12 certificates.		
-Th	e cha	anges update the des	cription of the	program with lang	uage that better re	eflects the program	as it exists.		
3.	. THIS PROPOSAL INVOLVES: (Please check all that apply)								
		Courses in other Course in the con Change in admis requirements (ex internal)	colleges e curriculum sion	 Courses in proate frequently other colleges Change in conexisting program Requirements catalog language 	poposer's college the taken by students urse sequencing for am not explicit in the age (e.g., lists of urses maintained	s in or an Course added	es that have to be to the inventory		
4.	SC	SCOPE OF PROPOSED CHANGE:							
	a.	Does this proposal impact other colleges/schools? If yes, then how would you do so?				Yes 🗌 No 🔀			
	b. Do you anticipate a net change in the number of students in you If yes, how many more (or fewer) students do you expect?					ge?	Yes 🗌 No 🔀		
	c.	Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u> ? Yes \square No \boxtimes If yes, please indicate the number of students and/or class seats involved.							
	 d. Do you anticipate a net increase (or decrease) in the number of students from your college taking course other colleges? Yes Yes Yes Yes Yes Yes 					<u>e</u> taking <u>courses in</u> Yes □ No ⊠			

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Date of communication: Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	April 3, 2017	Approved by whom: UTeach Liberal Arts
College approval date:	April 19, 2017	Approved by whom: COLA Curriculum Design &
		Assessment Committee
Dean approval date:	June 5, 2017	Approved by whom: COLA Faculty

PROPOSED NEW CATALOG TEXT:⁴

UTeach-Liberal Arts

UTeach-Liberal Arts is a professional teacher preparation program for liberal arts students pursuing [degrees] academic majors in Chinese, economics, English, French, history, geography, German, government, Japanese, Latin, Middle Eastern Studies, Russian, and Spanish. Students may seek certification to teach middle or high school grades for the following certification areas:

- History, grades [eight] seven through twelve
- English [L]anguage arts and reading, grades four through eight or [eight] seven through twelve
- Languages other than English, grades [six] early childhood through twelve
- Social studies, grades four through eight, or seven [or eight] through twelve

UTeach-Liberal Arts offers a four-semester program for undergraduate students and a three-semester program for postbaccalaureate students. Admission into the program is required. Undergraduate students may enter the program as early as the second semester of their freshman year.

UTeach-Liberal Arts students benefit from an innovative program that emphasizes a practical, hands-on field experience in local [public] schools [elassrooms] combined with intensive coursework. [The program provides students with an excellent firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching.] Cubers and internship hours throughout the length of the program. [Other] [k]Key features of the program [are] include [mentorship and seminar instruction,] cohort

UTEACH-LIBERAL ARTS DEGREE PROGRAM

support, discipline-specific pedagogical preparation, literacy training, and [innovative] effective use of instructional technology. More information about UTeach-Liberal Arts and the admission process is available <u>online</u>.

¹ See <u>https://facultycouncil.utexas.edu/degree-program-changes</u> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office

⁽lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms ³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at: <u>http://catalog.utexas.edu/undergraduate/</u>

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at <u>fc@austin.utexas.edu</u>. For questions on completing this section, please contact Victoria Cervantes, <u>fc@austin.utexas.edu</u>, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.