



## COM Communication Sciences and Disorders Degree Program

- G. The Moody College is revising its foreign language requirement to give students an option to complete this requirement with a mix of language and culture courses (in addition to the already existing option for intermediate proficiency) in order to broaden the concept of foreign language study to better meet the needs of students in our communication fields of study.
- H. Under Prescribed Work, we have added a requirement that students must take a 3-semester-hour course in introductory statistics. Statistical knowledge contributes to the conceptual foundation in quantitative reasoning needed to extract information effectively from the literature in communication sciences and disorders.
- I. We have added two courses to Major Requirements:
  - a. 112P: This laboratory course is designed to provide students with practical hands on experiences that align with classroom learning in CSD 312 Developmental Language Science.
  - b. 113P: This laboratory course is designed to provide students practical hands on experiences that align with their classroom learning in CSD 313L Hearing Science.
- J. In order to accommodate the two new lab courses (above), we have made the following adjustments:
  - a. Speech/Language-Pathology and Audiology students must take a minimum of 35 (raised from 33) hours in CSD.
  - b. Education of the Deaf students must take a minimum of 36 (raised from 34) hours in CSD.
  - c. We have raised the maximum number of CSD hours that a student may count toward their degree from 42 to 48 to allow for the two lab courses and additional exploration in their major area.
- K. The paragraph under Special Requirements of the Major referring to a 2.25/2.0 GPA is no longer a policy in the Moody College and has been struck.

Text edits (Appears in the standard way: old policies/text are struck through; new policies/text are underlined)

- L. Made text edits in introductory paragraph to provide more clarity.
- M. Made text edits in Core Curriculum paragraph for clarity.
- N. Updated the paragraph regarding the Communication and Culture requirement for clarity and to more accurately reflect our current practices.
- O. The paragraph called Emphases in Communication Sciences and Disorders has been struck. This is advising material and not appropriate for the catalog.
- P. Order and Choice of Work has been updated for accuracy.
- Q. In Order and Choice of Work, we have removed the rules stating that first-year students may not take two beginning foreign language courses in the same semester and they may not take more than eight semester hours in one department. These polices are obsolete.
- R. The text has been edited for typos, unclear wording, and inaccuracies.

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### 3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Courses in other colleges                    | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges  | <input checked="" type="checkbox"/> Flags  |
| <input checked="" type="checkbox"/> Course in the core curriculum                | <input type="checkbox"/> Change in course sequencing for an existing program  | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |  |

### 4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how would you do so?  
We have added a requirement that students must take a 3-semester-hour course in introductory statistics.
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved. *See below.*

**If 4 a, b, c, or d was answered with yes, please answer the following questions:**

**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted? Approximately 90 students per year

Impacted schools must be contacted and their response(s) included:

Person communicated with: Kim Cates (EDP); Vicki Keller & Kristin Harvey (SDS)

Date of communication: 7/18/17; 7/24-25/17

Response:

*Email from Kim Cates (EDP):* In going over the '15-'16 and '16-17 AY enrollment data for EDP 371, we're averaging around 64 CSD students in EDP 371 annually, so your estimate of 75 students per year wouldn't be too much of a bump fortunately. The course usually hits waitlist towards the end of the registration period, so students who are advised and register early would have a good chance of getting into the class, if all other enrollment variables stay constant... We have recently added a lower-division statistics course to our inventory, *EDP 308 Statistical Reasoning & Literacy*, beginning Fall '17. It fulfills the math core requirement for UT and has a QR flag."

*Email from Vicki Keller (SDS):* We are certainly interested in accommodating your students, and I am optimistic that we can.

*In a meeting with Kristin Harvey (SDS):* We agreed that SDS 301 would be the best fit for the CSD majors. Starting in fall 2018, we anticipate that 30-35 students per semester would register for the course. Well in advance of the regular registration period, the CSD undergraduate advisors would contact in SDS representative to reserve an appropriate number of seats for the course. If for some reason SDS 301 was not available, we would discuss possible alternatives.

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No.**

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**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No.**

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 12, 2017 Approved by whom: Rajinder Koul, Chair

College approval date: September 5, 2017 Approved by whom: Moody College Administrative Cmtee.

Dean approval date: September 17, 2017 Approved by whom: Jay Bernhardt, Dean

### PROPOSED NEW CATALOG TEXT:<sup>4</sup>

#### BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS

To be awarded the degree of Bachelor of Science in Communication Sciences and Disorders, the candidate must complete 120 semester hours of coursework and must fulfill the University's General Requirements for graduation, ~~and the Core Curriculum requirements, the college graduation requirements given in Special Requirements of the College, and the requirements and policies listed given in Academic Policies and Procedures, and the requirements given in Special Requirements of the Major, Prescribed Work, and Major Requirements below, and Special Requirements of the Major, below.~~

#### Core Curriculum

All students must complete the University's Core Curriculum, ~~as well as the requirements for the Bachelor of Science in Communication Sciences and Disorders (BSCSD) listed below under Prescribed Work.~~ In some cases, a course required for the ~~BSCSD Bachelor of Science in Communication Sciences and Disorders~~ may also be counted toward the core curriculum; ~~these courses are identified below.~~

#### Prescribed Work

1. Three semester hours in English or creative writing or rhetoric and writing in addition to the courses required by the core curriculum.
2. Three courses with a writing flag; one course with a quantitative reasoning flag; one course with a global cultures flag; one course with a cultural diversity in the United States flag; one course with an ethics and leadership flag; and one course with an independent inquiry flag. The same course cannot be used to satisfy the global cultures and cultural diversity flags even if the course carries both flags. Courses that fulfill flag requirements are identified in the Course Schedule. They may also be used to fulfill other degree requirements.
3. Three semester hours of coursework in the Moody College of Communication dealing with the study of communication issues concerning at least one minority or non-dominant group within the United States. Courses that fulfill this requirement may also be used to fulfill other degree ~~and flag~~ requirements. ~~A partial list of these communication and culture courses is given in the Communication and Culture Requirement section under the Moody College of Communication's Degrees and Programs section; a complete list is available in on the college's Student Advising Office website before registration for each semester and summer session. The courses are also identified in the Course Schedule.~~
4. ~~Students must demonstrate intermediate proficiency in a single foreign language. Students must satisfy a foreign language and culture requirement in one of the following ways: (a) Demonstrating intermediate proficiency in a single foreign language; (b) Taking two consecutive courses in one language and one approved culture course in a culture that is relevant to the language. A list of approved culture and language courses and combinations will be posted on the Student Advising website before registration for each semester and summer session. Courses taken to meet this requirement may not be taken on a pass/fail basis. Credit may be earned by examination for any part of the foreign language requirement.~~ An extensive foreign language testing program is available at the University. Students

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with knowledge of a language are encouraged to take appropriate tests both to earn as much credit as possible and to be placed at the proper level for further study. Students should consult with an academic adviser for information on testing.

~~5. At least six semester hours of coursework must be taken in the Moody College of Communication but outside the Department of Communication Sciences and Disorders.~~

~~5. At least 36 semester hours of upper-division coursework.~~

~~6. At least 33 35 (34 36 for students in education of the deaf/hearing-impaired) but no more than 42 48 semester hours of communication sciences and disorders, as described in Major Requirements, below.~~

~~6. No more than 12 semester hours of transfer credit in journalism may be counted toward the degree.~~

~~7. Three semester hours of coursework in introductory statistics. Courses that fulfill this requirement include Educational Psychology 308, 371; Math 316; Statistics and Data Sciences 301, 302, 303, 304 305, 306, 328M.~~

~~Courses that fulfill this requirement may also be used to fulfill other degree, core curriculum, and flag requirements.~~

~~7. 8. Enough additional coursework to make a total of 120 semester hours. No more than 36 semester hours in one field of study may be counted toward the degree, except as indicated under Major Requirements below.~~

### Special Requirements of the Major

To enroll in upper-division communication sciences and disorders courses, a student must have a University grade point average of at least 2.25 and a grade point average in courses in the Moody College of Communication of at least 2.00. Students who do not fulfill this requirement will be dropped from upper-division communication sciences and disorders courses, normally before the twelfth class day. This requirement is waived for the transfer student during the first semester of coursework, while he or she is establishing a University grade point average.

~~In addition, a student with a major in communication sciences and disorders must have a grade of at least C in each course taken in the Moody College of Communication that is counted toward the degree; if the course is offered on the pass/fail basis only, the student must have the symbol CR.~~

### Special Emphases in Communication Sciences and Disorders

Students majoring in communication sciences and disorders may specialize in speech/language pathology, audiology, or education of the deaf/hearing-impaired. After completing the necessary undergraduate coursework, they may seek the graduate degrees that are required for professional accreditation by the American Speech-Language Hearing Association (for those in speech/language pathology and audiology) or the Council on Education of the Deaf (for those in education of the deaf/hearing-impaired). Students in speech/language pathology and audiology who wish to practice in Texas must be licensed by the Texas Department of State Health Services; those in education of the deaf/hearing-impaired must be certified by the Texas State Board for Educator Certification.

### Major Requirements

~~1. Students specializing in speech/language pathology or audiology must complete at least 33 35 semester hours of coursework in communication sciences and disorders; those specializing in audiology must complete at least 33 hours; those specializing in education of the deaf/hearing-impaired must complete at least 34 36 hours. For students in all three specializations, 15 hours of this coursework must be upper-division. No more than 42 48 semester hours of coursework in communication sciences and disorders may be counted toward the degree. The following courses are required:~~

- a) Speech/language pathology: Communication Sciences and Disorders 112P, 113P, 306K, 308K, 311K, 312, 313L, 315S, 342, 341, 350, 367K, 371, and 373.
- b) Audiology: Communication Sciences and Disorders 112P, 113P, 306K, 308K, 311K, 312, 313L, 315S, 342, 341, 350, 367K, 371, and 373.
- c) Education of the deaf/hearing-impaired: Communication Sciences and Disorders 112P, 113P, 308K, 311K, 312, 313L, 342, 331E, 341, 360M, 364, 367K, 373, and four hours of 175N.

~~1. At least six semester hours of coursework must be taken in the Moody College of Communication but outside communication sciences and disorders.~~

~~2. No Moody College of Communication course to be counted toward the degree may be taken on the pass/fail basis, unless the course is offered only on that basis.~~

### Order and Choice of Work

#### First Year

1. The student must take three courses from the following group each semester:

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- a. Rhetoric and Writing 306.
  - b. Courses to be counted toward the American history, American and Texas government, social and behavioral sciences, mathematics, visual and performing arts, and science and technology requirements of the core curriculum.
  - c. Courses in a foreign language. Students in education of the deaf/hearing-impaired are encouraged to take American Sign Language.
  - d. Courses that meet flag requirements.
2. Enough additional coursework to raise the student's course load to 15 or 16 hours each semester. Courses should be chosen with the guidance of a college adviser.

~~First year students may not take two beginning foreign language courses in the same semester. First year students may not take more than eight semester hours in one department.~~

### Second Year

1. The student must take three courses from the following group each semester; four are recommended:
  - a. English 316L, 316M, 316N, or 316P, and any three-semester-hour course in English or creative writing or rhetoric and writing.
  - b. Courses to be counted toward the American history, American and Texas government, social and behavioral sciences, mathematics, visual and performing arts, and science and technology requirements of the core curriculum.
  - c. Courses in the foreign language, unless the language requirement has been fulfilled.
  - d. eCourses that meet flag requirements.
2. Communication Sciences and Disorders 306K (for students in speech/language pathology or audiology) or 308K (for students in education of the deaf/hearing-impaired) and other lower-division courses in communication sciences and disorders recommended by the student's adviser.
3. Enough additional coursework, if needed, to raise the student's course load to 15 or 16 hours each semester.

### Third and Fourth Years

1. Any remaining courses in the core curriculum and the prescribed work.
2. The remaining courses listed as major requirements.
3. Enough additional coursework to raise the student's course load to 15 or 16 hours each semester.

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<sup>1</sup> See <https://facultycouncil.utexas.edu/degree-program-changes> for detailed explanations.

<sup>2</sup> Submit required Texas Higher Education Coordinating Board forms to the provost's office ([lydia.cornell@austin.utexas.edu](mailto:lydia.cornell@austin.utexas.edu)); downloadable from URL <https://facultycouncil.utexas.edu/theCb-forms>

<sup>3</sup> **EXCLUSIVE:** of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL:** of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

<sup>4</sup> The proposed text should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>

**Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy.** Submit form electronically to the Office of the General Faculty and Faculty Council at [fc@austin.utexas.edu](mailto:fc@austin.utexas.edu). For questions on completing this section, please contact Victoria Cervantes, [fc@austin.utexas.edu](mailto:fc@austin.utexas.edu), 471-5934 or Brenda Schumann, [brenda.schumann@austin.utexas.edu](mailto:brenda.schumann@austin.utexas.edu), 475-7654.