## PROPOSED CHANGES TO THE SPECIAL EDUCATION DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 or LAW SCHOOL CATALOG 2018-2020

TY	PE OF CHANGE: Academic Change  Degree Program C		$\mathbb{C}\mathrm{B}^2$ form required	))		
PR	OPOSED CLASSIFICATION: <sup>3</sup>	Exclusive	General	Major		
1.	<ul> <li>IF THE ANSWER TO ANY OF THE FOR CONSULT LINDA DICKENS, DIRECT DETERMINE IF SACSCOC APPROVA</li> <li>Is this a new degree program?</li> <li>Is this program being deleted?</li> <li>Does the program offer courses that with the will course in this program be delivered.</li> </ul>	OR OF ACC	REDITATION A RED. f campus?			
2.	<ol> <li>EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:         <ol> <li>Replacing ALD 326 Language of Children With and Without Disabilities with EDC 370E (Topic 20: Teaching English as a Second Language) as part of their required courses.</li></ol></li></ol>					
3.	☐ Course in the core curriculum ☐ Change in admission requirements (external or internal)	Courses in property are frequently other colleges Change in colland an existing property Requirements catalog languages.	oposer's college the taken by students are sequencing for ogram a not explicit in the age (e.g., lists of urses maintained by	s in  Course added	es that have to be to the inventory	

SCOPE OF PROPOSED CHANGE:							
a.	Does this proposal impact other colleges/schools?	Yes 🗌 No 🖂					
	If yes, then how would you do so?						
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🖂					
υ.	If yes, how many more (or fewer) students do you expect?	res 🗀 No 🖂					
c.	Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of y						
	classes in your college?  If you place indicate the number of students and/or class costs involved.	Yes 🗌 No 🔀					
	If yes, please indicate the number of students and/or class seats involved.						
d.	Do you anticipate a net increase (or decrease) in the number of <u>students from your colleg</u>						
	other colleges?	Yes 🗌 No 🔀					
	If yes, please indicate the number of students and/or class seats involved.						
T£ /	la ha and was answared with year places answer the following exections:						
	la, b, c, or d was answered with yes, please answer the following questions:	· · ·					
	he proposal has potential budgetary impacts for another college/school, such as requ	_					
	a non-negligible increase in the number of seats offered, at least one contact must be	at the conege-					
lev							
	How many students do you expect to be impacted?						
	Impacted schools must be contacted and their response(s) included:						
	Person communicated with:						
	Date of communication:						
	Response:						
e.	Does this proposal involve changes to the core curriculum or other basic education require	rements (42-hour					
	core, signature courses, flags)? If yes, explain: <b>No</b>						
	If yes, Undergraduate Studies must be informed of the proposed changes and their	response					
	included:						
	Person communicated with:						
	Date of communication:						
	Response:						
f.	Will this proposal change the number of hours required for degree completion? <b>No</b>						
	Note: THECB Semester Credit Hour Change Form required, download from URL:						
	http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc						
	If yes, explain:						
COLLEGE/SCHOOL APPROVAL PROCESS							

## 5.

4.

Department approval date: August 7, 2017 Approved by whom: ALD Curriculum Committee Approved by whom: CoE Curriculum Committee College approval date: August 28, 2017 Dean approval date: September 27, 2017 Approved by whom: Dean Manuel Justiz

## PROPOSED NEW CATALOG TEXT:4

## **All-Level Generic Special Education**

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements. For this major, students must complete the following:

- 1. Coursework in applied learning and development and related areas:
  - a. Three semester hours in human development chosen from <u>Human Development and Family Sciences 313</u> and <u>Psychology 304</u>
  - Three semester hours in cognition and learning chosen from <u>Applied Learning and Development</u> 320 and 321
  - c. Applied Learning and Development 322, 326, 327, and 328
- 2. Prescribed work in special education: <u>Special Education 332</u>, <u>337</u>, <u>372</u>, <u>375C</u>, <u>376</u>, <u>378</u>, <u>378D</u>, <u>378E</u>, <u>378R</u>, and <u>378S</u>
- 3. The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given in <u>Admission to the Professional Development Sequence</u>.
  - a. <u>Curriculum and Instruction 370E</u> (Topic 5: *Mathematics*), <u>370E</u> (Topic 1: *Reading*), <del>and</del> <u>370E</u> (Topic 2: *Language Arts*), and EDC 370E (Topic 20: Teaching English as a Second Language.
  - b. Curriculum and Instruction 331E
  - c. Special Education 960

(no additional changes)

submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at <a href="mailto:fc@austin.utexas.edu">fc@austin.utexas.edu</a>. For questions on completing this section, please contact Victoria Cervantes, <a href="mailto:fc@austin.utexas.edu">fc@austin.utexas.edu</a>, 471-5934 or Brenda Schumann, <a href="mailto:brenda.schumann@austin.utexas.edu">brenda.schumann@austin.utexas.edu</a>, 475-7654.

<sup>&</sup>lt;sup>1</sup> See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

<sup>&</sup>lt;sup>2</sup> Submit required Texas Higher Education Coordinating Board forms to the provost's office (<a href="lydia.cornell@austin.utexas.edu">lydia.cornell@austin.utexas.edu</a>); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms 

<sup>3</sup> **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be

<sup>&</sup>lt;sup>4</sup> The proposed text should be based on the text of the current catalog available at: <a href="http://catalog.utexas.edu/undergraduate/">http://catalog.utexas.edu/undergraduate/</a>