SPECIAL EDUCATION DEGREE PROGRAM

PROPOSED CHANGES TO THE SPECIAL EDUCATION DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

TYPE OF CHANGE:[1]   ☒ Academic Change
                         ☐ Degree Program Change (THECB[2] form required)

PROPOSED CLASSIFICATION:[3]   ☒ Exclusive   ☐ General   ☐ Major

1. **IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT <u>LINDA DICKENS, DIRECTOR OF ACCREDITATION</u> AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.**

    - Is this a new degree program?   Yes ☐ No ☒
    - Is this program being deleted?   Yes ☐ No ☒
    - Does the program offer courses that will be taught off campus?   Yes ☐ No ☒
    - Will courses in this program be delivered electronically?   Yes ☐ No ☒

2. **EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

    1. Replacing ALD 326 Language of Children With and Without Disabilities with SED 378 Teaching Math to Students with Disabiities as part of their required courses.

    > **Rationale: The Special Education Faculty have been hearing from a large number of school districts that more math preparation is needed for Special Education majors, so they created SED 378 Teaching Math to Students with Disabilities. The content from ALD 326 is already being covered in other courses or will be covered in other courses.**

    2. Replacing ALD 328 Applied Human Learning with EDC 370E (Topic 20: Teaching English as a Second Language) as part of their required courses.

    > **Rationale: More school districts are now requiring Special Education teachers to have some ESL training so adding the EDC 370E ESL class to the Special Education certification program is ideal preparation and also makes it consistent with the rest of our certification programs which already require the ESL class. The content from ALD 328 is already being covered in other courses or will be covered in other courses.**

3. **THIS PROPOSAL INVOLVES: (Please check all that apply)**

☒ Courses in other colleges	☐ Courses in proposer's college that are frequently taken by students in other colleges	☐ Flags
☐ Course in the core curriculum	☒ Change in course sequencing for an existing program	☒ Courses that have to be added to the inventory
☐ Change in admission requirements (external or internal)	☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)	

4. **SCOPE OF PROPOSED CHANGE:**

    a. Does this proposal impact other colleges/schools?   Yes ☐ No ☒
        If yes, then how would you do so?

    b. Do you anticipate a net change in the number of students in your college?   Yes ☐ No ☒
        If yes, how many more (or fewer) students do you expect?

    c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u>?   Yes ☐ No ☒
        If yes, please indicate the number of students and/or class seats involved.

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    d.   Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u>?   Yes ☐ No ☒
        If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

        How many students do you expect to be impacted?

        Impacted schools must be contacted and their response(s) included:

                Person communicated with:

                Date of communication:

                Response:

    e.   Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

        If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

                Person communicated with:

                Date of communication:

                Response:

    f.   Will this proposal change the number of hours required for degree completion? **No**

        Note: THECB Semester Credit Hour Change Form required, download from URL:

        http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

        If yes, explain:

5.   COLLEGE/SCHOOL APPROVAL PROCESS

    Department approval date: August 7, 2017   Approved by whom: ALD Curriculum Committee

    College approval date: August 28, 2017   Approved by whom: CoE Curriculum Committee

    Dean approval date: September 27, 2017 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:[4]

All-Level Generic Special Education

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements.

For this major, students must complete the following:

1.   Coursework in applied learning and development and related areas:
    a.   Three semester hours in human development chosen from Human Development and Family Sciences 313 and Psychology 304
    b.   Three semester hours in cognition and learning chosen from Applied Learning and Development 320 and 321
    c.   Applied Learning and Development 322, [326], 327, and [328]
2.   Prescribed work in special education: Special Education 332, 337, 372, 375C, 376, <u>378,</u> 378D, 378E, 378R, and 378S
3.   The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.
    a.   Curriculum and Instruction 370E (Topic 5: *Mathematics*), 370E (Topic 1: *Reading*), [and] 370E (Topic 2: *Language Arts*)<u>, and (Topic 20: Teaching English as a Second Language.</u>

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        b.   Curriculum and Instruction 331E

        c.   Special Education 960

[*No further changes.*]

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[1] See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
[2] Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms
[3] **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days); major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days).*
[4] The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/
Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.