

PROPOSED CHANGES TO THE YOUTH AND COMMUNITY STUDIES DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020* or *LAW SCHOOL CATALOG 2018-2020*

TYPE OF CHANGE:¹ Academic Change
 Degree Program Change (THECB² form required)

PROPOSED CLASSIFICATION:³ Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Removing the additional social science course required as part of the modification to the Prescribed Coursework for Youth & Community Studies (YCS) majors and replacing it with EDP 318T (Topic 5: Intro to Career Planning).

Rationale: None of the ALD majors require an additional social science outside of the Core Curriculum. The ALD Committee wants to incorporate a course focusing on career planning for the YCS majors since that major doesn’t lead to teacher certification, so removing the additional social science class creates space for the EDP 318T Career Planning class.

2. Removing the computer applications course required as part of the modification to the Prescribed Coursework for Youth & Community Studies majors and replacing it with an entrepreneurship class.

Rationale: None of the other ALD majors require a computer application course. The majority of YCS majors are looking to start their own business or create a non-profit, so the ALD Committee wants to create an entrepreneurship class for the YCS majors. Removing the additional social science class helps create space for the new class.

3. Update the course number for the Adolescent Development class from EDP 363M to EDP 350G.

Rationale: The EDP department updated all their course numbers and EDP 350G is the new number of the Adolescent Development course.

4. Change the required hours for the major area from 21 to 24 by adding a new restorative practices course.

Rationale: The ALD Committee approved the addition of ALD 331 Restorative Practices to the major sequence course. The course is designed to focus on community engagement and social justice issues related to schooling access and equity. It also includes a field based component that promotes practices needed to implement restorative practices in multiple settings which is in line with the ideals of the YCS major.

5. Correcting the name of “Kinesiology Advising Center” in #3 and #4.

Rationale: The Belmont 1005 office is the satellite office of the Student Dean’s Office, so removing “Kinesiology Advising Center” corrects that distinction.

6. Adding “Physical Education Activity” as an option for the 15 hour Concentration requirement.

Rationale: Based on the ALD Committee’s survey of YCS majors, students expressed an interest in working with children and adolescents in a physical activity setting. The Physical Education Activity Concentration will help prepare students for American College of Sports Medicine (ACSM) Physical Activity in Public Health Specialist (PAPHS) and/or (b) Texas all-level physical education teaching certification.

3. **THIS PROPOSAL INVOLVES: (Please check all that apply)**

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. **SCOPE OF PROPOSED CHANGE:**

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so? **Our majors would no longer be required to take an additional social science (ANT/ECO/GRG/LIN/SOC class or a computer application class.**
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.
There will be a decrease of approximately 45 students/year taking a second social science class and a computer applications course.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? **Approximately 45 students a year would take the entrepreneurship class.**

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Richard Flores, Sr. Associate Dean for Academic Affairs

Date of communication: 1/31/18

Response: "I'm OK with this change"

Person communicated with: Leah Miller, Director of Undergraduate Academic Services

Date of communication: 1/31/18

Response: "This does not pose any problems for us."

Person communicated with: Leah Miller, Director of Undergraduate Academic Services

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Response: "This does not pose any problems for us."

Person communicated with: Leah Miller, Director of Undergraduate Academic Services

Date of communication: 1/31/18

Response: "This does not pose any problems for us."

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No**

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 12, 2017 Approved by whom: ALD Curriculum Committee

College approval date: April 19, 2017 Approved by whom: CoE Curriculum Committee

Dean approval date: September 27, 2017 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:⁴

Youth and Community Studies

Completion of a major in youth and community studies does not entitle the student to receive a teaching certificate.

1. The Prescribed Work, with the following modifications:
 - a. A course in English or rhetoric and writing may be counted in place of [Information Studies 322T](#). The course used to fulfill the humanities requirement of the core curriculum may not also be counted toward this requirement.
 - ~~b. Students must complete a three-semester-hour course in anthropology, economics, geography, linguistics, or sociology in addition to the course used to fulfill the social and behavioral sciences requirement of the Core Curriculum.~~
 - b. Students must take EDP 318T Intro to Career Planning.
 - c. Students are not required to take [Natural Sciences 306J](#), [306K](#), [306L](#), and an additional natural sciences or computer science course. However, they must complete the science and technology, part I and part II, requirements of the Core Curriculum.
 - d. [Mathematics 316K](#) and [316L](#) are not required.
 - ~~e. Students must take a three-semester-hour computer applications course.~~
 - e. Students must take a three-semester-hour entrepreneurship course.
2. Coursework in applied learning and development and related fields:
 - a. [Applied Learning and Development 320](#), [322](#), [327](#), ~~and 329~~, and ALD 331
 - b. [Applied Learning and Development 321](#) or ~~[Educational Psychology 363M](#)~~ [350G](#)
 - c. [Health Education 329K](#)
 - d. Three semester hours of coursework in kinesiology or health education
3. Either a specialization in the Department of Kinesiology and Health Education, a minor outside of Applied Learning and Development, a certificate, or a track in a second field of study which consist of a minimum of 15 hours of coursework, six of which must be upper-division. No more than six hours in the minor may also be counted toward other degree requirements. Information about approved areas of study and specific courses that may be used is available in the Student Dean's Office, George I. Sánchez Building 216 and ~~in~~

~~the Kinesiology Advising Center~~, Belmont Hall 1005.

4. Professional concentration: 15 semester hours selected from one of the following ~~four~~ five concentrations: Coaching, Early Childhood, Physical Education Activity, Special Populations, ~~Coaching~~, and Youth and Social Services. A list of courses in each concentration is available in the Student Dean's Office, George I. Sánchez Building 216, and in ~~the Kinesiology Advising Center~~, Belmont Hall 1005.

Electives

Additional elective coursework may be needed to provide the total number of semester hours required for the student's major. Students in all majors must complete at least 36 hours of upper-division coursework.

(no additional changes)

¹ See <https://facultycouncil.utexas.edu/degree-program-changes> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL <https://facultycouncil.utexas.edu/thecb-forms>

³ **EXCLUSIVE:** of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL:** of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, vc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.