

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so? **Approximately 15 – 20 students a year would not take statistics and approximately 25 students a year would not take NTR 306 or 312.**
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.
A decrease of approximately 15 – 20 students a year would not take statistics and a decrease of 25 students a year would not take NTR 306 or 312.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? **Approximately 25 students/yr would not take NTR 306/312. Approximately 20 – 25 students/year would take M 305G.**

Impacted schools must be contacted and their response(s) included:

Person communicated with: **Dr. Chris Jolly, Associate Professor, NTR Graduate Chair**

Date of communication: **March 22, 2017**

Response: **“Sounds fine. I don’t think it will impact us.”**

Person communicated with: **Dr. David Vandembout, Associate Dean, College of Natural Sciences**

Date of communication: **September 29, 2017**

Response: **“I’m ok with this.”**

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? **No**

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 14, 2017 Approved by whom: KHE Undergrad Advisory Committee

College approval date: March 20, 2017 Approved by whom: CoE Curriculum Committee

Dean approval date: September 27, 2017 Approved by whom: Dean Manuel Justiz

PROPOSED NEW CATALOG TEXT:⁴

Bachelor of Science in Athletic Training

Core Curriculum

1. Writing: three flagged courses beyond [Rhetoric and Writing 306](#) or its equivalent. [Kinesiology 346](#) carries a writing flag.
2. Quantitative Reasoning: one flagged course. [Kinesiology 346](#) KIN 320 carries a quantitative reasoning flag.
3. Global cultures: one flagged course
4. Cultural diversity in the United States: one flagged course. ~~[Health Education 329K](#) carries a cultural diversity in the United States flag~~
5. Ethic and Leadership: one flagged course. [Kinesiology 347](#) KIN 346 carries an ethics and leadership flag
6. Independent Inquiry: one flagged course

Prescribed Work

3. *Mathematics*: [Mathematics 305G](#) or calculus. ~~or coursework in statistics.~~ [Mathematics 305G](#) and several calculus ~~and statistics~~ courses may also be counted toward the mathematics requirement of the core curriculum.
- 4c. [KIN 330E Sport Nutrition](#), [Nutrition 306](#) or [312](#)

Major Requirements

- 1j. [Kinesiology 344U](#), *Therapeutic Exercise and Rehabilitation Techniques: Upper Body*

(no additional changes)

¹ See <https://facultycouncil.utexas.edu/degree-program-changes> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL <https://facultycouncil.utexas.edu/thecb-forms>

³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.