PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHAN	 -	Change ogram Change (THI	ECB ² form requin	red)	
PROPOSED CLA	ASSIFICATION: ³		☐ General	☐ Major	
CONSULT IDETERMIN Is this a notation Is this pro-	EWER TO ANY OF T LINDA DICKENS, DI E IF SACSCOC APP new degree program? ogram being deleted? program offer courses	RECTOR OF AC ROVAL IS REQU	CREDITATION TIRED.	•	
• Will cour	rses in this program be	delivered electronic	ally?		Yes ☐ No ⊠

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Rearrange the order of the majors listed in the 1st and 2nd paragraphs.

Rationale: This will list all the majors in alphabetical order.

2. Change the name of the "Health Promotion" major in the 1st and 2nd paragraph of the Kinesiology chapter to "Health Promotion and Behavioral Science".

Rationale: The name change was approved for the '16 – '18 catalog and corrected in all the other areas of the Kinesiology chapter except these two paragraphs.

3. Update the description of the applied movement science major in the 2nd paragraph to include the new track for physical education teacher certification.

Rationale: The applied movement science major has multiple career options now, not just physical education teacher certification. If a student wants to become certified to teach physical education, the only way that can occur is if they complete a physical activity education track which was approved by the KHE department.

- 4. Update the description of the health promotion and behavioral science major in the 2nd paragraph.

 Rationale: The health promotion and behavioral science faculty wanted to update the description of their major to reflect the name change.
- 5. Update the description of the sport management major.

Rationale: Add the word "entertainment" to the description of the sport management major since some sport management majors seek careers in the entertainment industry.

6. Remove the KHE courses listed in the Flag section of the Core Curriculum area.

Rationale: The classes currently listed are no longer required in all of the KHE degree plans, so we want to remove them from this area.

		S PROPOSAL INVO	L v E5. (1 lease chee	k an mai appiy)	
		Courses in other coll	are f	requently taken by students in	⊠ Flags
		Course in the core core Change in admission requirements (externinternal)	urriculum Charexist Requal or catal	recolleges age in course sequencing for an ing program airements not explicit in the og language (e.g., lists of ptable courses maintained by artment office)	Courses that have to be added to the inventory
4.	SCC	OPE OF PROPOSED	CHANGE:		
	a.	Does this proposal imp If yes, then how would	oact other colleges/sc	hools?	Yes 🗌 No 🔯
		Do you anticipate a ne If yes, how many more		er of students in your college? do you expect?	Yes ☐ No ⊠
		classes in your college	?	e) in the number of students from ts and/or class seats involved.	n outside of your college taking Yes ☐ No ☐
		other colleges?		e) in the number of students from ts and/or class seats involved.	n your college taking <u>courses in</u> Yes ☐ No ☐
				seats offered, at least one conta	uch as requiring new sections act must be at the college-
	or a leve	non-negligible increal. How many students do Impacted schools must Person communic Date of communic	se in the number of you expect to be im be contacted and the ated with:	seats offered, at least one cont	
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PROPOSED NEW CATALOG TEXT:4

BACHELOR OF SCIENCE IN KINESIOLOGY AND HEALTH

The field of kinesiology consists of biomechanical, physiological, psychological, managerial, epidemiological, rehabilitative, and sociocultural approaches to the study of human movement and personal and public health. The Bachelor of Science in Kinesiology and Health degree program offers five majors: applied movement science, exercise science, health promotion and behavioral science, physical culture and sports, [health promotion,] and sport management[, and applied movement science].

The applied movement science program is designed for students interested in studying human movement as a background for helping others develop motor skills, physically active lifestyles and fitness. Students who successfully complete the [program] physical activity education track can be recommended for teacher certification in physical education. The exercise science program is appropriate preparation for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine. The [health promotion] health promotion and behavioral science major is designed to prepare graduates for a number of professions [involving] including [wellness, fitness, rehabilitation, public health, and disease prevention] public health, community health promotion, university/college health services, government agencies, voluntary health agencies, corporate fitness and wellness, and healthcare centers. The sport management major is designed for students who are interested in the organization, marketing, and management of [sports] sport and/or entertainment programs. The physical culture and sports major is designed to prepare students for graduate school and/or careers related to a social science approach to sport and exercise.

The curriculum for the degree has four components: (a) the University-wide Core Curriculum; (b) prescribed work for the Bachelor of Science in Kinesiology and Health; (c) major requirements, which include a minor or specialization; and (d) electives. More information, including a list of specializations and minors, is available from the College of Education Student Dean's Office, George I. Sánchez Building 216, and [the Kinesiology Advising Center,] Bellmont Hall 1005.

Core Curriculum

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags.

- 1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course
- 3. Global cultures: one flagged course
- 4. Cultural diversity in the United States: one flagged course. [Health Education 329K carries a cultural diversity in the United States flag]
- 5. Ethics and Leadership: one flagged course. [Kinesiology 347 carries an ethics and leadership flag]
- 6. Independent Inquiry: one flagged course

{no further changes}

¹ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms 3 EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).

⁴ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.