		PROPOSED CH	ANGES TO TH	IE _JURIS DOC	TORDE	GREE I	PROGRAM IN THE	
(COL	LEGE/SCHOO					RGRADUATE CATALOG	
			2018-2020	or LAW SCHOO	OL CATALOG 2018	8-2020		
TY	PE (OF CHANGE:1	Academic C	Change				
			Degree Prog	gram Change (TH	IECB ² form required	d)		
PR	OPO	OSED CLASSIF	ICATION:3		General	☐ Ma	jor	
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT <u>LINDA DICKENS</u> , <u>DIRECTOR OF ACCREDITATION</u> AND ASSESSMENT, TO							
	DETERMINE IF SACSCOC APPROVAL IS REQUIRED.							
	0	Is this a new deg	gree program?				Yes 🗌 No 🛛	
	•	Is this program l	being deleted?				Yes 🗌 No 🛛	
	0	Does the program offer courses that will be taught off campus?					Yes 🗌 No 🖂	
	0	Will courses in t	this program be d	lelivered electroni	cally?		Yes No 🖂	
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONA INDIVIDUAL CHANGE: THIS CHANGE MANDATES ACADEMIC ADVISING FOR								
		UDENTS ON SO			ATES ACADEMIC	C AUD VIII	SING FOR ALL	
3.	TH	THIS PROPOSAL INVOLVES: (Please check all that apply)						
	[Courses in oth	ner colleges		proposer's college the ly taken by students		☐ Flags	
		Course in the	core curriculum		ourse sequencing fo	or an	Courses that have to be added to the inventory	
	[Change in adr requirements internal)		Requirement catalog lang	its not explicit in the guage (e.g., lists of courses maintained l		,	
4.	SC	SCOPE OF PROPOSED CHANGE:						
	a.	a. Does this proposal impact other colleges/schools?					Yes 🗌 No 🖂	
	If yes, then how would you do so?							
	b.	Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?					Yes 🗌 No 🛛	
	c.	 c. Do you anticipate a net increase (or decrease) in the number of <u>students from classes in your college</u>? If yes, please indicate the number of students and/or class seats involved. 					outside of your college taking Yes	
	d.	 d. Do you anticipate a net increase (or decrease) in the number of <u>students from other colleges</u>? If yes, please indicate the number of students and/or class seats involved. 					vour college taking courses ir Yes ☐ No 🛭	

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: 9/7/17

College approval date:

Dean approval date:

Approved by whom: Asst. Dean Elizabeth Bange

Approved by whom: Assoc. Dean Robert Chesney

Approved by whom: Dean Ward Farnsworth

PROPOSED NEW CATALOG TEXT:4

ACADEMIC ADVISING

The University provides information and academic advice to students to assist them in making proper academic decisions. The dean of each college or school is responsible for providing an effective system of information dissemination and advising that is appropriate to the academic programs of that college or school. Each unit seeks to provide the most current and accurate information and advice possible. The student is responsible for seeking advice, for knowing and meeting the requirements of the degree program of interest, for enrolling in courses appropriate to that degree program, and for taking courses in the proper sequence to ensure orderly and timely progress toward the degree.

In the School of Law, the Director of Academic Advising serves as the primary academic adviser. Additional counseling is available in the Student Affairs Office.

Advising is required for students on scholastic probation; for students readmitted to the Law School after a leave of absence or withdrawal; or at the discretion of the Assistant Dean for Student Affairs.

⁴ The proposed text should be based on the text of the current catalog available at:

http://catalog.utexas.edu/undergraduate/

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.

¹ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms

³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).