PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN NURSING DEGREE PROGRAM IN THE SCHOOL OF NURSING CHAPTER IN THE UNDERGRADUATE CATALOG~2018-2020

TY	PE OF CHANGE:¹	Change ogram Change (TH	ECB ² form require	d)	
PR	OPOSED CLASSIFICATION: ³		General	☐ Major	
1.	IF THE ANSWER TO ANY OF T CONSULT LINDA DICKENS, DI DETERMINE IF SACSCOC APP. Is this a new degree program? Is this program being deleted?	RECTOR OF AC	CREDITATION		
	 Does the program offer courses Will courses in this program be 		•		Yes No X
2.	EXPLAIN CHANGE TO DEGRE INDIVIDUAL CHANGE:	E PROGRAM AN	ID GIVE A DETA	AILED RATION	VALE FOR EACH
	• Change #1 to catalog p. 691 clar natural science courses. The pol- used by taking those natural scientification. UT.	icy change closes a ence courses at othe	loophole that studer institutions, inste	ents who received ad of the more ri	d a <i>Q or W</i> have gorous courses at
	 Change #2 to catalog p. 694: AE Enrollment in the accelerated tra year in the recent past, due to a p population. ADN-prepared stude degree requirements for the BSN 	ck, RN-BSN progr proliferation of loca ents can apply to the	am, has declined to	o fewer than 10 s ne programs avai	tudents admitted a lable to this
	 Change #3 to catalog p. 695 sug added to the course inventory in N273 course, and reflects the Es AACN, the BSN program's accurand N264 courses taken in previous in N250 and N377 during the se Change #4 to catalog p. 695 deleter 	its place 2/13/17. A sentials for Baccala rediting body. The cous semesters, and nior year.	A focus on quality a nureate Education f content in the cours provides an introd	and safety has be for Professional Nee builds on conte section to content	en adopted for the Nurses provided by ent provided in N320 that will be covered
3.	THIS PROPOSAL INVOLVES: (I	Please check all th	at apply) <u>NOT AI</u>	PPLICABLE	
	☐ Courses in other colleges ☐ Course in the core curriculum	are frequentl other college	ourse sequencing for	s in or an □ Cou	rses that have to be
	Change in admission requirements (external or internal)	Requirement catalog langu	ts not explicit in the uage (e.g., lists of ourses maintained	e	ed to the inventory
4.	SCOPE OF PROPOSED CHANG a. Does this proposal impact other If yes, then how would you do so	colleges/schools?			Yes 🗌 No 🛚

b.	Do you anticipate a net change in the number of students in your college?	Yes 🛛 No 🗌
	If yes, how many more (or fewer) students do you expect? 4-10 fewer students	
c.	Do you anticipate a net increase (or decrease) in the number of students from outside of y	
	classes in your college?	Yes 🗌 No 🔀
	If yes, please indicate the number of students and/or class seats involved.	
d.	Do you anticipate a net increase (or decrease) in the number of students from your college	e taking courses in
	other colleges?	Yes 🗌 No 🖂
	If yes, please indicate the number of students and/or class seats involved.	

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

NOT APPLICABLE

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **NOT APPLICABLE**

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain: **NOT APPLICABLE**

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: 09/07/2017 Approved by whom: Undergraduate Curriculum Committee

College approval date: 09/15/2017 Approved by whom: Faculty, School of Nursing Dean approval date: 09/15/2017 Approved by whom: Dean Alexa Stuifbergen

PROPOSED NEW CATALOG TEXT:4

Change #1 (2016-2018 Catalog page 691)

Academic Policies and Procedures

Standards of Nursing Performance and Progress

Progression Requirements for Nursing Majors Prior to Nursing Clinical or Lab Courses

Students must maintain $\frac{\text{an}}{\text{a}}$ University grade point average of at least 2.80 in required nursing degree coursework prior to taking nursing courses with a clinical or lab component. In addition, students must attain a grade of at least C- in each natural science course, or must repeat the course in residence Courses in which the student receives a grade of less than C-, Q, or W must be repeated in residence to resume progression toward completing the degree. Students may not enroll more than twice in any one natural science course (including Q or W) and should take a full academic load of at least 12 semester hours of coursework when repeating a course. For the student to continue in the nursing major, no more than two natural science courses may be repeated. A student may not repeat for credit a course in which a grade of C- or better was awarded.

Change #2, catalog page 694

Degrees and Programs

The School of Nursing offers an undergraduate program leading to the degree of Bachelor of Science in Nursing and graduate programs leading to the Master of Science in Nursing degree and the Doctor of Philosophy degree with a major in nursing. The undergraduate program is designed for students who wish to enter the profession of nursing. Students who have earned an associate's degree or a diploma in nursing and wish to obtain the baccalaureate degree may apply to the accelerated track, the RN BSN program as transfer students. The master's and doctoral degree programs are designed to prepare professionals for advanced nursing practice and research in nursing.

Change #3, catalog page 695

DEGREES AND PROGRAMS

(LINK TO BS NURSING IN RIGHT SIDEBAR MENU UNDER RELATED FIELDS OF STUDY)

Third Year

Hours	
2	
3	
2	
1	
2	
2	
3	
	3 2 1 2 2

Change #4, catalog p. 695

BSN FOR REGISTERED NURSES

The Accelerated Track, designed for registered nurses with associate's degrees or diplomas in nursing, builds on individuals' backgrounds while offering preparation in areas such as public health nursing, genetics, decision making, leadership, and management. The BSN degree provides the basis for graduate preparation at the MSN and PhD levels.

Students should call the RN BSN/MSN adviser at (512) 471–8246 for an appointment before registering for prerequisite courses and for help in planning a program of study.

¹ See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (<u>lydia.cornell@austin.utexas.edu</u>); downloadable from URL https://facultycouncil.utexas.edu/thecb-forms

³ **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at: http://catalog.utexas.edu/undergraduate/
Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council

at <u>fc@austin.utexas.edu</u>. For questions on completing this section, please contact Victoria Cervantes, <u>fc@austin.utexas.edu</u>, 471-5934 or Brenda Schumann, <u>brenda.schumann@austin.utexas.edu</u>, 475-7654.