

**REQUEST TO ADD A TRANSCRIPT-RECOGNIZED UNDERGRADUATE ACADEMIC MINOR
AND/OR REQUEST FOR RECOGNITION ON THE UNIVERSITY TRANSCRIPTS¹**

- 1. TYPE OF PROPOSAL:**
- New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
- 2. THIS PROPOSAL INVOLVES: (Please check all that apply)**
- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |
- 3. SCOPE OF PROPOSED CHANGE:**
- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how? The DS Minor Program will require at least five (5) reserved seats for DS students in each class offered through the various college toward fulfilment of the DS Minor requirement.
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved. 30 – 50 per school year
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
 If yes, please indicate the number of students and/or class seats involved. Five (5) to ten (10) seats.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? 40 - 60

Below is a suggested list of people to contact

| College/ School | Person communicated with | Request | Date of Communication/ Response |
|--------------------------------|---|--|--|
| College of Education | Marilyn C. Kameen, EDD Senior Associate Dean, Phone: (512) 471-7255 Email: mkameen@austin.utexas.edu | To approve use of ALD 322, EDP 376T, SED 303 to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor | August 28, 2017 Approved |
| College of Education | John Bartholomew, Ph.D., Department Chair Professor Department of Kinesiology & Health Education Email: jbart@austin.utexas.edu Phone: 512-232-6021 512-471-1273 | To approve use of KIN 352k - Sport and Disability, KIN 360 - Programming for People with Disabilities, KIN 352k - Adapted Fitness and Recreation for the DS Minor To reserve at least 5 seats in each course for the DS Minor | September 5, 2017 Approved |
| College of Liberal Arts (COLA) | Richard Flores , PhD. Associate Dean for Academic Affairs E-mail: flores@austin.utexas.edu Phone: (512) 471-9209 | To approve use of ANT 302, ANT 349C, and E376M (i.e., the section taught by Dr. Julie Minich that is cross listed with MAS 374 and WGS 335) to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor | September 5, 2017 Approved |
| Moody College of Communication | Mark Bernstein, Ph.D. Associate Dean/Associate Professor Mark.bernstein@austin.utexas.edu Phone: 512-471-1553 | To approve use of CSD 360K, CSD 308K to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor | August 29, 2017 Approved |
| School of Nursing | Carol Gascamp , Ph.D. Associate Professor of Clinical Nursing Assistant Dean for Undergraduate Programs Email: cgascamp@nursing.utexas.edu Phone: +1 512 471 7306 +1 512 232 4789 | To approve the development and use of N347 "Disability over the Life Course" to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor | August 24, 2017 Approved |

4. OFFICIAL NAME: Undergraduate Minor in Interdisciplinary Disability Studies

5. PROPOSED IMPLEMENTATION DATE: Fall 2018

6. FIELD OF STUDY, CIP CODE (administrative unit awarding the certificate):² **School of Social Work, 05.0210 Disability Studies**

- 7. STATEMENT OF OBJECTIVE:** The objective of the Texas Center for Disability Studies (TCDS), under the administrative umbrella of the School of Social Work (SSW), is to establish a Disability Studies (DS) Minor at the University of Texas at Austin (UT). The TCDS is one of 67 federally designated and funded University Centers for Excellence in Developmental Disabilities (UCEDD) across the country with the four core functions of Interdisciplinary Training, Community Outreach & Training, Research and Evaluation, and Information Dissemination.

The Undergraduate Minor in DS is an interdisciplinary course of study for UT students seeking a baccalaureate degree. Despite the universality of disability, the majority of Undergraduate majors at UT comprise a variety of disciplines with little or no focus on disability. When disability is addressed/studied, it is often via the only medical lens. The DS Minor expands the theoretical framework beyond the medical model, and examines disability from a variety of individual, environmental, and social constructs, and thereby, focuses on cross-disciplinary (versus discipline-specific) content. The design of the DS Minor reflects the belief that the global experience of disability is too complex to be rendered within one disciplinary field of study. The DS Minor combines disability related coursework from across the university, to include but not restricted to the School of Social Work, Nursing, Special Education, Music, Anthropology, Biology, English, Mexican American and Latina/o Studies, Communications Disorder, Kinesiology, and Sociology.

A survey conducted in 2001 indicated that there were 17 UCEDDs, including several universities in the United States, offering a certificate, minor, or degree program, in Disability Studies. However, in the last decade, the emergence of DS in peer institutions across the United States has more than doubled, with a significant number of those institutions concentrated in the Northeast, West, and Midwest. The UT Austin could be one of just a handful of universities in the South to offer this minor; and only the second in Texas. Disability is a part of the human diversity and experience. As stated in the UT diversity plan “our strength as a university draws from our broad range of perspectives and experiences, and we support a free exchange of ideas alongside thoughtful consideration of our differences” (Retrieved from <http://diversity.utexas.edu/diversity-and-inclusion-action-plan/>). The establishment of the DS Minor further reinforces UT’s national leadership in diversity and community engagement.

Disability Studies addresses the critical analysis of the nature, meaning, and social context of disability that encourages a broad understanding of the phenomenon beyond the medical model and includes the experience of disability by both individual and society. In line with the beliefs of UT Austin’s president and provost that, diversity and excellence are mutually reinforcing (UDIAP, 2017), an interdisciplinary DS Minor provides students with an opportunity to study disability as part of human diversity and experience. These DS Minor booster’s students’ professional skills to expand their horizons and career options. The minor is multi-sectored in orientation and assumes that students may pursue careers in for-profit, nonprofit, and public venues. The DS Minor equips students with knowledge and skills about policies, services, and systems that support the full inclusion and participation of people with disabilities in all aspects of community life. Additionally, it provides a theoretical focus for and allows students who are interested in disability but not involved in a human service professional program, to have an opportunity to pursue that interest in an organized manner.

A recent research finding on the impact of a DS curriculum in higher education confirms the transformation that occurs in professionals' ideas about disability, practice, and themselves as a result of that curriculum. The current DS Graduate Portfolio courses offered by TCDS through the School of Social Work (SSW) are well received by Undergraduates who currently take some of the courses to meet the elective requirements of their home programs. The Disability Studies courses appeal to students from a broad range of backgrounds not typically engaged in the study of disability revealing a desire for greater opportunities to broaden their professional skills and overarching knowledge of disability. Providing a DS Minor speaks to current UT student needs and enhances the university’s attractiveness and ability to compete on a national level with other universities for the admission of prospective undergraduate students (including students with disabilities) interested in DS Minor.

- 8. ADMISSIONS REQUIREMENT (IF ANY):** GPA of 2.5 or above; completion of 30 undergraduate credit hours.
- 9. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** 10 – 20 annually
- 10. ANTICIPATED ENROLLMENT CAPACITY?** 60 - 75
- 11. NUMBER OF HOURS REQUIRED FOR COMPLETION:**³ 15
- 12. COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**⁴

| Name of Faculty Member | College/Department | Title at UT Austin | Highest Degree and Awarding Institution |
|--|--|--|--|
| Zaccheus Ahonle | School of Social Work /(Texas Center for Disability Studies - COE) | Lecturer; Project Manager/Coordinator, Disability Studies Program | Ph.D., the University of Texas at Austin |
| Lisa Bedore | Moody College of Communication (Dept. of Communication Sciences and Disorders) | Professor and Interim Associate Chair, Communication Sciences and Disorders | Ph.D., Purdue University |
| Deborah Bolnick | College of Liberal Arts (Dept. of Anthropology); Population Research Center | Associate Professor | Ph.D., University of California, Davis |
| Allan Cole (<i>Committee Chair</i>) | School of Social Work (SSW) | Professor; Senior Associate Dean for Academic Affairs Director of Undergraduate Programs | Ph.D., Princeton Seminary, New Jersey |
| Andrew Dell'Antonio | COFA (Butler School of Music) | Assoc. Dean of Undergraduate Studies COFA, and University Distinguished Teaching Professor of Musicology | Ph.D., UC-Berkeley |
| Jody Jensen | COE (Dept. of Kinesiology and Health Education) | Professor Department of Kinesiology and Health Education, College of Education Department of Psychology, College of Liberal Arts | Ph.D., University of Maryland, College Park |
| Jennifer Maedgen | COE (Dept. of Educational Psychology)/Division of Diversity & Community Engagement | Clinical Associate Professor; Senior Associate Vice President and Chief of Staff; UT's ADA/504/EIR Coordinator | Ph.D., the University of Texas at Austin |
| Julie Minich | College of Liberal Arts (Dept. of English; Mexican American and Latina/o Studies) | Associate Professor, Leslie Waggner, Sr. Centennial Teaching Fellow | PhD, Stanford University (Palo Alto, California) |
| Kathryn Tackett | COE (Dept. of Special Education) | Clinical Asst. Professor; Undergraduate Advisor, SPED | Ph.D., the University of Texas at Austin |

13. Academic Course Requirements:⁵ Use this table to identify the courses that qualify for this certificate program.

| Course Abbreviation and Number | Course Title | SCH ⁶ |
|--------------------------------|--|------------------|
| | Required | |
| SW 325 | Foundations of Social Justice (Online) | 3 |
| SW 360 K | Introduction to Disability Studies (Online): The Social Context of Disability | 3 |
| SW 360 K | Introduction to Disability Studies (Online): Making Systems Work for People with Disabilities | 3 |
| | Approved Electives | |
| ALD 322 | Individual Differences (Applied Learning & Development) | 3 |
| ANT 302 | Cultural Anthropology | 3 |
| ANT 349C | Human Variation | 3 |
| CSD 306K | Introduction to Communication Sciences and Disorders | 3 |
| CSD 308K | Perspectives of Deafness | 3 |
| E 376M | Deviant Bodies: Disability, Race, and Sexuality | 3 |
| EDP 376T | Disability and Culture in Education | 3 |
| KIN 352k | Sport and Disability | 3 |
| KIN 360 | Programming for People with Disabilities | 3 |
| KIN 352k | Adapted Fitness and Recreation | 3 |
| SW311—I | Sign Language & Social Work Practice with d/Deaf Clients: Communication, Culture & Advocacy – Part I | 3 |
| SW 360K | Aging and Disability | 3 |
| SW 360K | Family Support, Self-Determination, and Disability (Online) | 3 |
| SW 360K | Developmental Disabilities and Self Advocacy (Online) | 3 |
| SW 360K | Women and Disability (Online) | 3 |

14. OTHER MINOR REQUIREMENTS: All interested students must apply for admission to the DS Minor. To be considered, students must 1) submit a personal statement of interest in the Disability Studies Minor, and 2) have an overall minimum UT GPA of 2.5. Completion of the DS Minor requires students to take three core courses offered through the TCDS/School of Social Work and two additional courses from the list of electives to complete their required 15 semester hours. All courses in the Disability Studies Minor are taken on a letter grade basis, and students must earn a minimum grade of a C.

15. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: N/A

Approved by whom: N/A

College approval date: 4-14-17

Approved by whom: Faculty/curriculum committee

Dean approval date: 4-14-17

Approved by whom: Luis H. Zayas

16. PROPOSED LANGUAGE

Disability Studies (DS) Minor

05.0210 Disability Studies

A program that focuses on the nature, meaning, and consequences of what it is to be defined as disabled and explores the historical, cultural, economic, physiological, and socio-political dynamics of disability. Includes instruction in disability rights, legal issues, and public policy; literature, philosophy, and the arts; and/or research in the social sciences, education, and health sciences addressing social and experiential aspects of disability.

All interested students must apply for admission to the minor. To be eligible, students must 1) submit a personal statement of interest in the Disability Studies Minor, and 2) have an overall minimum UT GPA of 2.5. The Disability Studies Minor requirements are:

1. Fifteen semester hours, consisting of:
 - a. SW 325, Foundations of Social Justice (Online)
 - b. SW 360 K, Introduction to Disability Studies (Online): The Social Context of Disability
 - c. SW 360 K, Introduction to Disability Studies (Online): Making Systems Work for People with Disabilities
 - d. Six hours chosen from ALD 322, ANT 302, ANT 349C, CSD 306K, CSD 308K, E 376M, EDP 376T, N347, SED 303, SW311—I, KIN 352Ks, KIN 360 or additional Disability Studies courses from SW 360K numbered courses
2. All courses in the DS minor must be taken on a letter grade basis, and students must earn a minimum grade of a C.

Please include a draft of the catalog copy immediately following the above form. If this is an update of an existing copy, the draft should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>.

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654

¹ Proposed Policy on the Recognition of Undergraduate Academic Minors on Official University Transcripts as Approved by the Educational Policy Committee ([D 10359-10361](#)):

- A. Minimum Criteria for a Transcript-Recognized Undergraduate Academic Minor
 - a. The transcript-recognized undergraduate academic minor must be completed in conjunction with an undergraduate degree at the University of Texas at Austin; students pursuing an integrated undergraduate/graduate program must complete the requirements for the minor within one year after completing the undergraduate requirements of their program.
 - b. Transcript-recognized undergraduate academic minors must require a minimum of fifteen hours of course work but not more than eighteen hours. None of the specified coursework for the minor can include unnumbered topics courses. Minors will include a minimum of six hours of upper division coursework except in cases where students are pursuing a minor in a foreign language. In those instances, the minor must include at least nine semester hours of coursework beyond first year competence in a foreign language, including at least three hours of upper-division coursework.
 - c. At least half of the required course work in the minor must be completed in residence at The University of Texas at Austin.
 - d. A student may not earn a minor in the same field of study as his or her major, and at least nine of the hours required for the minor must include coursework not used to satisfy the requirements of the student's major. However, courses in the minor may fulfill other degree requirements such as general education requirements or required elective hours.
 - e. Students apply for transcript-recognized undergraduate academic minors at the time they complete

their undergraduate degree. Transcript recognition is awarded at that time.

B. Approval Process For Transcript-Recognized Undergraduate Academic Minors

The requirements of transcript-recognized undergraduate academic minors shall be listed in the undergraduate catalog, with proposals reviewed and approved by the Committee on Undergraduate Degree Program Review (CUDPR) and subsequently sent to the Faculty Council as minor legislation for approval. Proposals for these minors are required to obtain prior approval from the sponsoring college(s) or school(s).

Program proposals submitted by the offering unit (e.g., the department or academic program) must include a statement of objective and need (expected demand), anticipated enrollment capacity, academic course and other requirements, the field of study (and CIP code), and the composition of the minor faculty committee, including the committee chair. Proposals for a transcriptable minor should describe the admissions process (if any) for acceptance into the minor. In cases where minors are offered in the same field of study as a major, the faculty of the unit offering the major will de facto constitute the faculty committee for the minor, and the department chair (or designate) will be designated as the committee chair for the minor. The committee must have a minimum of five members, and at least two-thirds of the committee must be tenured or tenure-track faculty.

Once approved, programs are required to submit a report to CUDPR every four years. The report must list the current chair and all committee members and include the number of students completing the minor in each of the prior four years. If the committee plans any changes in the requirements of the minor, these changes should be explained; changes require the same approvals as an original application, that is, approval by the college(s) or school(s), CUDPR, and the Faculty Council.

C. The Certification Process for Students Completing the Requirements for a Minor

Certification of completion of the requirements is done by the program's faculty committee chair (or the department's undergraduate advisor). An application for the certification of completion is initiated by the student and submitted to the chair of the faculty oversight committee at the time they complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time.

Application for certification must be made directly to the academic unit offering the minor and is not a substitute for the application for graduation required by a student's degree-granting school or college.

After approval of the student's application, the Office of the Registrar will be notified so that the minor can be shown on the official transcript.

² Use the federal CIP code selector site to pick a code, <http://nces.ed.gov/ipeds/cipcode>. After all other areas of this form are completed, forward a copy to the Office of Institutional Reporting, Research, and Information Systems (IRRIS) IRRIS_data_request@utlists.utexas.edu with a request to verify the CIP code ("CIP CODE" in the subject line). Include your contact information, so an IRRIS member may contact you with any questions.

³ See footnote ¹A.b. above: 15-20hours are required.

⁴ See footnote ¹B. above

⁵ Note with an asterisk (*) courses that would be added if the transcript-recognized minor is approved. Specify changes to the qualifying courses by noting those no longer qualifying and those now qualifying. (*Add and delete rows as needed.*) If the course numbers and titles change on a regular basis, please indicate the types of courses and number of hours for required for each.

Note with a hashtag (#) courses that require a prerequisite and provide the prerequisite course numbers.

⁶ Semester Credit Hours.

Faculty Council
Office of the General Faculty
Location: West Mall Building 2.102
Mailstop: F9500
Phone: 512-471-5394
Email: fc@austin.utexas.edu
<https://facultycouncil.utexas.edu/transcript-recognized-minors>

A transcript-recognized undergraduate academic minor is a set of courses that may allow students pursuing degrees in areas with a highly structured curriculum to pursue additional academic interests in another area without lengthening the time required to complete their degree. The University-wide requirements for transcript-recognized undergraduate academic minor are laid out in Faculty Council document # 10359-10361 and 13500-13502.

All requests for transcript-recognized minors to appear on the undergraduate transcript should be submitted electronically to Office of the General Faculty with both the Impact Statement for Transcript-Recognized Minors and the corresponding marked-up section of the Catalog copy provided to you by the Registrar's Office.

Final approval:
Executive Vice President and Provost, UT Austin