

PROPOSED CREATION OF A DISABILITY STUDIES TRACK FOR SOCIAL WORK IN THE SCHOOL OF SOCIAL WORK CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE:¹ Academic Change
 Degree Program Change (THECB² form required)

PROPOSED CLASSIFICATION:³ Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Add Disability Studies track.

Rationale: a new Interdisciplinary Disability Studies Minor is being created; the university requirements for a minor preclude Social Work majors from being able to pursue that minor as it is the same field of study, so an DS Track is being created for Social Work majors who wish to take advantage of the new courses in the field.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- Courses in other colleges Courses in proposer’s college that are frequently taken by students in other colleges Flags
- Course in the core curriculum Change in course sequencing for an existing program Courses that have to be added to the inventory
- Change in admission requirements (external or internal) Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved. 40-60 students
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. 40-60 students

DISABILITY STUDIES TRACK

**If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted? 40-60

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

Impacted College/ School	Person communicated with	Request	Date of Communication/ Response
College of Education	Marilyn C. Kameen, EDD Senior Associate Dean, Phone: (512) 471-7255 Email: mkameen@austin.utexas.edu	To approve use of ALD 322, EDP 376T, SED 303 to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	August 28, 2017 Approved
College of Education	John Bartholomew, Ph.D., Department Chair Professor Department of Kinesiology & Health Education Email: jbart@austin.utexas.edu Phone: 512-232-6021 512-471-1273	To approve use of KIN 352k - Sport and Disability, KIN 360 - Programming for People with Disabilities, KIN 352k - Adapted Fitness and Recreation for the DS Minor To reserve at least 5 seats in each course for the DS Minor	September 5, 2017 Approved
College of Liberal Arts (COLA)	Richard Flores , Ph.D. Associate Dean for Academic Affairs E-mail: flores@austin.utexas.edu Phone: (512) 471-9209	To approve use of ANT 302, ANT 349C, and E376M (i.e., the section taught by Dr. Julie Minich that is cross listed with MAS 374 and WGS 335) to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	September 5, 2017 Approved
Moody College of Communication	Mark Bernstein, Ph.D. Associate Dean/Associate Professor Mark.bernstein@austin.utexas.edu Phone: 512-471-1553	To approve use of CSD 360K, CSD 308K to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	August 29, 2017 Approved
School of Nursing	Carol Gascamp , Ph.D. Associate Professor of Clinical Nursing/Assistant Dean for Undergraduate Programs Email: cgascamp@nursing.utexas.edu Phone: +1 512 471 7306	To approve the development and use of N347 "Disability over the Life Course" to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	August 24, 2017 Approved

DISABILITY STUDIES TRACK

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A

Approved by whom: N/A

College approval date: 4-14-17

Approved by whom: Faculty/curriculum committee

Dean approval date: 4-14-17

Approved by whom: Luis H. Zayas

PROPOSED NEW CATALOG TEXT:⁴

The Undergraduate Minor in Disability Studies (DS) is an interdisciplinary course of study for students seeking a baccalaureate degree. The DS minor expands the theoretical framework of the medical model, and examines disability from a variety of individual, environmental, and social constructs with a focus on cross-disciplinary (versus discipline-specific) content. Disability Studies addresses the critical analysis of the nature, meaning, and social context of disability that encourages a broad understanding of the experience of disability by both individuals and the larger society. The DS minor provides an opportunity for students who are interested in disability, but are not involved in a human service professional programs, to pursue this interest in an organized manner.

DISABILITY STUDIES TRACK:

The requirement for the Disability Studies Track are:

1. Fifteen semester hours, consisting of:
 - a. SW 325, Foundations of Social Justice (Online)
 - b. SW 360 K, Introduction to Disability Studies (Online): The Social Context of Disability
 - c. SW 360 K, Introduction to Disability Studies (Online): Making Systems Work for People with Disabilities
 - d. Six hours chosen from ALD 322, ANT 302, ANT 349C, CSD 306K, CSD 308K, E 376M, EDP 376T, N347, SED 303, SW311—I, KIN 352Ks, and KIN 360 or additional Disability Studies courses from SW 360K numbered courses
2. All courses in the DS Track must be taken on a letter grade basis, and students must earn a minimum grade of a C.

¹ See <https://facultycouncil.utexas.edu/degree-program-changes> for detailed explanations.

² Submit required Texas Higher Education Coordinating Board forms to the provost's office (lydia.cornell@austin.utexas.edu); downloadable from URL <https://facultycouncil.utexas.edu/theCb-forms>

³ **EXCLUSIVE:** of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL:** of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

⁴ The proposed text should be based on the text of the current catalog available at:

<http://catalog.utexas.edu/undergraduate/>

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy. Submit form electronically to the Office of the General Faculty and Faculty Council at fc@austin.utexas.edu. For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.