## **REQUEST TO ADD OR CHANGE AN UNDERGRADUATE ACADEMIC CERTIFICATE PROGRAM AND/OR REQUEST FOR RECOGNITION ON THE UNIVERSITY TRANSCRIPTS**<sup>1</sup>

|    | Ty  | pe of Proposal:   | New Certi:<br>Change an<br>Delete a Pr | Existing C   | am<br>ertificate Program   | 1               |                                   |           |
|----|---|---|--|--------------|--|-----------------|-----------------------------------|-----------|
|    |   | Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification. <sup>2</sup> |  |              |  |                 |                                   |           |
|    | Pro   | oposed classificat  | ion: <sup>3</sup> E                    | xclusive     | General  | ⊠Major          |                                   |           |
| 1. | IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT <u>LINDA DICKENS, DIRECTOR OF ACCREDITATION AND</u><br><u>ASSESSMENT</u> , TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED. |   |  |              |  | LEGE            |                                   |           |
|    | •   | Is this a new tran  |  |              |  |                 | Yes $\boxtimes$                   | No 🗌      |
|    | •   |   |  |              | ipt-recognized ce  | rtificate progr |                                   |           |
|    | •   | -   |  | -            | e taught off camp  |                 | Yes                               |           |
|    | •   | Will courses in the   |  |              | • ·  |                 | Yes $\square$                     |           |
|    | •   |   |  |              | he new certificate   | ?               |                                   | No 🖂      |
|    |   |   | 1 1                                    | 5            |  |                 |                                   |           |
| 2. | TH  | IIS PROPOSAL  | INVOLVES: (1                           | Please chec  | k all that apply)  |                 |                                   |           |
|    |   | Courses in ot colleges  | her                                    |              | n proposer's colle<br>v taken by student   |                 | Flags                             |           |
|    |   | Course in the curriculum  | e core                                 |              | course sequencir<br>rogram   | ng for an       | Courses the to be added inventory | ed to the |
|    |   | Change in ad<br>requirements<br>or internal)  |  | catalog la   | ents not explicit i<br>nguage (e.g., lists<br>e courses maintain<br>nt office)   | of              | inventory                         |           |
| 3. | SC  | OPE OF PROPO  | SED CHANG                              | Е:           |  |                 |                                   |           |
|    | a.  | Does this propos  | al impact other                        | colleges/sc  | hools?   |                 | Yes                               | No 🖂      |
|    |   | If yes, then how?   |  |              |  |                 |                                   |           |
|    | b.  | . Do you anticipate a net change in the number of students in your college? Yes $\boxtimes$ No  |  |              | No 🗌   |                 |                                   |           |
|    | c.  | If yes, how many more (or fewer) students do you expect?  |  |              | vour   |                 |                                   |           |
|    | с.  | c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u> ? Yes ☐ No ∑                                      |  |              |  |                 |                                   |           |
|    |   | If yes, please ind  | licate the number                      | er of studen | ts and/or class sea  |                 |                                   |           |
|    | d.  | courses in other  | colleges?                              |              | e) in the number of the stand of the second se |                 | om your colleg<br>Yes 🗌           |           |
|    |   |   |  |              |  |                 |                                   |           |

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? 6-10/yr.

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication: Response:

4. OFFICIAL CERTIFICATE NAME: Undergraduate Certificate: Public Safety

# 5. **PROPOSED IMPLEMENTATION DATE:**<sup>4</sup> Fall 2018

6. CIP CODE (administrative unit awarding the certificate):<sup>5</sup> Social Work (44.0701)

7. STATEMENT OF OBJECTIVE:<sup>6</sup> The certificate in public safety will provide undergraduate social work students with coursework and service learning opportunities that prepare them for careers in public safety. These careers may include work in such settings as law enforcement, fire departments, Emergency Medical Services (EMS), and emergency management at the local, state, and national levels.

8. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH

**SEMESTER:** 6-10/yr. Students will complete an application form and submit it to the Undergraduate Program Coordinator, who, in consultation with the Sr. Associate Dean for Academic Affairs, will offer admission to the Certificate Program.

9. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required:<sup>7</sup> 18 hours

| Name of Faculty       | College/Depart | Title at UT Austin       | Highest Degree and   |
|-----------------------|----------------|--------------------------|----------------------|
| Member                | ment           |                          | Awarding Institution |
| Allan Cole            | Social Work    | Sr. Assoc.               | Ph.D., Princeton     |
|                       |                | Dean/Professor           | Seminary             |
| Michael Lauderdale    | Social Work    | Professor                | Ph.D. Univ. of       |
|                       |                |                          | Oklahoma             |
| Lori Holleran-Steiker | Social Work    | Professor                | Ph.D. Arizona State  |
|                       |                |                          | Univ.                |
| Tanya Voss            | Social Work    | Clinical Professor/Asst. | MSSW, The University |
|                       |                | Dean                     | of Texas at Austin   |
| Cossy Hough           | Social Work    | Clinical Associate       | MSSW, The University |
|                       |                | Professor                | of Texas at Austin   |
| Mary Mulvaney         | Social Work    | Clinical Professor       | MSSW, The University |
|                       |                |                          | of Texas at Austin   |

# **10. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**<sup>8</sup>

**11. ACADEMIC COURSE REQUIREMENTS**:<sup>9</sup> Use this table to identify the courses that qualify for this certificate program.

| Course Abbreviation<br>and Number | Course Title                                | SCH <sup>10</sup> |
|-----------------------------------|---|-------------------|
| PSF 311                           | Social Work and Public Safety               | 3                 |
| SW 325                            | Foundations of Social Justice               | 3                 |
| PSF 360K                          | Public Safety Field Immersion               | 3                 |
|                                   | Three Courses Chosen from the Following:    | 9                 |
| SW 311 (Topic 3)                  | Introduction to the Criminal Justice System |                   |
| SW 360K (Topic 12)                | Social Work in the Legal System             |                   |

| SW 360K (Topic 14) | Working with Youth Gangs                                |  |
|--------------------|---|--|
| SW 360K (Topic 15) | Youth, Delinquency, and Juvenile Justice                |  |
| SW 360K (Topic 8)  | Leadership in the Community                             |  |
| SW 360K(Topic 5)   | Advanced Topics in Social and Economic Justice          |  |
| SW 360K (Topic 6)  | Contemporary Issues in Domestic Violence                |  |
| SW 360K (Topic 3)  | Treatment of Substance Use Disorders                    |  |
| SW 360K(Topic 17)  | Principles of Recovery and Relapse Prevention           |  |
| SW 360K (Topic 11) | Communication Skills in Interdisciplinary Settings      |  |
| SW 360K (Topic 4)  | Social Work Practice with Abused and Neglected Children |  |
|                    | and their Families                                      |  |
| SW 360K (Topic 9)  | Loss and Grief: Individual, Family, and Cultural        |  |
|                    | Perspectives  |  |
| SW 306L (Topic 18) | Mental Health Issues in Public Safety                   |  |

## **12. OTHER CERTIFICATE REQUIREMENTS:**

All courses need to be completed with the grade of C or higher. PSF 360K Public Safety Field Immersion will be taken on a pass/fail basis. Field Immersion placements will be completed in public safety related settings, including such possibilities as the Austin Police Department, UT Police Department, Travis County Sheriff's Office, the Department of Corrections, City of Austin Office of Emergency Management, Travis County Office of Emergency Management, and Austin EMS.

**13. GIVE A DETAILED RATIONALE FOR CHANGE(S):** Preparing social work students for careers in public safety settings will broaden career options for bachelor-level social workers. This preparation will also enhance opportunities for social work values and skills to shape efforts for ongoing excellence and positive change in a range of human service contexts.

## 14. COLLEGE/SCHOOL APPROVAL PROCESS:

| Department approval date: | 10/5/16 | Approved by whom: Faculty       |
|---------------------------|---------|---------------------------------|
| College approval date:    | 10/5/16 | Approved by whom: Faculty       |
| Dean approval date:       | 10/5/16 | Approved by whom: Luis H. Zayas |

## • PROPOSED NEW CATALOG TEXT

Catalog language; section <u>Catalogs</u> > <u>Undergraduate</u> > <u>School of Social Work</u> > Minor and Certificate Programs

### Certificate in Public Safety for Bachelor of Social Work Students

The certificate in public safety provides undergraduate social work students with coursework and service learning opportunities that prepare them for careers in public safety. These careers may include work in such settings as law enforcement, fire departments, Emergency Medical Services (EMS), and emergency management at the local, state, and national levels.

#### **Requirements**

The certificate will be awarded to students whose successful completion of the BSW program of work includes 6 courses (18 hours) in the area of focus, including:

- 1. <u>PSF 311</u> Social Work and Public Safety (3 hrs.)
- 2. SW 325 Foundations of Social Justice: Values, Diversity, Power, and Oppression (3 hrs.)
- 3. <u>Three courses chosen from the following: (9 hrs.)</u>

SW 311 Introduction to the Criminal Justice System

| <u>SW 360K</u> | Social Work in the Legal System  |
|----------------|--|
| <u>SW 360K</u> | Working with Youth Gangs   |
| SW 360K        | Youth, Delinquency, and Juvenile Justice                                   |
| <u>SW 360K</u> | Leadership in the Community  |
| SW 360K        | Advanced Topics in Social and Economic Justice                             |
| SW 360K        | Contemporary Issues in Domestic Violence                                   |
| SW 360K        | Treatment of Substance Use Disorders                                       |
| SW 360K        | Principles of Recovery and Relapse Prevention                              |
| SW 360K        | Communication Skills in Interdisciplinary Settings                         |
| <u>SW 360K</u> | Social Work Practice with Abused and Neglected Children and their Families |
| SW 360K        | Loss and Grief: Individual, Family, and Cultural Perspectives              |
| SW 360K        | Mental Health Issues in Public Safety                                      |

4. Public Safety Field Immersion (1 hr./wk. seminar and 120 hrs. of service learning) (3 hrs.)

## Field Immersion Placements

Placements will be completed in public safety related settings, including such possibilities as the Austin Police Department, UT Police Department, Travis County Sheriff's Office, the Department of Corrections, City of Austin Office of Emergency Management, Travis County Office of Emergency Management, and Austin EMS.

## **Application Process**

Students will complete an application form and submit it to the Undergraduate Program Coordinator, who, in consultation with the Sr. Associate Dean for Academic Affairs, will offer admission to the Certificate Program.

Please include a draft of the catalog copy immediately following the above form. If this is an update of an existing copy, the draft should be based on the text of the current catalog available at: <u>http://catalog.utexas.edu/undergraduate/</u>. **Strike through and replace (with underlines) only the specific language to be changed. Do NOT use track changes, and do not include hyperlinks in the catalog copy**. Submit form electronically to the Office of the General Faculty and Faculty Council at <u>fc@austin.utexas.edu</u>. For questions on completing this section, please contact Victoria Cervantes, <u>fc@austin.utexas.edu</u>, 471-5934 or Brenda Schumann, <u>brenda.schumann@austin.utexas.edu</u>, 475-7654.

## <sup>1</sup> Minimum Criteria for Certificate Recognition on the Transcript:

- a) The transcript-recognized undergraduate academic certificate program must be completed in conjunction with or within one year of completion of an undergraduate degree at The University of Texas at Austin; students pursuing an integrated undergraduate/graduate program must complete the requirements for the certificate within one year after completing the undergraduate requirements of their program. A maximum of nine credit hours in the certificate program may be taken after completion of the undergraduate degree.
- b) Transcript-recognized undergraduate academic certificate programs must require a minimum of eighteen hours of certificate course work, but not more than twenty-four hours.
- c) At least half of the required coursework in the certificate program must be completed in residence at The University of Texas at Austin.
- d) A student may **not** earn a certificate in the same field of study as his or her major, and at least one course required in the certificate program must be outside the requirements of the major. However, courses in the certificate program outside the major may fulfill other degree requirements such as general education requirements or required elective hours.

e) Students apply for transcript recognized undergraduate academic certificates at the time they complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time.

<sup>2</sup> To add a certificate program that requires 21 to 24 SCH's OR to increase the number of hours of an existing certificate program from 20 or less to 21 to 24 SCH's, complete the <u>THECB Certificate Program</u> <u>Certification Form</u> and submit it to the provost's office, <u>lydia.cornell@austin.utexas.edu</u>. To change the number of required hours for certificates currently requiring 21 to 24 SCH's, complete the <u>THECB Request</u> to Change Semester Credit Hours Form and submit it to the provost's office,

lydia.cornell@austin.utexas.edu. Certificate programs that require 20 or fewer SCH's do not require THECB forms.

<sup>3</sup> **EXCLUSIVE**: of *exclusive* application and of primary interest only to a single college or school ("no protest" period is *seven calendar days*); **GENERAL**: of *general* interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is *fourteen calendar days*); *major* legislation must be submitted to the General Faculty for adoption ("no protest" period is *fourteen calendar days*).

<sup>4</sup> Transcript-recognized minors will not appear on the University transcripts until next catalog.

<sup>5</sup> Use the federal CIP code selector site to pick a code, <u>http://nces.ed.gov/ipeds/cipcode</u>. After all other areas of this form are completed, forward a copy to the Office of Institutional Reporting, Research, and Information Systems (IRRIS) <u>IRRIS\_data\_request@utlists.utexas.edu</u> with a request to verify the CIP code ("CIP CODE" in the subject line). Include your contact information, so an IRRIS member may contact you with any questions.

<sup>6</sup> Include heading in *Undergraduate Catalog* where changes will be made.

<sup>7</sup> See footnote 1b above: 18 to 24 hours are required. See footnote 2 above for THECB requirements if over 20 hours.

<sup>8</sup> For inclusion on transcripts, the faculty committee must have a minimum of five members and at least 2/3 of the committee must be tenured or tenure-track.

Note with an asterisk those faculty members who are tenured or tenure-track. Please also note the program chair who will be responsible for authorizing the students' certificates. Specify changes to the committee membership by noting those no longer on the committee and those added to the committee. (Add and delete rows as needed.)

<sup>9</sup> Note with an asterisk (\*) courses that would be added if the certificate program is approved. Specify changes to the qualifying courses by noting those no longer qualifying and those now qualifying. (*Add and delete rows as needed.*) If the course numbers and titles change on a regular basis, please indicate the types of courses and number of hours for required for each. Note with a hashtag (#) courses that require a prerequisite and provide the prerequisite course numbers.

<sup>10</sup> Semester Credit Hours.