Updated: 8/25/16 dlw

Student Teacher Observation Template

Preservice Teacher: Field Supervisor: Placement Start Date:		
Placement End Date: Date of Observation: Subject/Lesson Observed:	Start Time:	End Time:
Pre-Conference		
What are you working with the s	tudents on today?	
Briefly talk me through what you	'll be doing today.	
How will you know if the lesson	has gone well?	
What do you expect will be chall	lenging for the students?	
What would you like me to foo collect?	cus on in my observatio	n? What data would you like me to
<u>Observation</u>		
Focus (from the pre-conference	ce):	

Post-Conference

Optional: If the PT has just finished teaching, it may be a good idea to allow him or her to write for a few minutes to reflect on what has just happened. That reflection can provide additional openings for discussion.

Questions for debriefing, (we ask these but do not scribe the answers, in order to direct our full attention to the conversation). The focus is on the data you've collected as a field supervisor (I noticed... and I wondered...). Have in mind a "roadmap" for your post-conference, in order to select what data to draw on in the conference. These questions are a guide but not a prescription. Attention should be paid to positive language that is non-evaluative (avoid "I liked when..." and instead use, "I noticed that when you ... the students responded...).

What have you been thinking about since you taught the lesson?

What was challenging for the students?

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