

**Department of Kinesiology & Health Education
Comprehensive Exam Results**

We, the comprehensive exam committee, have examined this student in basic and applied areas of Kinesiology and Health Education, and have collectively reviewed the student's program of work, and we hereby recommend the following:

Student: _____ **UT EID:** _____ **Comprehensive Exams completed (date):** _____

Committee Decision:

Advance to Doctoral Candidacy
The committee recommends that the student be advanced to candidacy immediately.

Advance to Doctoral Candidacy with Conditions
The committee recommends that the student advance to candidacy but is required to meet certain conditions, which are described in the Notes section below.

Continue in Doctoral Program without Advancement
The committee recommends the student not advance to candidacy until specified conditions are met. Conditions may include additional course work, additional involvement in research, or retake the written exam. In the case of a recommendation to retake the written exam, the Committee will make specific suggestions to the student about how to strengthen areas of weakness. Graduate Studies Committee policy permits students one retake. The Candidacy Review Committee chair will monitor student work and the conditions set and will report to the Kinesiology & Health Education Graduate Coordinator when the student has met the conditions. Please provide details and a timeline for meeting the conditions.

Drop from Program
The committee recommends that the student be dropped from the program.

The Candidacy Review Committee Chair reports results of the written exam deliberations to the KHE Graduate Advisor. The KHE Graduate Coordinator then will provide instructions to the student to prepare and submit their application for candidacy.

Notes:

Committee Member names and signatures.

	Printed Name	Signature	Date
Faculty Advisor:	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
Graduate Advisor:	_____	_____	_____