## **Student Teacher Observation Template**

Preservice Teacher:		
Field Supervisor:		
Placement Start Date:		
Placement End Date:	04 4 7	- 1-
Date of Observation:	Start Time:	End Time:
Subject/Lesson Observed:		
Pre-Conference		
What are you working with the	students on today?	
Briefly talk me through what you	ı'll be doing today.	
How will you know if the lesson	has gone well?	
What do you expect will be cha	llenging for the students?	
What would you like me to foc collect?	cus on in my observatio	n? What data would you like me to
Observation		
Focus (from the pre-conferen	ce):	
Post-Conference		
Optional: If the PT has just finis	hed teaching, it may be a	good idea to allow him or her to write
for a few minutes to reflect on woopenings for discussion.	/hat has just happened. Th	nat reflection can provide additional
Questions for debriefing, (we as	sk these but do not scribe	the answers, in order to direct our full

Questions for debriefing, (we ask these but do not scribe the answers, in order to direct our full attention to the conversation). The focus is on the data you've collected as a field supervisor (I noticed... and I wondered...). Have in mind a "roadmap" for your post-conference, in order to select what data to draw on in the conference. These questions are a guide but not a prescription. Attention should be paid to positive language that is non-evaluative (avoid "I liked when..." and instead use, "I noticed that when you ... the students responded...).

What have you been thinking about since you taught the lesson?

What was challenging for the students?

What surprised you?		
What changes or adjustments did you n	nake while you were teaching?	
What are you thinking about changing r	next time?	
What else is on your mind?		
Below are some of the key points from o	our post-observation conference:	
Candidate Signature	Date of Post Conference	
Field Supervisor Signature		