

Qualifying Process Ratings Reports

(Students appreciate your feedback and will receive a copy)

Student Name: _____

Area: _____

Semester/Year: _____

Committee Member: _____

Use the attached rubrics' scale (1 – 5) to rate the following:

Document _____

Written exam _____

Oral exam _____

Use the N, A, E scale described below to rate the categories of the qualifying document:

N = Below expectations

A = Meets expectations

E = Exceeds expectations

Document Categories	Rating	Comments
<p>Integrative Analysis</p> <ul style="list-style-type: none"> • Breadth of review of literature, including strengths and limitations • Appropriateness of literature to rationale • Accurate rendition of literature 	<p>_____</p> <p>_____</p> <p>_____</p>	
<p>Research Study</p> <ul style="list-style-type: none"> • Methodological soundness (research questions follow from rationale, research design appropriately follows from the questions, and procedure and data analysis are sound) • Importance - project must make a contribution either of a theoretical or practical nature, or both. <ul style="list-style-type: none"> ➤ Theoretical importance refers to advancing the discipline's basic understanding of phenomena ➤ Practical importance refers to findings from the study having the potential to provide real-world solutions for important societal and educational problems 	<p>_____</p> <p>_____</p>	
<p>Summative</p> <ul style="list-style-type: none"> • Clarity of presentation (language allows reader to understand the literature, rationale, and proposed study) • Overall conceptual coherence (integration of theory and research findings with the proposed research design) 	<p>_____</p> <p>_____</p>	
<p>Advice to student about feasibility of this project for a possible dissertation topic</p>		