



OFFICE OF THE FACULTY COUNCIL
THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816
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October 30, 2017

Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:

Approved on October 31, 2017 by
Executive Vice President and Provost
Maurie McInnis

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the *Undergraduate Catalog, 2018-2020*. The proposals are classified as being of *exclusive* interest to only one college or school. The items were approved by the Faculty Council on a no-protest basis on October 12, 2017. The authority to grant final approval on these changes resides with your office.

- Proposed Changes to the Bachelor of Fine Arts: Studio Art Degree Program (D 15436-15439)
- Proposed Changes to the Business Management Degree Program (D 15446-15450)
- Proposed Creation of a Public Safety Certificate (D 15470-15474)
- Proposed Changes to the Academic Policies and Procedures Section in the Engineering Chapter (D 15483-15487)
- Proposed Changes to the Business of Healthcare Certificate (D 15488-15493)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

cc: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Rachel Martin, Assistant Dean, Student Affairs, College of Fine Arts
Catherine A. Whited, Administrative Associate for Student Affairs, College of Fine Arts
David Platt, Associate Dean for Undergraduate Programs, McCombs School of Business
Leah Miller, Director of Undergraduate Academic Services, McCombs School of Business
Allan H. Cole, Associate Dean for Academic Affairs, School of Social Work
Alexis D. George, Undergraduate Program Coordinator, School of Social Work
Gerald E. Speitel, Associate Dean for Academic Affairs, Cockrell School of Engineering
Sonya D. Shaffer, Executive Assistant, Cockrell School of Engineering

DOCUMENTS OF THE GENERAL FACULTY

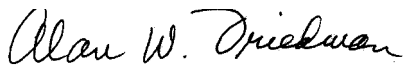
**PROPOSED CHANGES TO THE BACHELOR OF FINE ARTS: STUDIO ART DEGREE PROGRAM
IN THE COLLEGE OF FINE ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Dean Douglas Dempster in the College of Fine Arts has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Arts in Studio Art in the College of Fine Arts chapter in the *Undergraduate Catalog, 2018-2020*. On May 29, 2017, the chair and faculty in the Department of Art and Art History approved the proposal, and the College of Fine Arts Curriculum Committee approved it on June 5, 2017. On August 1, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

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If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 29, 2017

Approved by whom: Art and Art History faculty

College approval date: June 5, 2017

Approved by whom: CoFA Curriculum Committee

Dean approval date: August 1, 2017

Approved by whom: Dean Doug Dempster

PROPOSED NEW CATALOG TEXT:

Studio Art Major

Major Requirements

1. Studio art: fifty-seven [~~57~~] semester hours, consisting of
 - a. Studio Art 301C, 302C, and 303C
 - b. Thirty-nine [~~39~~] semester hours in one of five options:
 - i. Option I: Photography, Printmaking, Painting/Drawing
 - i. [~~Three semester hours chosen from: Studio Art 313K, 316V, 317C, and 318C~~]
Studio Art 317K, 310P, 311K, and 315K or 316K
 - ii. Twenty-four [24] semester hours chosen from: Studio Art 320F, 340F, 335K, 372K, 325G, 325J, 325K, 325M, 330P, 321K, 341K, 361K, 315K, [ø] 316K, 322K, 346K, 366K, 376K, 368N, 350, and 350P
 - iii. [~~Studio Art 317K, 310P, 311K, and 315K or 316K~~]
Three semester hours chosen from: Studio Art 313K, 316V, 317C, and 318C
 - ii. Option II: Sculpture, Transmedia, Painting/Drawing
 - i. Studio Art 313K, 311K, 315K or 316K, and three semester hours chosen from: 316V, 317C, and 318C

- ii. Twenty-four [24] semester hours chosen from: Studio Art 323K, 323S, 363K, 316V, 317C, 318C, 336V, 337C, 338C, 356V, 357C, 358C, 321K, 341K, 361K, 315K, 316K, 322K, 346K, 366K, 368N, 320F, 340F, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 310P and 317K
 - iii. Option III: Transmedia, Sculpture, Photography
 - i. Studio Art 313K, 317K, and six semester hours chosen from: 316V, 317C, and 318C
 - ii. Twenty-four [24] semester hours chosen from: Studio Art 316V, 317C, 318C, 336V, 337C, 338C, 356V, 357C, 358C, 323K, 323S, 363K, 335K, 320F, 340F, 372K, 376K, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 310P, 311K, 315K, and 316K
 - iv. Option IV: Photography, Printmaking, [~~Sculpture~~] Sculpture
 - i. Studio Art 317K, 310P, and 313K
 - ii. Twenty-seven [27] semester hours chosen from: Studio Art 335K, 372K, 325G, 325J, 325K, 325M, 330P, 323K, 323S, 320F, 340F, 363K, 376K, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 311K, 315K, 316K, 316V, 317C, and 318C
 - v. Option V: Transmedia, Painting/Drawing, Printmaking
 - i. [~~Studio Art 316V, 311K, 310P, and 315K or 316K~~] Studio Art 311K, 310P, 315K or 316K, and three semester hours chosen from: 316V, 317C, and 318C
 - ii. Twenty-four [24] semester hours chosen from: Studio Art 316V, 317C, 318C, 336V, 337C, 338C, 356V, 357C, 358C, 321K, 341K, 361K, 315K, 316K, 322K, 346K, 366K, 368N, 325G, 325J, 325K, 325M, 320F, 340F, 330P, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 313K or 317K
 - c. Nine additional semester hours [~~of studio art~~], consisting of: Studio Art 350S and six hours of 350T
- 2. Art history: Fifteen [15] semester hours, consisting of
 - a. Art History 302, 303, and 304
 - b. Six semester hours of upper-division coursework in art history, three semester hours of which may also be counted toward the visual and performing arts requirement of the core curriculum

DOCUMENTS OF THE GENERAL FACULTY

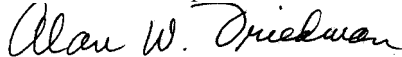
PROPOSED CHANGES TO THE BUSINESS MANAGEMENT DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Business Management degree program in the McCombs School of Business chapter in the *Undergraduate Catalog, 2018-2020*. On February 6, 2017, the Undergraduate Program Committee approved the proposal, and the faculty at McCombs School of Business approved it on April 26, 2017. On April 26, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: n/a
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? n/a
 Impacted schools must be contacted and their response(s) included:
 Person communicated with:
 Date of communication:
 Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: no

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
 Date of communication:
 Response:

- f. Will this proposal change the number of hours required for degree completion? no
 Note: THECB Semester Credit Hour Change Form required, download from URL:
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>
 If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee
 College approval date: April 26, 2017 Approved by whom: McCombs faculty
 Dean approval date: April 26, 2017 Approved by whom: Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > Red McCombs School of Business > Degrees and Programs > Bachelor of Business Administration > Management

Management

General Management Track

The requirements of the general management track are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements

2. Management 336 or 336H (may fulfill the ethics and leadership flag)
3. Management~~[, and]~~ 374 (may fulfill the writing and independent inquiry flags)
4. Operations Management 335 or 335H or 334M
5. Twelve [42] semester hours of upper-division coursework in management [chosen from the following courses: Management 325, 337 (any topic), 340S, 366P (may be used to satisfy this requirement or the internship requirement, but not both), 367P (may be used to satisfy this requirement or the internship requirement, but not both)] *see note below
6. Six semester hours of upper-division coursework in social science (anthropology, economics, government, history, linguistics, geography, psychology, sociology)
7. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours
*Please note that practicum courses (MAN 347P, 366P, 367P, 369P) may be used to satisfy a management elective requirement or the BBA internship requirement, but one class may not be used to satisfy both.

Consulting and Change Management Track

The requirements of the consulting and change management track are:

1. The Core Curriculum requirements and the BBA Degree Requirements
2. Management 328,
3. Management 336 or 336H (may fulfill the ethics and leadership flag)
4. Management~~[, and]~~ 374 (may fulfill the writing and independent inquiry flags)
5. Operations Management 335 or 335H or 334M
6. Nine semester hours chosen from the following courses: Accounting 329, any upper-division course in management, [Management 325, 337 (any topic), 340S,] Operations Management 337 (Topic 1: Total Quality Management)[, 366P (may be used to satisfy this requirement or the internship requirement, but not both), 367P (may be used to satisfy this requirement or the internship requirement, but not both)]. The following topics of Management 337 are recommended: Groups and Teams, Topic 9: Leadership Issues, Topic 22: Women in Management, Topic 21: Art and Science of Negotiation, Topic 20: Entrepreneurial Management, and Strategic Change and Innovation *see note below
7. Six semester hours of upper-division coursework in social science (anthropology, economics, government, history, linguistics, geography, psychology, sociology)
8. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours

*Please note that practicum courses (MAN 347P, 366P, 367P, 369P) may be used to satisfy a management elective requirement or the BBA internship requirement, but one class may not be used to satisfy both.

Entrepreneurship Track

The requirements of the entrepreneurship track are:

1. The Core Curriculum requirements and the BBA Degree Requirements
2. Management 336 or 336H (may fulfill the ethics and leadership flag)
3. Management 374 (may fulfill the writing and independent inquiry flags)
4. Operations Management 335 or 335H or 334M
5. Management 327 or 327H
6. Management 327E
7. Three semester hours upper-division management *see note below
8. Three semester hours chosen from the following courses: Management 347P, 366P, 367P, 369P *see note below
9. Six semester hours of upper-division coursework in social science (anthropology, economics, government, history, linguistics, geography, psychology, sociology)
10. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours

*Please note that practicum courses (MAN 347P, 366P, 367P, 369P) may be used to satisfy a management track requirement or the BBA internship requirement, but one class may not be used to satisfy both.

DOCUMENTS OF THE GENERAL FACULTY

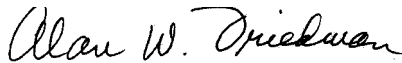
PROPOSED CREATION OF A PUBLIC SAFETY CERTIFICATE IN THE SCHOOL OF SOCIAL WORK IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Luis H. Zayas in the School of Social Work has filed with the Secretary of the Faculty Council the following proposal to create a Public Safety Certificate in the School of Social Work chapter in the *Undergraduate Catalog, 2018-2020*. On October 5, 2016, the Dean and faculty in the School of Social Work approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on May 15, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Response:

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: Public Safety Certificate
5. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
6. **CIP CODE** (administrative unit awarding the certificate): Social Work (44.0701)
7. **STATEMENT OF OBJECTIVE:** The certificate in public safety will provide undergraduate social work students with coursework and service learning opportunities that prepare them for careers in public safety. These careers may include work in such settings as law enforcement, fire departments, Emergency Medical Services (EMS), and emergency management at the local, state, and national levels.
8. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:** Six to ten per year students will complete an application form and submit it to the Undergraduate Program Coordinator, who, in consultation with the Sr. Associate Dean for Academic Affairs, will offer admission to the Certificate Program.
9. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen hours
10. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Allan Cole	Social Work	Sr. Assoc. Dean/Professor	Ph.D., Princeton Seminary
Michael Lauderdale	Social Work	Professor	Ph.D. Univ. of Oklahoma
Lori Holleran-Steiker	Social Work	Professor	Ph.D. Arizona State Univ.
Tanya Voss	Social Work	Clinical Professor/Asst. Dean	MSSW, The University of Texas at Austin
Cossy Hough	Social Work	Clinical Associate Professor	MSSW, The University of Texas at Austin
Mary Mulvaney	Social Work	Clinical Professor	MSSW, The University of Texas at Austin

11. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
PSF 311	Social Work and Public Safety	3
SW 325	Foundations of Social Justice	3
PSF 360K	Public Safety Field Immersion	3
SW 311 (Topic 3) SW 360K (Topic 12) SW 360K (Topic 14) SW 360K (Topic 15) SW 360K (Topic 8)	<u>Three Courses Chosen from the Following:</u> Introduction to the Criminal Justice System Social Work in the Legal System Working with Youth Gangs Youth, Delinquency, and Juvenile Justice Leadership in the Community	9

SW 360K(Topic 5)	Advanced Topics in Social and Economic Justice	
SW 360K (Topic 6)	Contemporary Issues in Domestic Violence	
SW 360K (Topic 3)	Treatment of Substance Use Disorders	
SW 360K(Topic 17)	Principles of Recovery and Relapse Prevention	
SW 360K (Topic 11)	Communication Skills in Interdisciplinary Settings	
SW 360K (Topic 4)	Social Work Practice with Abused and Neglected Children and their Families	
SW 360K (Topic 9)	Loss and Grief: Individual, Family, and Cultural Perspectives	
SW 306L (Topic 18)	Mental Health Issues in Public Safety	

12. OTHER CERTIFICATE REQUIREMENTS:

All courses need to be completed with the grade of C or higher. PSF 360K Public Safety Field Immersion will be taken on a pass/fail basis. Field Immersion placements will be completed in public safety related settings, including such possibilities as the Austin Police Department, UT Police Department, Travis County Sheriff's Office, the Department of Corrections, City of Austin Office of Emergency Management, Travis County Office of Emergency Management, and Austin EMS.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

Preparing social work students for careers in public safety settings will broaden career options for bachelor-level social workers. This preparation will also enhance opportunities for social work values and skills to shape efforts for ongoing excellence and positive change in a range of human service contexts.

14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: October 5, 2016 Approved by whom: Faculty
 College approval date: October 5, 2016 Approved by whom: Faculty
 Dean approval date: October 5, 2016 Approved by whom: Luis H. Zayas

• PROPOSED NEW CATALOG TEXT

Catalog language; section [Catalogs](#) > [Undergraduate](#) > [School of Social Work](#) > Minor and Certificate Programs

Certificate in Public Safety for Bachelor of Social Work Students

The certificate in public safety provides undergraduate social work students with coursework and service learning opportunities that prepare them for careers in public safety. These careers may include work in such settings as law enforcement, fire departments, Emergency Medical Services (EMS), and emergency management at the local, state, and national levels.

Requirements

The certificate will be awarded to students whose successful completion of the BSW program of work includes six courses (eighteen hours) in the area of focus, including:

1. PSF 311 Social Work and Public Safety (three hours)
2. SW 325 Foundations of Social Justice: Values, Diversity, Power, and Oppression (three hours)
3. Three courses chosen from the following: (nine hours)
 - SW 311 Introduction to the Criminal Justice System
 - SW 360K Social Work in the Legal System
 - SW 360K Working with Youth Gangs
 - SW 360K Youth, Delinquency, and Juvenile Justice
 - SW 360K Leadership in the Community
 - SW 360K Advanced Topics in Social and Economic Justice

- SW 360K Contemporary Issues in Domestic Violence
- SW 360K Treatment of Substance Use Disorders
- SW 360K Principles of Recovery and Relapse Prevention
- SW 360K Communication Skills in Interdisciplinary Settings
- SW 360K Social Work Practice with Abused and Neglected Children and their Families
- SW 360K Loss and Grief: Individual, Family, and Cultural Perspectives
- SW 360K Mental Health Issues in Public Safety
4. Public Safety Field Immersion (one hour per week seminar and 120 hrs. of service learning)
(three hours)

Field Immersion Placements

Placements will be completed in public safety related settings, including such possibilities as the Austin Police Department, UT Police Department, Travis County Sheriff's Office, the Department of Corrections, City of Austin Office of Emergency Management, Travis County Office of Emergency Management, and Austin EMS.

Application Process

Students will complete an application form and submit it to the Undergraduate Program Coordinator, who, in consultation with the Senior Associate Dean for Academic Affairs, will offer admission to the Certificate Program.

DOCUMENTS OF THE GENERAL FACULTY

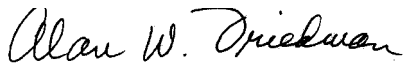
**PROPOSED CHANGES TO THE ACADEMIC POLICIES & PROCEDURES SECTION IN THE
COCKRELL SCHOOL OF ENGINEERING CHAPTER IN THE *UNDERGRADUATE CATALOG*,
2018-2020**

Dean Sharon Wood in the Cockrell School of Engineering has filed with the Secretary of the Faculty Council the following proposal to change the Academic Policies and Procedures section in the Cockrell School of Engineering chapter in the *Undergraduate Catalog, 2018-2020*. On December 2015, the Department Chairs and faculty in the Cockrell School of Engineering approved the proposal, and the Degrees and Courses Committee in the Cockrell School of Engineering approved it March 29, 2016. On April 6, 2016, the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 20, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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The McCombs School of Business encountered this problem in the past and addressed it by allowing students to choose their grading standard after the study-abroad grades are received at UT Austin as follows:

1. Accept the equivalent UT Austin letter grade earned for the course at the international university
2. Choose to convert the letter grade to a Credit/No Credit grade at UT Austin

McCombs allows no more than four study-abroad courses in the degree program to be taken Credit/No Credit, and all University-level core courses must be taken for a grade per the requirements of the School of Undergraduate Studies. It is also our understanding that many of our peer engineering schools make accommodations for students in assigning grades for semester exchange courses.

To provide context, the current CSE policy is that no course in an undergraduate degree program can be taken Credit/Fail. The purpose of this proposal is to lay out a policy similar to that of the McCombs School of Business for CSE students.

Peer School Comparison on Grades for Exchange Students

Peer School	Engineering Study Abroad Grades Computed in GPA
University of Wisconsin-Madison	No
University of Illinois at Urbana-Champaign	No
Purdue	No, for all ME students
	No w/ adviser permission outside of ME
Georgia Tech	No
Berkeley	Yes
University of Michigan	No

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.

- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	December 2015	Approved by whom:	Dept. Chairs submitted comments to the associate dean of school
College approval date:	March 29, 2016	Approved by whom:	Degrees & Courses Committee
Dean approval date:	April 6, 2016	Approved by whom:	Sharon L. Wood

PROPOSED NEW CATALOG TEXT:

ACADEMIC POLICIES & PROCEDURES

Pass/Fail Option

All courses required for all engineering degrees must be taken for a letter grade unless the course is offered only on the pass/fail basis or if it meets the requirements for the Cockrell School of Engineering's semester exchange grading policy for study abroad. A student may elect to take courses that do not count toward the degree or are being taken to remove a deficiency on the pass/fail basis rather than for a letter grade. To elect the pass/fail system of grading:

1. The student must have received at least 30 hours of college credit before registering for any course on the pass/fail basis, unless the course is offered only on the pass/fail basis.
2. The student may take no more than two courses a semester on the pass/fail basis.
3. The student may take up to five one-semester courses, including correspondence courses, on the pass/fail basis.
4. The student must submit an application no later than the deadline given in the academic calendar at https://utdirect.utexas.edu/engine/pass_fail/index.WBX.

For information on how to receive credit by examination, see *General Information*.

Grade Policy for Semester Exchange (Study Abroad) Students

With permission of the undergraduate adviser in their department, engineering students may elect to place up to four exchange courses on their records with a CR, rather than with a UT letter grade. The following restrictions apply:

1. Only courses completed on a semester exchange at a Cockrell School of Engineering partner institution qualify.
2. Students must choose the Pass/Fail option by the usual UT mid-semester deadline given in the academic calendar and must have prior permission of their undergraduate adviser before doing so. If the exchange university does not follow the same academic calendar at UT Austin the student must make this request before 60% of the course completion (usually about 9 weeks from the start of class).
3. The corresponding course in the UT degree plan will determine the minimum grade requirement to obtain the CR grade (i.e., if the UT course requires a C- or better, the student must have earned the equivalent of C- or better on the exchange course to receive a CR; in the absence of a specified minimum grade requirement, the standard is an equivalent of D- or better).
4. Courses in the engineering degree program taken on exchange programs with the CR grade option may be counted toward any requirements for the degree except courses being applied toward the 42-hour, UT core curriculum requirements.
5. No matter how many exchange courses a student takes, no more than two exchange courses per semester and no more than four total exchange courses with the CR grade can be applied toward the degree.
6. Once a course is placed on the UT record the grade designation may not be changed.

This policy is effective beginning with students on exchange programs in fall 2016 and later, and is applicable to all catalogs.

DOCUMENTS OF THE GENERAL FACULTY

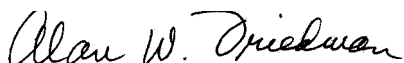
**PROPOSED CHANGES TO THE BUSINESS OF HEALTHCARE CERTIFICATE MCCOMBS
SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Business of Healthcare Certificate in the Cockrell School of Engineering chapter in the *Undergraduate Catalog, 2018-2020*. On February 6, 2017, the Undergraduate Program Committee approved the proposal and on April 26, 2017, the Dean and the McCombs faculty approved it. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Date of communication:

Response:

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: The Business of Healthcare
5. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
6. **CIP CODE** (administrative unit awarding the certificate): 52.0101 Business/Commerce, General
7. **STATEMENT OF OBJECTIVE:** The Business of Healthcare Certificate is meant to give an overview of the business aspects of healthcare, and to equip students with an understanding of the concepts, issues and relationships of the complex and unique healthcare system.
8. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:** Fifty-five.
9. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen.
10. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Unchanged

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Edward Anderson (chair)*	Business / Information, Risk & Operations Management	Professor	Ph.D., Massachusetts Institute of Technology
David Platt	Business / Accounting	Associate Dean, Senior Lecturer	Ph.D., Cornell University
Linda Yoder*	School of Nursing	Associate Professor	Ph.D., University of Pennsylvania
Kristie Loescher	Business / Management	Senior Lecturer	Ph.D., Nova Southeastern University
Michael Mackert*	Communications / Advertising & Public Relations	Associate Professor	Ph.D., Michigan State University
Todd Olmstead*	LBJ School of Public Affairs	Associate Professor	Ph.D., Harvard University
Douglas Morrice*	Business / Information, Risk & Operations Management	Professor	Ph.D., Cornell University

11. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
N 309 or SOC 308S or H S 301	Global Health or Introduction to Health and Society or Introduction to Health and Society	3

or PBH 317	or Introduction to Public Health	
ACC 310F or #ACC 311 or #ACC 311H	Foundations of Accounting [for non-business students participating in the certificate] or Fundamentals of Financial Accounting (#prerequisite: Twenty-four semester hours of college credit) [for business students participating in the certificate] or Fundamentals of Financial Accounting – Honors (#prerequisite: Twenty-four semester hours of college credit, Management Information Systems 301 or its equivalent, and credit or registration for Business Administration 324 or 324H) [for business honors students participating in the certificate]	3
#O M 334M	Healthcare Operations Management (#prerequisite: Upper-division standing; and credit or registration for one of the following: ECO 329, EDP 371, M 316, 358K, STA 309, 309H, SDS 302, 304, 306, 328M)	3
#LEB 334M	Healthcare Law and Policy (#prerequisite: Upper-division standing)	3
#MAN 334M	Healthcare System Management (#prerequisite: Upper-division standing)	3
#ECO 330T.1 or #ECO 325K or #HED 373 or #MAN 366P or #MAN 367P	Economics of Health (#prerequisite: Economics 304K with a grade of at least C-) or Health Economics (#prerequisite: Economics 420K with a grade of at least C-) or Evaluation and Research Design (#prerequisite: Upper-division standing) or Management Practicum: Social Entrepreneurship I (#prerequisite: Upper-division standing; and Management 320F, 336, or 336H) or Social Entrepreneurship II (#prerequisite: Upper-division standing; and Management 366P) [MAN 366P is waived for Healthcare students; MAN 366P is offered in the fall, MAN 367P is offered in the spring]	3

12. OTHER CERTIFICATE REQUIREMENTS: Students must satisfy the courses used to fulfill certificate requirements on the letter-grade basis, and maintain a combined grade point average of at least 2.00 in these courses.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

1. Non-academic change: Add statement about the hours required for the certificate.
Rationale: Adding the hours information makes this requirement readily known; students don't have to count up the coursework.
2. Add MAN 366P and MAN 367P as accepted classes for the certificate.
Rationale: Content of both courses is appropriate to satisfy this certificate requirement; MAN 366P is offered in fall semesters, and MAN 367P is offered in spring semesters.

14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date:	February 6, 2017	Approved by whom:	Undergraduate Program Committee
College approval date:	April 26, 2017	Approved by whom:	McCombs faculty
Dean approval date:	April 26, 2017	Approved by whom:	Dean Jay Hartzell

PROPOSED CATALOG LANGUAGE

Catalogs > Undergraduate > Red McCombs School of Business > Minor and Certificate Programs > Business of Healthcare Certificate

Business of Healthcare Certificate

Healthcare in the U.S. accounts for 17% of the nation's gross domestic product (more than manufacturing). It is also one of the fastest growing sources of employment; over 12 million Americans work in the industry. The Business of Healthcare Certificate provides students interested in a clinical, academic, or business career in this industry an overview and opportunity to understand the complexities of the US healthcare system as well as the goals and barriers for reform.

The Business of Healthcare Certificate is designed for two groups of students: business majors and non-business majors. Business majors from the McCombs school will be students who plan to pursue an entry-level job in supply chain, marketing, management information systems, or other business function in healthcare industry companies in the areas of pharmaceuticals, medical devices, and healthcare informatics. Non-business majors from other schools will be students in a healthcare-related major, including pre-med, pharmacy, nursing, public health and so on, who want to understand the business aspects of the industry that they will enter upon graduation.

The Business of Healthcare Certificate requires eighteen semester hours of coursework as described below.

Admission to the program is based on students' overall academic record, including but not limited to hours and rigor of courses taken in residence, demonstrated interest, and UT grade point average. To gain admission the following semester, students must apply by March 1 for fall and by October 1 for spring. At least half of the required certificate coursework must be completed in residence at the University. Students must contact the certificate office to request the certificate the semester they will complete the program; by November 1 for fall, by April 1 for spring, or by August 1 for summer. Students have up to one year after graduation to complete the certificate program for transcript purposes. A maximum of nine hours of certificate coursework may be taken after the student has earned the undergraduate degree.

The certificate requirements are:

Required courses:

2. One of the following courses: N 309 Global Health, SOC 308S Introduction to Health and Society, H S 301 Introduction to Health and Society, or PBH 317 Introduction to Public Health (non-public healthcare majors section)
3. ACC 310F Foundations of Accounting (for non-business students); or ACC 311 Fundamentals of Financial Accounting or ACC 311H Fundamentals of Financial Accounting: Honors (for business students)
4. O M 334M Healthcare Operations Management
 1. Special note: this class satisfies the O M 335 degree requirement for business students
 2. Special note: Business Honors Program students must take O M 335H, which will satisfy the O M 334M requirement for this Certificate
5. LEB 334M Healthcare Law and Policy
6. MAN 334M Healthcare System Management

7. One of the following courses: ECO 330T Topics in Economics (Topic 1: Economics of Health), ECO 325K Health Economics, [~~or~~] HED 373 Evaluation and Research Design, MAN 366P Management Practicum: Social Entrepreneurship I, or MAN 367P Social Entrepreneurship II

Other courses may be considered for substitution, as approved by the Business of Healthcare Certificate Committee.

Other Certificate Requirements:

The student must satisfy the courses used to fulfill certificate requirements on the letter-grade basis. He or she must earn a combined grade point average of at least 2.00 in these courses.