



OFFICE OF THE FACULTY COUNCIL
THE UNIVERSITY OF TEXAS AT AUSTIN

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November 27, 2017

Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:

Approved by Executive Vice President and
Provost Maurie McInnis on November 28, 2017

Dear Provost McInnis,

Enclosed for your consideration and action are proposals to change the College of Liberal Arts chapter of the *Undergraduate Catalog, 2018-2020*. The items are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on October 29, 2017. The authority to grant final approval on of this legislation resides with your office on behalf of President Fenves.

Proposed changes to the American Studies Degree Program (D 15533-15535)
Proposed changes to the Government Degree Program (D 15540-15544)
Proposed changes to the Classics Latin Minor (D 15549-15551)
Proposed changes to the Portuguese Minor (D 15552-15554)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Richard R. Flores, Associate Dean for Academic Affairs, College of Liberal Arts
John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

DOCUMENTS OF THE GENERAL FACULTY

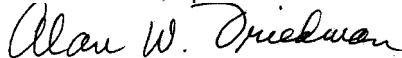
PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the American Studies Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The American Studies Executive Committee approved the proposal on March 20, 2017; the College Curriculum Design and Assessment Committee approved it on April 5, 2017, and the Dean and the College faculty approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on October 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 29, 2017.



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If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: March 20, 2017

Approved by American Studies Executive Committee

College approval date: April 5, 2017

Approved by COLA Curriculum Design and Assessment Committee

Dean approval date: April 25, 2017

Approved by Dean Randy Diehl and the COLA Faculty

PROPOSED NEW CATALOG TEXT:

AMERICAN STUDIES

Major

Twenty-seven [27] semester hours of coursework in American studies, including at least fifteen [15] hours of upper-division coursework. The following courses are required:

- American Studies 310, *Introduction to American Studies*
- American Studies 311S, *Introductory Seminar in American Studies*
- American Studies 355, *Main Currents of American Culture to 1865* and American Studies 356, *Main Currents of American Culture since 1865*
- Nine semester hours chosen from topics of American Studies 370, *Seminar in American Culture*
- ~~Six additional semester hours of American studies coursework~~ Three additional hours of American studies coursework
- LA 320-WB or three additional hours of American studies coursework

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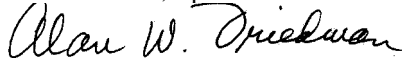
PROPOSED CHANGES TO THE GOVERNMENT DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Government Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Department of Government faculty approved the proposal, on May 31, 2016 and March 28, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved the it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on October 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Third World development, or international commerce. The political and legal thought track, meanwhile, would be appropriate for students interested in law school, human rights advocacy, and ethics

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 31, 2016

Approved by Department of Government faculty

College approval date:	March 28, 2017	Approved by COLA Curriculum Design and Assessment Committee
	April 19, 2017	
Dean approval date:	June 5, 2017	Approved by Dean Randy Diehl and the COLA Faculty

PROPOSED NEW CATALOG TEXT:

GOVERNMENT

Major

Thirty [30] semester hours of government, at least eighteen [18] of which must be upper-division. [~~including~~]

Students may satisfy the requirements of the major by taking one of the following two sequences:

I. At least one upper-division course from each of three of the [~~six~~] seven fields into which the department's work is divided:

- (1) political theory
- (2) American government and politics
- (3) public and comparative law
- (4) public policy
- (5) comparative politics
- (6) international relations
- (7) research methods

II. At least twelve hours in one of four tracks:

- (1) political and legal thought
- (2) U.S. politics and policy
- (3) world politics
- (4) methods of inquiry

The political and legal thought track includes courses in fields 1 and 3; the U.S. politics and policy track includes courses in fields 2 and 4; the world politics track includes courses in fields 5 and 6; and the methods of inquiry track includes courses in field 7.

Lower division hours other than GOV 310L, 312L and 312P may be used to satisfy the required twelve hours in a track.

Government majors must also take at least one three-hour research seminar or internship course in Government.

All Government courses that satisfy the Independent Inquiry Flag count as Government research seminars.

Government internship courses include Government 362L, *Government Research Internship*; Government 662L, *Government Research Internship-DC*; Government 371N, *Administrative Internship*; GOV 372N, *Campaigns and Elections Internship*; GOV 373N, *Legislative Internship*; and GOV 374N, *Political Internship*.

Government majors must also complete at least three semester hours in a tools course, chosen from Government 339L, *Research Methods in Government*; Government 341M, *Decision Theory*; Government 342N, *Public Choice* ; and Government 350K, *Statistical Analysis in Political Science*.

Students may choose to satisfy the tools course requirement by completing one of the following non-government course options; these courses may not be counted toward the semester hours and grade point average required for the major.

- Three semester hours of statistics chosen from Economics 329; Educational Psychology 371; ~~Mathematics 316;~~ Psychology 418; Social Work 318; Sociology 317L; Statistics 309; Statistics and Data Sciences 301, 302, 304, 305, 306
- Three semester hours of logic, chosen from Philosophy 312, 313, 313K, 313Q; Tutorial Course 310 (for Plan II students)
- Six semester hours of upper-division coursework in one foreign language, excluding courses conducted in English

All government majors must earn a grade of at least C- in each course counted toward fulfillment of the major requirements. A minimum grade point average of 2.00 in courses taken at the University and counted toward the major is also required.

No more than six hours of internship coursework may be counted toward the major, including transfer credit earned in internship courses at other institutions of higher education.

No student may register for more than nine semester hours of government in one semester without the consent of an undergraduate adviser in the Department of Government.

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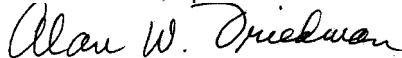
**PROPOSED CHANGES TO THE CLASSICS LATIN MINOR IN THE COLLEGE OF LIBERAL
ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Classics Latin Minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Classics Latin Minor Faculty Committee approved the proposal on March 20, 2017; the College Curriculum Design and Assessment Committee approved it on April 5, 2017, and the Dean and College faculty approved it on April 24, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on October 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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**PROPOSED CHANGES TO THE CLASSICS LATIN MINOR IN THE COLLEGE OF LIBERAL
ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

1. **TYPE OF PROPOSAL:** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Latin Minor
3. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
4. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): 16.1200
5. **STATEMENT OF OBJECTIVE:**
As we are changing the course numbers and sequence for our lower-division Latin, we must also change the requirements for the minor. This alteration has the effect of reducing the hours required for our minor by 1 semester credit hour.
6. **ADMISSIONS REQUIREMENT (IF ANY):** None
7. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Five to ten
8. **ANTICIPATED ENROLLMENT CAPACITY?** Twenty to thirty
9. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Eighteen
10. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Lesley Dean-Jones	Classics	Associate Professor	PhD Stanford
Adam Rabinowitz	Classics	Associate Professor	PhD Michigan
Andrew Riggsby	Classics	Professor	PhD Berkeley
Rabun Taylor	Classics	Associate Professor	PhD Minnesota
Paula Perlman	Classics	Professor	PhD Berkeley

11. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Change from nineteen to eighteen semester credit hours in Latin, consisting of:

	Requirements	Hours
LAT 506 & 507	First-Year Latin I and First Year Latin II	10
LAT 311 & LAT 312K	Intermediate Latin I and Intermediate Latin II	6
LAT 512	<u>Intermediate Latin</u>	<u>5</u>
LAT 322	Advanced Latin I	3

12. OTHER MINOR REQUIREMENTS: None**13. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date:	March 20, 2017	Approved by the Classics Latin Minor Faculty Committee
College approval date:	April 5, 2017	Approved by the COLA Curriculum Design and Assessment Committee
Dean approval date:	April 24, 2017	Approved by Dean Randy Diehl and the COLA Faculty

PROPOSED NEW CATALOG TEXT:**Latin Minor**

~~[Nineteen]~~ Eighteen semester credit hours in Latin, consisting of:

LAT 506 & LAT 507	First-Year Latin I and First-Year Latin II
[LAT 311 & LAT 312K]	Intermediate Latin I and Intermediate Latin II
<u>LAT 512</u>	<u>Intermediate Latin</u>
LAT 322	Advanced Latin I

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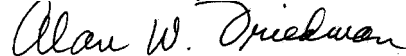
**PROPOSED CHANGES TO THE PORTUGUESE MINOR IN THE COLLEGE OF LIBERAL ARTS
CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Portuguese Minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Iberian and Latin American Languages and Cultures (ILALC) Minor Faculty Committee approved the proposal on March 31, 2017; the College Curriculum Design and Assessment Committee approved it on April 5, 2017, and the Dean and College faculty approved it on April 24, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on October 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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**PROPOSED CHANGES TO THE PORTUGUESE MINOR IN THE COLLEGE OF LIBERAL ARTS
CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

- 1. TYPE OF PROPOSAL:** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
- 2. OFFICIAL NAME:** Transcript-Recognized Minor in Portuguese
- 3. FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): 16.0904
- 4. STATEMENT OF OBJECTIVE:** The Transcript-Recognized Minor in Portuguese has three main objectives: (i) provide linguistic, cultural and socio-historical knowledge concerning the Portuguese-speaking world; (ii) offer foundational as well as elective courses that equip students to pursue future careers related to the lusophone nations, including teaching Portuguese, translating/interpreting, and working for an international organization; or further prepare them for graduate study with a focus on Luso-Brazilian Studies; (iii) give opportunities for study abroad and internship experiences for minors to hone their skills in community engagement, problem solving and critical thinking.
- 5. ADMISSIONS REQUIREMENT (IF ANY):** None.
- 6. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Ten
- 7. ANTICIPATED ENROLLMENT CAPACITY?** Fifty
- 8. NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen
- 9. COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
*Cory Reed [program chair]	Spanish and Portuguese	Associate Professor	Ph.D., Princeton University
*Jossianna Arroyo-Martínez	Spanish and Portuguese	Professor	Ph.D., University of California, Berkeley
*Dale Koike	Spanish and Portuguese	Professor	Ph.D., University of New Mexico
*Kelly McDonough	Spanish and Portuguese	Assistant Professor	Ph.D., University of Minnesota
Melissa Murphy	Spanish and Portuguese	Senior Lecturer	Ph.D., University of Texas at Austin

- 10. Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
POR 601D	Introductory Portuguese	6
POR610D or POR610S	Intermediate Portuguese I or Portuguese for Spanish Speakers I	6
POR611D or POR611S	Intermediate Portuguese II or Portuguese for Spanish Speakers II	6
POR 327C	Advanced Grammar and Writing in Context	3

