PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the American Studies Degree Program in the College of Liberal Arts chapter in the Undergraduate Catalog, 2018-2020. The American Studies Executive Committee approved the proposal on March 20, 2017; the College Curriculum Design and Assessment Committee approved it on April 5, 2017, and the Dean and the College faculty approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on October 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 29, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 23, 2017.
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TYPE OF CHANGE: ☑ Academic Change
☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: ☑ Exclusive ☐ General ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes ☐ No ☑
   • Is this program being deleted? Yes ☐ No ☑
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☑
   • Will courses in this program be delivered electronically? Yes ☑ No ☐

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: To encourage students to explore their vocational options and connections between their coursework and the work world through the inclusion of a new internship option.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   ☐ Courses in other colleges ☐ Courses in proposer’s college that are frequently taken by students in other colleges ☐ Change in course sequencing for an existing program
   ☐ Course in the core curriculum ☐ Change in admission requirements (external or internal) ☐ Courses that have to be added to the inventory
   ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? Yes ☑ No ☐
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? Yes ☑ No ☐
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☑ No ☐
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☑ No ☐
      If yes, please indicate the number of students and/or class seats involved.
If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:

Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:
Person communicated with:
Date of communication:
Response:

Will this proposal change the number of hours required for degree completion?
Note: THECB Semester Credit Hour Change Form required, download from URL:
If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: March 20, 2017   Approved by American Studies Executive Committee
   College approval date: April 5, 2017   Approved by COLA Curriculum Design and Assessment Committee
   Dean approval date: April 25, 2017   Approved by Dean Randy Diehl and the COLA Faculty

PROPOSED NEW CATALOG TEXT:

AMERICAN STUDIES

Major

Twenty-seven [27] semester hours of coursework in American studies, including at least fifteen [15] hours of upper-division coursework. The following courses are required:
• American Studies 310, Introduction to American Studies
• American Studies 311S, Introductory Seminar in American Studies
• American Studies 355, Main Currents of American Culture to 1865 and American Studies 356, Main Currents of American Culture since 1865
• Nine semester hours chosen from topics of American Studies 370, Seminar in American Culture
• Six additional semester hours of American studies coursework
• Three additional hours of American studies coursework
• LA 320-WB or three additional hours of American studies coursework