## DOCUMENTS OF THE GENERAL FACULTY

## UPDATE TO THE CORE CURRICULUM COURSE LISTS FOR THE 2018-2019 GENERAL INFORMATION CATALOG

On behalf of the Undergraduate Studies Advisory Committee (UGSAC), Dean Brent Iverson (Undergraduate Studies) submitted the following motion to change the core curriculum course lists for the 2018-2019 General Information Catalog. The proposed changes to the core course lists were reviewed and approved by UGSAC during its meetings on September 25, 2017, October 30, 2017, and November 6, 2017, and by the Dean of the School of Undergraduate Studies on November 7, 2017. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval resides with the Texas Higher Education Coordinating Board.

The secretary has classified this proposal as general legislation. If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 20, 2017
Alan w. Driebuen
Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Dore Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on November 7, 2017.

## UPDATE TO THE CORE CURRICULUM COURSE LISTS FOR THE 2018-2019 GENERAL INFORMATION CATALOG

## Motion

On behalf of the Undergraduate Studies Advisory Committee (UGSAC), the dean of undergraduate studies requests approval to add the following courses to the core curriculum course lists, in the core curriculum areas indicated, for the 2018-2019 General Information Catalog.

## Core Curriculum

All students pursuing an undergraduate degree at the University must complete the 42 -hour statewide core curriculum. The list of courses students should use to choose to fulfill their core requirements is updated annually and published here. Students should consult the Course Schedule in order to see the core course offerings in any given semester. For more information on core curriculum requirements please see the School of Undergraduate Studies chapter of the Undergraduate Catalog or visit http://www.utexas.edu/ugs/core/requirements/current.

| Core Component Area | Sem <br> Hrs |
| :--- | ---: | ---: |

First-year Signature Course
One of the following courses, completed during the student's first year in residence:

- Undergraduate Studies 302, 303

Students in the Plan II Honors Program may complete this requirement by taking Tutorial Course 302.

\section*{| English Composition and Core Writing Flag | 6 |
| :--- | :--- |}

Six hours are required.

- Rhetoric and Writing 306

Nonnative speakers of English may complete three hours of this requirement by taking Rhetoric and Writing 306Q. Students in the Plan II Honors Program may complete three hours of this requirement by taking English 303C or Tutorial Course 303C.

- A three-hour course with a writing flag designation

The writing flagged course counted toward this area of the core may also be used to satisfy other flag and major requirements outside the core curriculum, but may not be used to satisfy any other requirement of the core curriculum.

## Humanities

One of the following courses:

- English 316L, 316M, 316N, 316P

Students in the Plan II Honors Program may complete this requirement by taking English 303D or Tutorial Course 303D.

## American and Texas Government

Six hours are required. This coursework partially fulfills the legislative requirement. ROTC courses may not be substituted for the core courses in government.

- Government 310L is required for all students and
- Government 312L or 312P may be used to satisfy the second half of this requirement

Transfer students with five or more hours of coursework in U.S. government may complete this requirement of the core by taking Government 105, which includes Texas Constitutional content that is consistent with the legislative requirement. Rules prescribing which pairs of in-residence and transferred government coursework will fulfill the legislative requirement are very strict. Therefore, students who plan to take only one government course on campus and the other at another public college in Texas, or who arrive at the University of Texas at Austin having taken one government course and plan to take the other one at the University, should visit the Office of Admissions Web site for transfer guidance before choosing courses to pair for this core requirement.

## U.S. History

Six hours are required; three hours may be in Texas history. This coursework partially fulfills the legislative requirement. ROTC courses may not be substituted for the core courses in history. The following courses may be counted:

- History 314K, 315G, 315K, 315L, 317L, 320L, 320P, 320R, 333L, 333M, 334L, 340S, 345J, $345 \mathrm{~L}, 350 \mathrm{R}, 351 \mathrm{P}, 355 \mathrm{~F}, 355 \mathrm{M}, 355 \mathrm{~N}, 355 \mathrm{P}, 355 \mathrm{~S}, 356 \mathrm{G}, 356 \mathrm{~K}, 356 \mathrm{P}, 356 \mathrm{~S}, 356 \mathrm{R}, 357 \mathrm{C}$, 357D, 365G, 376F


## Social and Behavioral Sciences

One of the following courses:

- Advertising 319
- African and African Diaspora Studies 303, 324E
- Anthropology 302, 305, 307, 318L
- Core Texts and Ideas 302,365
- Curriculum and Instruction (EDC) 319
- Economics 301, 304K, 304L
- Educational Psychology 350E, 350L
- Geography 305, 306C, 307C, 319
- Health and Society 301
- History 329U
- Human Development and Family Sciences 304, 304H
- Human Dimensions of Organizations 301
- Kinesiology 311K
- Linguistics 306, 312D, 312E
- Mexican American Studies 301, 309
- Psychology 301, 306
- Radio-Television-Film 303C
- Religious Studies 310
- Social Sciences 301, 302C, 302D, 302E, 302F
- Sociology 302, 307C, 307D, 307E, 307F, 307G, 307J, 307K, 307L, 307N, 307P, 307Q, 307S, 307T, 308D, 308E, 308F, 308G, 308J, 308K, 308L, 308M, 308N, 309, 309C, 313K, 318, 319
- Special Education 303
[Students in the Plan H Honers Program may complete this requirement by taking Social Science 301.]

| Mathematics <br> One of the following courses: <br> $\bullet \quad$ Advertising 309R | 3 |
| :--- | :--- |

- African and African Diaspora Studies 302M, 350
- Educational Psychology 308, 371
- Mathematics 302, 305G, 408C, 408K, 408N, 408R [,316] ${ }^{1}$
- Philosophy 313
- Sociology 317L
- Statistics and Data Sciences 301, 302, 303, 304, 305, 306, 328M

Students in the Plan II Honors Program may complete this requirement by taking Mathematics 310P.

## Natural Science and Technology, Part I

Six hours in a single field of study.
The following courses may be counted and should be paired as indicated below:

- Astronomy 301, 307, 309C, 309G, 309L, 309N, 309R, 309S

Choose either Astronomy 301 or 307 and one course from Astronomy 309C, 309G, 309L, 309N, 309R, and 309S.

- Biology 301D, 301G, 301E, 301L, 301M, 305F, 309D, 311C, 311D, 315H, 325H, 326M, 446L, 365S
Choose two courses from Biology 301D, 301G, 301L, 301M, 305F, 309D; or complete one of the following pairs of courses: BIO 311C and 311D, BIO 311C and 326 M , BIO 311 C and 446 L , BIO 311 C and 365 S , BIO 315 H and 325 H .* Students in the Plan II honors program may pair Biology 301E with Biology 301D, 301G, 305F, 309D, 311C, or 315H.
- Chemistry $301,302,301 \mathrm{H}, 302 \mathrm{H}, 304 \mathrm{~K}, 305$

Students should complete one of the following pairs of courses: Chemistry 301 and 302, 301H and $302 \mathrm{H}, 304 \mathrm{~K}$ and 305 .*

- Geological Sciences 401, 302C, 302D, 302E, 302G, 302J, 302M, [302P, ] ${ }^{2} 303,303 \mathrm{C}, 405$

Only one of the following may be counted: Geological Sciences 401 or 303.*

- Marine Science 307, 308
- Natural Sciences 306J, 306K, 306L, and 306M

Students who use NSC 306J and NSC 306K to fulfill Natural Science and Technology Part I may also use either NSC 306L or NSC 306M to fulfill the requirements for Natural Science and Technology, Part II.

- Physical Science 303, 304; Physics 301, 302K, 302L, 303K, 303L, 309K, 309L, 316, 317K, 317L, PHY 321
Students should complete one of the following pairs of courses: Physics 301 and 316, 302K and 302L, 303K and 303L, 309K and 309L, 317K and 317L, Physical Science 303 and 304. Physical Science 303 may not be counted with Physics $301,302 \mathrm{~K}, 303 \mathrm{~K}, 309 \mathrm{~K}$, and 317 K to complete Natural Science and Technology Part I; Physical Science 304 may not be counted with Physics 302L, 303L, 309L, 316, and 317L to complete Natural Science and Technology Part I. Students in the Plan II honors program may pair Physics 321 with any of the physics or physical science courses listed above.*
If Plan II students do not use Biology 301E or Physics 321 to fulfill Natural Science and Technology Part I, they may use one of them to fulfill the Natural Science and Technology Part II requirement as long as the two parts are in different fields of study.
Students who take the NSC 306J and NSC 306K sequence to complete Natural Science and Technology Part I may not use physical science or physics coursework to satisfy Natural Science and Technology Part II. Students who use physical science or physics coursework to satisfy Natural Science and Technology Part I many not use NSC 306J to complete Natural Science and Technology Part II.
*See http://www.utexas.edu/ugs/core/sciencepairings for complete listing of allowed six [ $\theta$ ] hour pairing.
Natural Science and Technology, Part II

[^0]Three hours in a field of study different from the field counted toward the preceding requirement. Courses listed under Natural Science and Technology, part I, may be counted toward this requirement unless otherwise specified above; the following courses may also be counted:

- Anthropology 301, 304, 304T
- Computer Science 302, 303E, 312
- Electrical Engineering 302
- Geography [301C] 401C, 301K, [304E] 404E33
- Nutrition 306
- Natural Sciences 306J, 306K, 306L, and 306M

Students who use NSC 306J and NSC 306K to fulfill Natural Science and Technology Part I may also use either NSC 306L or NSC 306M to fulfill the requirements for Natural Science and Technology, Part II.

- Science 365

Students who take the NSC 306J and NSC 306K sequence to complete Natural Science and Technology Part I may not use physical science or physics coursework to satisfy Natural Science and Technology Part II. Students who use physical science or physics coursework to satisfy Natural Science and Technology Part I many not use NSC 306J to complete Natural Science and Technology Part II.
Students who use NSC 306J and NSC 306K, physics, or physical science courses to complete Natural Science and Technology Part I may not use SCI 365 to complete Natural Science and Technology Part II.

Visual and Performing Arts
One of the following courses:

- African and African Diaspora Studies 311C, 356C, 356D, 356E
- American Studies 330
- Architecture 308, 309W, 318K, 318L, 342C
- Arts \& Entertainment Technologies 304, 308
- Art History 301, 302, 303, 325, 327N, 327R, 327S, 328J, 329J, 329N, 329R, 330G, 330J, $331 \mathrm{~J}, 331 \mathrm{~K}, 331 \mathrm{P}, 332 \mathrm{~K}, 332 \mathrm{~L}, 333 \mathrm{~L}, 335 \mathrm{~J}, 337 \mathrm{~K}, 338 \mathrm{~J}, 338 \mathrm{~L}, 338 \mathrm{M}, 338 \mathrm{~V}, 339 \mathrm{~J}, 339 \mathrm{~K}$, 339L, 339M, 339N, 339P, 339R, 341K, 341L, 342J, 345J, 346L, 347J, 347K, 347L, 347M, $347 \mathrm{~N}, 348 \mathrm{~N}, 349 \mathrm{~K}$
- Classical Civilization 301, 302, 303, 307C, 307D
- Core Texts and Ideas 350,351
- Design 308
- English 310F, 321P, 379P
- Fine Arts 308, 313C
- Music 302L, 303C, 303D, 303E, 303M, 306M, 307, 312C, 334
- Philosophy 317K, 346K
- Radio-Television-Film 305, 306
- Theatre and Dance 301, 317C, 317D

[^1]
## Approval dates

Add to Core Component Area: Mathematics

| Course <br> Number | Course Title | College <br> approval | UGSAC <br> approval | UGS Dean <br> approval |
| :---: | :--- | :---: | :---: | :---: |
| ADV 309R | Introduction to Advertising/PR Research | $8 / 7 / 17$ | $10 / 30 / 17$ | $10 / 30 / 17$ |
| AFR 350 | Measuring Racial Inequality | $9 / 1 / 17$ | $11 / 6 / 17$ | $11 / 6 / 17$ |
| PHL 313 | Introductory Symbolic Logic | $7 / 19 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |
| SOC 317L | Intermediate Symbolic Logic | $7 / 28 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |

Add to Core Component Area: Science and Technology part I

| Course <br> Number | Course Title | College <br> approval | UGSAC <br> approval | UGS Dean <br> approval |
| :---: | :--- | :---: | :---: | :---: |
| GEO 302G | Grand Challenges in Earth Science: <br> Sustainability and Society | $9 / 28 / 17$ | $10 / 30 / 17$ | $10 / 30 / 17$ |
| GEO 302J | Crises of Our Planet | $9 / 25 / 17$ | $10 / 30 / 17$ | $10 / 30 / 17$ |

Add to Core Component Area: Social and Behavioral Sciences

| Course <br> Number | Course Title | College <br> approval | UGSAC <br> approval | UGS Dean <br> approval |
| :---: | :--- | :---: | :---: | :---: |
| ADV 319 | Psychology of Advertising | $8 / 25 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |
| AFR 303 | Introduction to Black Studies | $9 / 1 / 17$ | $10 / 30 / 17$ | $10 / 30 / 17$ |
| RTF 303C | Introduction to Media and Entertainment <br> Industries | $8 / 15 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |
| S S 302C | Honors Social Science: Methods and Theory | $8 / 15 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |
| S S 302D | Honors Social Science: Psychology | $8 / 15 / 17$ | $10 / 30 / 17$ | $10 / 30 / 17$ |
| S S 302E | Honors Social Science: Anthropology | $8 / 15 / 17$ | $10 / 30 / 17$ | $10 / 30 / 17$ |
| S S 302F | Honors Social Science: Economics | $8 / 15 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |

Add to Core Component Area: Visual and Performing Arts

| Course <br> Number | Course Title | College <br> approval | UGSAC <br> approval | UGS Dean <br> approval |
| :---: | :--- | :---: | :---: | :---: |
| F A 313C | See it Live Here: Engaging with the Arts <br> from the Audience | $8 / 22 / 17$ | $9 / 25 / 17$ | $9 / 25 / 17$ |
| MUS 312C | Music and Culture | $4 / 6 / 17$ | $4 / 20 / 17$ | $4 / 20 / 17$ |


[^0]:    ${ }^{1}$ Course is being retired by the Department of Mathematics effective fall 2018.
    ${ }^{2}$ Course is being retired by the Jackson School of Geosciences effective fall 2018.

[^1]:    ${ }^{3}$ Courses renumbered to reflect new SCH beginning fall 2018.

