



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816

(512) 471-5934 • Fax: (512) 471-5984 • <http://www.utexas.edu/faculty/council>

December 11, 2017

Provost Maurie McInnis  
The University of Texas at Austin MAI 4005  
Campus Mail Code: G3400 Dear Provost McInnis:

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Approved by Executive Vice President  
and Provost Maurie McInnis on  
December 14, 2017

Dear Provost McInnis,

Enclosed for your consideration and action is a proposal to change the Psychology Degree Program in the College of Liberal Arts Chapter in the *Undergraduate Catalog, 2018-2020* (D 15594-15597). The legislation is classified as being of *general* interest to more than one college or school and was approved by the Faculty Council on a no-protest basis on December 10, 2017. The authority to grant final approval on of this legislation resides with your office on behalf of President Fenves.

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in cursive script that reads "Alan W. Friedman".

Alan W. Friedman, Secretary  
General Faculty and Faculty Council  
The University of Texas at Austin  
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

cc: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office  
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office  
Richard R. Flores, Associate Dean for Academic Affairs, College of Liberal Arts  
John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

## DOCUMENTS OF THE GENERAL FACULTY

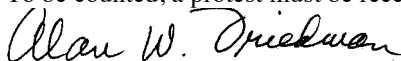
**PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN PSYCHOLOGY DEGREE  
PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE  
CATALOG, 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Psychology Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The College of Liberal Arts Undergraduate Program Committee approved the proposal on February 4, 2017; the Department of Psychology faculty and Dean Randy Diehl approved it on February 3, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 10, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



If yes, please indicate the number of students and/or class seats involved.  
 We anticipate this to add approximately 250 students per year in SDS classes.  
 We anticipate this to add approximately Thirty students per year in EDP 371.

**If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

SDS: How many students do you expect to be impacted? 250 per year

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Mike Daniels, Professor & Chair, Department of Statistics & Data Sciences

Date of communication: March 27, 2017

Response: I am writing this email to grant my permission, as chair of the Department of Statistics & Data Sciences, for the psychology majors to use SDS 301, 302, and other SDS courses in their pursuit of a B.S. in Psychology.

EDP: How many students do you expect to be impacted? Thirty per year

Impacted schools must be contacted and their response(s) included:

Person communicated with: Dr. Cindy Carlson, Department Chair of Educational Psychology

Date of communication: March 17, 2017

Response: All good with Ed Psych. Thank you, Jacqui.

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? **No.** If yes, explain:

**If yes, undergraduate studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No. If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 3, 2015 Psychology Faculty

College approval date: February 4, 2015 COLA Policy and Curriculum Committee (defunct)

Dean approval date: April 24, 2017 COLA Faculty and Dean Randy Diehl

## PROPOSED NEW CATALOG TEXT:

### Bachelor of Science in Psychology

#### Prescribed Work

*Mathematics and natural science:* At least twenty-five semester hours of coursework as outlined below. Some of the courses that fulfill this requirement may also be counted toward the requirements of the core curriculum. No course may be counted toward both requirement 4c and 4d.

- a. Mathematics 408C or 408K or a more advanced calculus course
- b. M 316, SDS 301, SDS 302, SDS 303, SDS 304, SDS 305, SDS 306, AFR 302M, SDS 321, SDS 328M, SDS 332, SDS 352, SDS 378, EDP 371 or a more advanced Math course in probability [~~Mathematics 316 or a more advanced mathematics course in probability~~]

- c. Sixteen to eighteen hours, consisting of two of the following sequences:
  - i. Biology 311C, 311D, and 325
  - ii. Chemistry 301, 302, and 204
  - iii. Computer Science 303E, 313E, and one of the following: Computer Science 323E, 324E, 326E, 327E, 329E
  - iv. Physics 317K, 117M, 317L, and 117N; or 301, 101L, 316, and 116L; or 303K, 103M, 303L, and 103N; or 302K, 102M, 302L, and 102N
- d. One of the following:
  - i. Three additional hours in mathematics. Mathematics 301, 302, 303D, 303F, 316K, and 316L may not be used to fulfill this requirement.
  - ii. Three hours in biology, chemistry, computer science, or physics. Only the courses listed in requirement 4c above and more advanced courses may be used to fulfill this requirement.