OFFICE OF THE FACULTY COUNCIL
THE UNIVERSITY OF TEXAS AT AUSTIN
P. O. BOX 7816 • Austin, TX 78713-7816
(512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edulfaculty/council

December 11, 2017
Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:
Dear Provost McInnis,
Enclosed for your consideration and action is a proposal to change the Psychology Degree Program in the College of Liberal Arts Chapter in the Undergraduate Catalog, 2018-2020 (D 1559415597). The legislation is classified as being of general interest to more than one college or school and was approved by the Faculty Council on a no-protest basis on December 10, 2017. The authority to grant final approval on of this legislation resides with your office on behalf of President Fenves.

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,
Alan w. Drichenen
Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures
ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Richard R. Flores, Associate Dean for Academic Affairs, College of Liberal Arts
John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

## DOCUMENTS OF THE GENERAL FACULTY

## PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN PSYCHOLOGY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Psychology Degree Program in the College of Liberal Arts chapter in the Undergraduate Catalog, 2018-2020. The College of Liberal Arts Undergraduate Program Committee approved the proposal on February 4, 2017; the Department of Psychology faculty and Dean Randy Diehl approved it on February 3, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 10, 2017.
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Alan W. Friedman, Secretary of the General Faculty and Faculty Council The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on November 27, 2017.

# PROPOSED CHANGES TO THE PSYCHOLOGY BS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS SECTION IN THE UNDERGRADUATE CATALOG 2018-2020 

Type of Change<br>Academic Change<br>Degree Program Change (THECB form required)

Proposed classification $\quad \square$ Exclusive $\quad$ General $\quad \square$ Major

## 1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

| Yes $\square$ | No $\boxtimes$ |
| :--- | :--- |
| Yes $\square$ | No $\boxtimes$ |
| Yes $\square$ | No $\boxtimes$ |

## 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Under 2012-2014, 2014-2016, 2016-2018 Undergraduate Catalogs requirements, Psychology BS majors must complete M 316 or a more advanced Math course in probability in order to fulfill the Math and Natural Science requirements. Many of our students have acquired these skills through a number of courses now offered by the Division of Statistics and Data Sciences (SDS), which are equivalent to M 316 (SDS 301, SDS 302, SDS 303, SDS 304, SDS 305, SDS 306, SDS 310T (AFR 302M), SDS 321, SDS 328M, SDS 332, SDS 352 and SDS 378). Students may have also acquired theses skills from Educational Psychology (EDP 371), which is equivalent to M316. In these cases, our preference is to allow students to complete their Math Statistics requirement through SDS, or EDP 371 courses that are appropriate.
3. THIS PROPOSAL INVOLVES (Please check all that apply)
$\boxtimes$ Courses in other colleges $\quad \square$
Courses in proposer's college that are frequently taken by students in other colleges
$\square$ Course in the core curriculum

Change in admission requirements (external or internal)

Change in course sequencing for an existing program
$\boxtimes$ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
4. SCOPE OF PROPOSED CHANGE
a. Does this proposal impact other colleges/schools?
College of Natural Science and College of Education
If yes, then how? Psychology students may enroll in the SDS courses or EDP 371 course mentioned in
\#2 above.
b. Do you anticipate a net change in the number of students in your college?
If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college
taking classes in your college?
If yes, please indicate the number of students and/or class seats involved.
d. No you anticipate a net increase (or decrease) in the number of students from your college taking
courses in other colleges?

If yes, please indicate the number of students and/or class seats involved.
We anticipate this to add approximately 250 students per year in SDS classes.
We anticipate this to add approximately Thirty students per year in EDP 371.
If $4 \mathrm{a}, \mathrm{b}$, c , or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a nonnegligible increase in the number of seats offered, at least one contact must be at the college-level.

SDS: How many students do you expect to be impacted? 250 per year
Impacted schools must be contacted and their response(s) included:
Person communicated with: Dr. Mike Daniels, Professor \& Chair, Department of Statistics \& Data Sciences
Date of communication: March 27. 2017
Response: I am writing this email to grant my permission, as chair of the Department of Statistics \& Data Sciences, for the psychology majors to use SDS 301, 302, and other SDS courses in their pursuit of a B.S. in Psychology.

EDP: How many students do you expect to be impacted? Thirty per year
Impacted schools must be contacted and their response(s) included:
Person communicated with: Dr. Cindy Carlson, Department Chair of Educational Psychology
Date of communication: March 17, 2017
Response: All good with Ed Psych. Thank you, Jacqui.
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? No. If yes, explain:

## If yes, undergraduate studies must be informed of the proposed changes and their response

 included:Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? No. If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 3, 2015 Psychology Faculty
College approval date: February 4,2015 COLA Policy and Curriculum Committee (defunct)
Dean approval date: April 24, 2017 COLA Faculty and Dean Randy Diehl

## PROPOSED NEW CATALOG TEXT:

## Bachelor of Science in Psychology

## Prescribed Work

Mathematics and natural science: At least twenty-five semester hours of coursework as outlined below. Some of the courses that fulfill this requirement may also be counted toward the requirements of the core curriculum. No course may be counted toward both requirement 4 c and 4 d .
a. Mathematics 408 C or 408 K or a more advanced calculus course
b. M 316, SDS 301, SDS 302, SDS 303, SDS 304, SDS 305, SDS 306, AFR 302M, SDS 321, SDS 328M, SDS 332, SDS 352, SDS 378, EDP 371 or a more advanced Math course in probability [Mathematics 316 or a more advanced mathematics course in probability]
c. Sixteen to eighteen hours, consisting of two of the following sequences:
i. Biology 311C, 311D, and 325
ii. Chemistry 301,302, and 204
iii. Computer Science 303E, 313E, and one of the following: Computer Science 323E, $324 \mathrm{E}, 326 \mathrm{E}, 327 \mathrm{E}, 329 \mathrm{E}$
iv. Physics $317 \mathrm{~K}, 117 \mathrm{M}, 317 \mathrm{~L}$, and 117 N ; or $301,101 \mathrm{~L}, 316$, and 116 L ; or 303 K , $103 \mathrm{M}, 303 \mathrm{~L}$, and 103 N ; or $302 \mathrm{~K}, 102 \mathrm{M}, 302 \mathrm{~L}$, and 102 N
d. One of the following:
i. Three additional hours in mathematics. Mathematics $301,302,303 \mathrm{D}, 303 \mathrm{~F}, 316 \mathrm{~K}$, and 316 L may not be used to fulfill this requirement.
ii. Three hours in biology, chemistry, computer science, or physics. Only the courses listed in requirement 4 c above and more advanced courses may be used to fulfill this requirement.

