

## DOCUMENTS OF THE GENERAL FACULTY

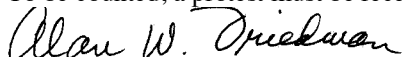
**PROPOSAL TO CHANGE THE CORE TEXTS AND IDEAS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Core Texts and Ideas certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 27, 2017, Professors Lorraine and Thomas Pangle and the Faculty Certificate Committee approved the proposed changes. The COLA Curriculum Design and Assessment Committee approved the proposal on April 5, 2017; the College of Liberal Arts faculty and the Dean approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE CORE TEXTS AND IDEAS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

**Type of Proposal:**     New Certificate Program/New Certificate Program  
                                Change an Existing Certificate Program  
                                Delete a Program/Delete a Program

**Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.**

**Proposed classification:**     Exclusive     General     Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.**

- Is this a new transcript-recognized certificate program?    Yes  No
- Is this a request to delete an existing transcript-recognized certificate program?                  Yes  No
- Does the certificate offer courses that will be taught off campus?                                    Yes  No
- Will courses in this program be delivered electronically?    Yes  No
- Will courses be developed specifically for the new certificate?                                        Yes  No

**2. THIS PROPOSAL INVOLVES: (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input checked="" type="checkbox"/> Courses in proposer’s college that are frequently taken by students in other colleges                      | <input type="checkbox"/> Flags  |
| <input checked="" type="checkbox"/> Course in the core curriculum (not new ones) | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**3. SCOPE OF PROPOSED CHANGE:**

- a. Does this proposal impact other colleges/schools?    Yes  No   
     If yes, then how?
- b. Do you anticipate a net change in the number of students in your college?                  Yes  No   
     If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?    Yes  No   
     If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?    Yes  No   
     If yes, please indicate the number of students and/or class seats involved.

**If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: Core Texts and Ideas
5. **CIP CODE** (administrative unit awarding the certificate): 24.0103
6. **STATEMENT OF OBJECTIVE:** to provide students with a coherent path through the UT Core by means of a sustained study of major texts, questions, and ideas that have shaped the world we live in
7. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:**  
Thirty
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen
9. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

| Name of Faculty Member | College/Department | Title at UT Austin  | Highest Degree and Awarding Institution |
|------------------------|--------------------|---------------------|---|
| Lorraine Pangle        | COLA – Gov’t       | Professor           | Ph.D.                                   |
| Hina Azam              | COLA – MES         | Associate Professor | Ph.D.                                   |
| Daniel Bonevac         | COLA – Philosophy  | Professor           | Ph.D.                                   |
| Karl Galinsky          | COLA – Classics    | Professor           | Ph.D.                                   |
| Al Martinez            | COLA - History     | Professor           | Ph.D.                                   |
| Tracie Matysik         | COLA – History     | Associate Professor | Ph.D.                                   |
| Thomas Pangle          | COLA – Gov’t       | Professor           | Ph.D.                                   |
| David Prindle          | COLA – Gov’t       | Professor           | Ph.D.                                   |
| John Rumrich           | COLA – English     | Professor           | Ph.D.                                   |
| Devin Stauffer         | COLA – Gov’t       | Associate Professor | Ph.D.                                   |
| Jeffrey Tulis          | COLA – Gov’t       | Associate Professor | Ph.D.                                   |
| Paul Woodruff          | COLA – Philosophy  | Professor           | Ph.D.                                   |

10. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

| Course Abbreviation and Number | Course Title                             | SCH |
|--------------------------------|--|-----|
| CTI 301G                       | Introduction to Ancient Greece           | 3   |
| CTI 302                        | Classics of Social and Political Thought | 3   |
| CTI 304                        | World Religions: Traditions and Texts    | 3   |
| GOV 312P                       | Constitutional Principles: Core Texts    | 3   |

11. **OTHER CERTIFICATE REQUIREMENTS:** Six hours of electives chosen from a list of approved courses
12. **GIVE A DETAILED RATIONALE FOR CHANGE(S):** To update certificate description to reflect: changed focus of religion requirement; change in courses normally used to satisfy certificate requirements; the existence of a Certificate Plan in the advising office that lists alternative courses; and the requirement that six of the hours be upper division.

**13. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date: March 27, 2017 Lorraine and Thomas Pangle and faculty committee  
 College approval date: April 5, 2017 COLA Curriculum Design and Assessment Committee  
 Dean approval date: April 25, 2017 COLA Faculty and Dean Randy Diehl

**Core Texts and Ideas Certificate**

The certificate program in core texts and ideas is designed to provide a coherent path through the University's core curriculum with an integrated, interdisciplinary sequence of courses on great works of philosophy, literature, science, and the arts that emphasizes debates about fundamental questions of enduring human concern. The program provides a grounding in the major ideas that have shaped the Western world and gives students the opportunity to study Eastern works as well. Students complete courses in four required areas and two elective areas. The four required areas are the philosophy and literature of the ancient world, especially Greece; ~~[basic texts of major world religions]~~ major religious texts and their interpreters; the history of political philosophy; and the principles that formed the basis for the founding of the United States. Elective areas include philosophy, the arts, history, literature, and the history and philosophy of science and mathematics.

The certificate program requires eighteen semester hours of coursework, including at least six hours of upper division coursework and at least twelve hours completed in residence. Students must fulfill the following requirements:

1. The requirements of an undergraduate major
2. The following twelve semester hours of coursework:
  - a. ~~[Philosophy and literature of the ancient world:]~~ Core Texts and Ideas ~~[301, Ancient Philosophy and Literature]~~ 301G Introduction to Ancient Greece
  - b. ~~[History of political philosophy:]~~ Core Texts and Ideas 302 Classics of Social and Political Thought ~~[or Core Texts and Ideas 303, Competing Visions of the Good Life]~~
  - c. ~~[Basic texts of major world religions:]~~ Core Texts and Ideas 304 World Religions: Traditions and Texts
  - d. ~~[Principles of the founding of the United States:]~~ Government 312P Constitutional Principles: Core Texts or approved alternatives as listed on the CTI Certificate Plan
3. Six upper-division semester credit hours of coursework chosen from a list of approved electives, ~~[available from the academic adviser in the Thomas Jefferson Center for Core Texts and Ideas.]~~

All courses must be taken on the letter-grade basis. ~~[Each semester a list of approved alternatives to the courses in the four required areas is]~~ The Certificate Plan and list of approved electives for each semester are available from the academic adviser in the Thomas Jefferson Center for the Study of Core Texts and Ideas.