

DOCUMENTS OF THE GENERAL FACULTY

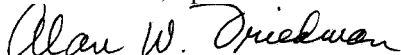
PROPOSED CHANGES TO THE ENGLISH DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the English degree program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The English Undergraduate Curriculum Committee approved the proposal on March 28, 2107; the Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

first, followed by two requirements that may be met by either lower- or upper-division coursework, followed by seven upper-division requirements) so that students who see the order of requirements as a directive will progress through the major appropriately. Our period requirements (1940-present, 1830-1940, etc.) have been reordered accordingly in order to provide a more logical chronological progression from the post-1940 requirement situated at #4.

Honors 1. Adjusted to reflect the proposed change in the major above (item 8).

Honors 2 and 3. The English Honors Program Committee agreed that moving to a single minimum grade expectation of *B+* for all honors courses was both logical and prudent. Additionally, English 679HA and 679HB were replaced by English 368H and 369H in our course inventory, respectively.

Honors 5. In that sixty hours in residence are now required for any UT-Austin Bachelor of Arts degree, this statement is superfluous.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	March 28, 2017	English Undergraduate Curriculum Committee (Cullingford (Chair), Hutchison and Scala (Associate Chairs), Bruster (Undergraduate Adviser), and Humphries (Academic Advisor); Honors Changes approved by English Honors Committee (Birkholz (Director) et al.)
College approval date:	April 19, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date:	June 5, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

ENGLISH

Major

Thirty-three semester hours of English, including at least ~~[24]~~ twenty-one semester hours of upper-division coursework, consisting of the following:

1. An introductory literary skills course, chosen from English 314J, 314L, or 314V
2. An introductory literary survey course, chosen from English 316L, 316M, 316N, or 316P
3. A diverse perspectives course
4. A course in literature or language from 1940 to the present
- ~~[3]~~ 5. An upper-division course in literature or language ~~[prior to 1630]~~ from 1830 to 1940
- ~~[4]~~ 6. An upper-division course in literature or language from 1630 to 1830
- ~~[5]~~ 7. An upper-division course in literature or language ~~[from 1830 to 1940]~~ prior to 1630
- ~~[6. An upper-division diverse perspectives course]~~
- ~~[7]~~ 8. An upper-division single- or dual-author course
- ~~[8. An upper-division research seminar]~~
9. Nine additional semester hours of upper-division coursework in English ~~[, including at least six semester hours of upper-division coursework]~~

A list of courses that may be used to fulfill requirements ~~[3-9]~~ is available in the English Advising Office, Parlin Hall 114, and on the Department of English Web site.

The student must make a grade of at least C- in each course counted toward fulfillment of the major requirements. A minimum grade point average of 2.00 in courses taken at the University and counted toward the major is also required.

Students are discouraged from taking more than six semester hours of coursework in English in a semester. No student may take more than nine hours of coursework in English in a semester.

English Honors Program

Majors who plan to seek special honors in English should apply for admission to the honors program prior to their junior year. Application forms and information about the program are available in the English Advising

Office, Parlin Hall 114, and on the Department of English Web site. The requirements for graduation with special honors are

1. Completion of the requirements for a major in English [~~except that English 679HB is substituted for the research seminar~~]
2. Completion of three or more upper-division English honors courses with grades of at least B_{\pm} ; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English [~~679HA~~] 368H
3. English [~~679H~~] 368H and 369H, Honors Tutorial Course I and II, with a grade of at least B_{+} in each [~~679HA and a grade of at least A in 679HB~~], resulting in the presentation and defense of a thesis judged to be worthy of honors
4. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors
- [~~5. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree.~~]