DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE HUMAN DIMENSIONS OF ORGANIZATIONS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Human Dimensions of Organization Degree Program in the College of Liberal Arts chapter in the Undergraduate Catalog, 2018-2020. The College Curriculum Design and Assessment Committee approved the proposal on March 1, 2017, and the Dean and the College faculty approved it on March 17, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on November 27, 2017.
PROPOSED CHANGES TO THE HUMAN DIMENSIONS OF ORGANIZATIONS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: ☑ Academic Change
☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: ☑ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program? ☑ Yes ☐ No
   • Is this program being deleted? ☑ Yes ☐ No
   • Does the program offer courses that will be taught off campus? ☑ Yes ☐ No
   • Will courses in this program be delivered electronically? ☑ Yes ☐ No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   The Quantitative Reasoning field will be renamed as the Data and Analytical Methods field. Of the four required fields, three hours would have to be upper-division. All classes taken for the 9 hours of one additional field would be upper-division.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)
   □ Courses in other colleges  □ Courses in proposer’s college that are frequently taken by students in other colleges  □ Flags
   □ Course in the core curriculum  □ Change in course sequencing for an existing program  □ Courses that have to be added to the inventory
   □ Change in admission requirements (external or internal)  □ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? ☑ Yes ☐ No
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? ☑ Yes ☐ No
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? ☑ Yes ☐ No
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? ☑ Yes ☐ No
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Imputed schools must be contacted and their response(s) included:
   Person communicated with:
   Date of communication:
   Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:
   If yes, Undergraduate Studies must be informed of the proposed changes and their response included:
   Person communicated with:
   Date of communication:
   Response:
f. Will this proposal change the number of hours required for degree completion?
   Note: THECB Semester Credit Hour Change Form required, download from URL:
   If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
   Department approval date: February 2, 2017   Art Markman and Amy Ware, HDO
   College approval date: March 1, 2017   Curriculum Design and Assessment Committee
   Dean approval date: March 17, 2017   Dean Randy Diehl and the COLA Faculty

PROPOSED NEW CATALOG TEXT:

HUMAN DIMENSIONS OF ORGANIZATIONS

Human Dimensions of Organizations Honors Program

Majors who plan to seek special honors in human dimensions of organizations should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all course work required for the major that the student has completed. The requirements for graduation with special honors, which are in addition to the requirements of the major, are:

• Human Dimensions of Organizations 359H and Human Dimensions of Organizations 379H, Honors Research II, Honors Tutorial Courses, with approval of the student's thesis topic by the director of human dimensions of organizations, and a grade of A- in each half. Student will take these two courses instead of Human Dimensions of Organizations 379.

• A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors.

Completion in residence at the University of at least sixty [60] semester hours of coursework counted toward the degree.

Major
Thirty semester hours of human dimensions of organizations, at least 18 of which must be upper-division, including:
1. Human Dimensions of Organizations 301
2. Human Dimensions of Organizations 320
3. At least three hours in each of the following four fields, three hours of which must be upper-division. Lists of courses are available in the adviser's office:
   a. [Quantitative reasoning] Data and analytical methods
   b. Qualitative reasoning
   c. Creativity and innovation
   d. Culture and communication
4. Nine additional upper-division semester hours from a single field from item 3 above
5. Human Dimensions of Organizations 379