



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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December 13, 2017

Provost Maurie McInnis  
The University of Texas at Austin MAI 4005  
Campus Mail Code: G3400 Dear Provost McInnis:

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Approved by Executive Vice President  
and Provost Maurie McInnis on  
December 14, 2017

Dear Provost McInnis,

Enclosed for your consideration and action is a proposal to create an Ibero-American Cultural Diversity Certificate in the College of Liberal Arts chapter of the *Undergraduate Catalog, 2018-2020* (D 15651-15655). The legislation is classified as being of *exclusive* interest to one college or school and was approved by the Faculty Council on a no-protest basis on December 12, 2017. The authority to grant final approval of this legislation resides with your office on behalf of President Fennes.

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

A handwritten signature in black ink that reads "Alan W. Friedman".

Alan W. Friedman, Secretary  
General Faculty and Faculty Council  
The University of Texas at Austin  
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosure

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office  
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office  
Richard R. Flores, Senior Associate Dean for Academic Affairs, College of Liberal Arts  
John E. (Jes) St. Lawrence, Senior Administrative Associate, College of Liberal Arts

## DOCUMENTS OF THE GENERAL FACULTY

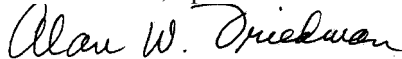
**REQUEST TO ADD AN IBERO-AMERICAN CULTURAL DIVERSITY CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to create an Ibero-American Cultural Diversity Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Iberian and Latin American Languages and Cultures Faculty approved the proposal on March 31, 2017; the College Curriculum Design and Assessment Committee approved it on May 3, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on December 5, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 12, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin  
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**REQUEST TO ADD A SPANISH FOR THE MEDICAL PROFESSIONS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

**Type of Proposal:**  New Certificate Program  
 Change an Existing Certificate Program  
 Delete a Program

**Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.**

**Proposed classification:**  Exclusive  General  Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.**

- Is this a new transcript-recognized certificate program? Yes  No
- Is this a request to delete an existing transcript-recognized certificate program? Yes  No
- Does the certificate offer courses that will be taught off campus? Yes  No
- Will courses in this program be delivered electronically? Yes  No
- Will courses be developed specifically for the new certificate? Yes  No

**2. THIS PROPOSAL INVOLVES: (Please check all that apply)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges  | <input checked="" type="checkbox"/> Flags                               |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program  | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**3. SCOPE OF PROPOSED CHANGE:**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

**4. OFFICIAL CERTIFICATE NAME:** Ibero-American Cultural Diversity Certificate

**5. PROPOSED IMPLEMENTATION DATE:** Fall 2018

**6. CIP CODE** (administrative unit awarding the certificate): 16.0905

**7. STATEMENT OF OBJECTIVE:**

The Certificate in Certificate Ibero-American Cultural Diversity is designed for students who wish to study a complex range of issues related to cultural contact, ethnicity, identity, and globalism in the Iberian and Latin American worlds, both historically and in contemporary contexts. The foundation of the program consists of nine hours of courses taught in English on Iberian and Latin American Cultures in the Department of Spanish and Portuguese, and incorporates nine additional hours of study in related programs such as African and African Diaspora Studies, Native American and Indigenous Studies, and Latin American Studies.

**8. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:**  
We anticipate ten students each semester.

**9. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen

**10. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
*Jossianna Arroyo-Martinez [program chair]	Spanish and Portuguese	Professor	Ph.D., University of California, Berkeley
*Luis Cárcamo-Huechante	Spanish and Portuguese	Associate Professor	Ph.D., Cornell University
*Naomi Lindstrom	Spanish and Portuguese	Professor	Ph.D., Arizona State University
*Kelly McDonough	Spanish and Portuguese	Assistant Professor	Ph.D., University of Minnesota
*Cory Reed	Spanish and Portuguese	Associate Professor	Ph.D., Princeton University
*Sergio Romero	Spanish and Portuguese	Associate Professor	Ph.D., University of Pennsylvania

**11. ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

A. Six hours selected from the following list of approved courses.

Course Abbreviation and Number	Course Title	SCH
SPC 320C 1	Jewish Voices from Latin America	3
SPC 320C 2	Mediascapes: Literature and Media in the Caribbean	3
SPC 320C 3*	Convivencia from Islamic Spain to Latin America	3
SPC 320C 4*	Cuba in Question	3

\* These topics are regularly offered, but need to be approved formally as numbered topics.

B. Three hours selected from the following list of approved courses.

Course Abbreviation and Number	Course Title	SCH
PRC 320E 2	Global Brazil: Immigration and Diaspora in Brazil	3
PRC 320E 3	Afro-Luso-Brazilian Worlds	3

C. Elective Courses: Students must take nine additional credit hours of approved courses on a list maintained by the department. The list is updated annually to include relevant courses in other units, including African and African Diaspora Studies, Native American and Indigenous Studies, and Latin American Studies. The following courses serve as an illustration of potential courses that would be included in such a list.

Course Abbreviation and Number	Course Title	SCH
AFR 326; ANT 324L 47; LAS 337N	Afro-Caribbean Politics and Culture in Central America	3
AFR 327G 10; HIS 350L 68; LAS 366 31	Afro-Latin America	3
AFR 374E 6; LAS 322 19	Afro-Caribbean Diasporas	3
AFR 374E 4; HIS 347C; LAS 366 22	Reimagining Cuba, 1868-Present	3
AFR 374E	Urban Slavery in the Americas	3
AFR 374F 7; CL 323 6; E 360L	Caribbean Literature	3
AFR 374E 2; ANT 324L 37; LAS 324L 14	Politics of Race and Violence in Brazil	3
ANT 322M 5; LAS 324L 2	Indians of Mexico and Guatemala	3
ANT 324L 53; LAS 324L 15	Global Indigenous Issues	3
HIS 350L; LAS 366 24	Rethinking the Conquest of Mexico	3
HIS 363K 1; LAS 366 27	Cultural Citizenship in the United States and Latin America	3
HIS 363K 3; LAS 366 29	Religion, Conquest, and Conversion in Colonial Latin America	3

## 12. OTHER CERTIFICATE REQUIREMENTS:

No other requirements.

## 13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

The proposed certificate program incorporates content courses on the upper-division level that are taught in English on a variety of topics related to issues of diversity and global contact within the field of Iberian and Latin American Studies. With this program, we hope to address the needs of a student population that does not traditionally major in our field, but maintains an active interest in Iberian and Latin American cultural

studies. Since there is no language proficiency requirement for the courses offered in this program, we anticipate the certificate will be an attractive option for students who major in related fields, such as International Relations and Global Studies, History, Anthropology, and Latin American Studies.

**14. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date:	March 31, 2017	Iberian and Latin American Languages and Cultures Faculty
College approval date:	May 3, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date:	June 5, 2017	COLA Faculty and Dean Randy Diehl

**PROPOSED NEW CATALOG TEXT:**

**Ibero-American Cultural Diversity Certificate**

Eighteen semester credit hours, consisting of:

Six hours, chosen from SPC 320C, Topics 1 – 4

Three hours, chosen from PRC 320E, Topic 2 & 3

Nine additional semester credit hours, chosen from an approved list