## DOCUMENTS OF THE GENERAL FACULTY

## PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Michelle Addington in the School of Architecture has filed with the Secretary of the Faculty Council the following proposal to change the BS in Architectural Studies Degree Program in the School of Architecture chapter in the Undergraduate Catalog, 2018-2020. In April 2016, the Undergraduate Program Committee, the faculty in the School of Architecture, and the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on December 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 15, 2018.
Alan W. Drichuen
Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on January 8, 2018.

# PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 

## TYPE OF CHANGE: $\boxtimes$ Academic Change <br> Degree Program Change (THECB form required)

```
PROPOSED CLASSIFICATION: }\quad\square\mathrm{ Exclusive }\square\mathrm{ General }\square\mathrm{ Major
```

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

| Yes $\square$ | No $\boxtimes$ |
| :--- | :--- |
| Yes $\square$ | No $\boxtimes$ |
| Yes $\square$ | No $\boxtimes$ |
| Yes $\square$ | No $\boxtimes$ |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: Changes in course numbering of design studios in the School of Architecture.
3. THIS PROPOSAL INVOLVES: (Please check all that apply)
$\square$ Courses in other colleges
Courses in proposer's college thatFlags are frequently taken by students in other collegesCourse in the core curriculumChange in course sequencing for an existing program
$\square$ Courses that have to be added to the inventoryChange in admission requirements (external orRequirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

## 4. SCOPE OF PROPOSED CHANGE:

 If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? $\quad$ Yes $\square$ No $\boxtimes$ If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?

Yes $\square$ No $\boxtimes$
If yes, please indicate the number of students and/or class seats involved.
If $4 \mathrm{a}, \mathrm{b}, \mathrm{c}$, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No.

## If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc If yes, explain: No.

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

| Department approval date: | April 2016 | Undergraduate Curriculum Committee |
| :--- | :--- | :--- |
| College approval date: | April 2016 | Associate Dean Juan Miró |
| Dean approval date: | April 2016 | Interim Dean Elizabeth Danze |

## PROPOSED NEW CATALOG TEXT:

## BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES

The four-year, pre-professional Bachelor of Science in Architectural Studies (BSArchStds) degree program, with an optional architectural history track, is an excellent platform for future graduate studies in architecture and associated fields. The required coursework is concentrated in the first three years, leaving the fourth year to develop the student's career interests.

Applicants for admission to this program must fulfill the Requirements for Admission to the School of Architecture.

The Bachelor of Science in Architectural Studies alone does not fulfill the educational requirements for registration as an architect. Students interested in pursuing registration must complete a first-professional degree in architecture.

## Curriculum

A total of at least 125 hours of coursework is required for the Bachelor of Science in Architectural Studies.
All students must complete the University's Core Curriculum as well as the courses listed in the following table. In some cases, a course that is required for the BSArchStds may also be counted toward the core curriculum; these courses are identified below.

|  |  | Hours |
| :---: | :---: | :---: |
| Architecture |  |  |
| Design |  |  |
| ARC 310K | Design I | 3 |
| ARC 310L | Design II | 3 |
| ARC [320K] 320D | [Design I\#] Intermediate Studio I | 3 |
| $\begin{gathered} \text { ARC }[520 \mathrm{~L}] 520 \mathrm{E} \\ \text { or ARC } 520 \mathrm{G} \end{gathered}$ | [Design IV] Intermediate Studio II Intermediate Studio IV | 5 |

## Visual communication

| ARC 311 K | Visual Communication I | 3 |
| :---: | :---: | :---: |
| ARC 311L | Visual Communication II | 3 |
| ARC 221 K | Visual Communication III | 2 |
| Design theory |  |  |
| ARC 327A-Z series course or 350R | Topics in Design Theory | 3 |
| Site design |  |  |
| ARC 333 | Site Design | 3 |
| Environmental controls |  |  |
| ARC 334K | Environmental Controls I | 3 |
| Construction |  |  |
| ARC 415K | Construction I | 4 |
| ARC 415L | Construction II | 4 |
| ARC 435K | Construction III | 4 |
| History |  |  |
| ARC 308 | Architecture and Society (visual and performing arts) | 3 |
| ARC 318K | World Architecture: Origins to 1750 | 3 |
| ARC 318L | World Architecture: The Industrial Revolution to the Present | 3 |
| ARC 342A-Z series course or 368 R | Topics in the History of Architecture | 3 |
| [Core Curriculum] Other Degree Requirements |  |  |
| M 408C | Differential and Integral Calculus (meets the mathematics requirement of the core curriculum) | 4 |
| PHY 302K | General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I science and technology) | 3 |
| or PHY 303K | Engineering Physics I |  |
| PHY 102M | Laboratory for Physics 302K | 1 |
| or PHY 103M | Laboratory for Physics 303K |  |
| PHY 302L | General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics | 3 |
| or PHY 303L | Engineering Physics II |  |
| PHY 102N | Laboratory for Physics 302L | 1 |
| or PHY 103N | Laboratory for Physics 303L |  |
| Upper-division humanities [elective] course in literature, foreign language, philosophy, or another field approved by the undergraduate dean's office |  | 3 |
| Philosophy [elective] course |  | 3 |
| Electives (foreign la | e courses that are used to remove an admission deficiency may not be used to | 20 |

fulfill this requirement and may not be counted toward the degree)
Additional coursework to satisfy the core curriculum ..... 27
Total Hours ..... 125

## Electives

Twenty-six semester hours of electives are required for the completion of the Bachelor of Science in Architectural Studies degree program. These electives consist of three hours of upper-division coursework in humanities, three hours in philosophy, and twenty [ 20 ] additional open elective hours, generally completed outside the School of Architecture. Students pursuing the architectural history track must take eighteen [48] of their twenty [20] hours of open electives in architectural history. Up to six hours of related coursework taken at the University, and approved by the program director, may be used to fulfill the elective requirement.

## SUGGESTED ARRANGEMENT OF COURSES

First Year

| First Term | Hours Second Term | Hours |
| :--- | :---: | ---: |
| ARC 310K | 3 ARC 310L | 3 |
| ARC 311 K | 3 ARC 311L | 3 |
| ARC 308 | 3 ARC 318K | 3 |
| M 408C | 4 PHY 302K | 3 |
| UGS 302 or 303 | 3 PHY 102M | 1 |
|  | RHE 306 | 3 |
|  | 16 | 16 |


| Second Year |  |  |
| :--- | :---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC $[320 \mathrm{~K}] \underline{320 \mathrm{D}}$ | 3 ARC $[520 \mathrm{~L}] \underline{520 \mathrm{E} \text { or } 520 \mathrm{G}}$ | 5 |
| ARC 221 K | 2 ARC 415 L | 4 |
| ARC 415 K | 4 ARC 333 | 3 |
| ARC 318 L | 3 HIS 315 K | 3 |
| PHY 302L | 3 |  |
| PHY 102N | 1 | 15 |

Third Year

| First Term | Hours Second Term | Hours |
| :--- | :---: | ---: |
| ARC $[520 \mathrm{M}] \underline{520 \mathrm{~F}}$ | 5 ARC $327 \mathrm{~A}-\mathrm{Z}$ series course or 350 R | 3 |
| ARC 435 K | 4 Electives | 12 |
| ARC 334 K | 3 |  |
| ARC $342 \mathrm{~A}-\mathrm{Z}$ series course or 368 R | 3 | 15 |
|  | 15 |  |


| Fourth Year |  |  |
| :--- | :--- | ---: |
| First Term | Hours Second Term | Hours |
| GOV 310L | 3 E 316L, 316M, 316N, or 316P | 3 |
| HIS 315L | 3 GOV 312L | 3 |
| Philosophy [elective]_course | Approved upper-division humanities <br> [elective] course | 3 |
| Science and technology, part II, core <br> course | 3 Electives | 8 |
| Social and [behavorial] <br> behavioral sciences core course | 3 | 17 |

Total credit hours: 125

