#### DOCUMENTS OF THE GENERAL FACULTY

#### PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Michelle Addington in the School of Architecture has filed with the Secretary of the Faculty Council the following proposal to change the BS in Architectural Studies degree program in the School of Architecture chapter in the *Undergraduate Catalog*, 2018-2020. In April 2016, the Undergraduate Program Committee, the faculty in the School of Architecture, and the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on December 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 15, 2018.

alan W. Oniekwan

Alan W. Friedman, Secretary of the General Faculty and Faculty Council The University of Texas at Austin Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

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PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES
DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE
UNDERGRADUATE CATALOG 2018-2020

TY	PE OF CHANGE:          \[
PR	<b>OPOSED CLASSIFICATION:</b> Exclusive General Major
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.         • Is this a new degree program?       Yes □ No ⊠         • Is this program being deleted?       Yes □ No ⊠         • Does the program offer courses that will be taught off campus?       Yes □ No ⊠         • Will courses in this program be delivered electronically?       Yes □ No ⊠
2.	<b>EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR</b> <b>EACH INDIVIDUAL CHANGE:</b> Changes in course numbering of design studios in the School of Architecture.
3.	THIS PROPOSAL INVOLVES: (Please check all that apply) <pre>             Courses in other colleges</pre> Courses in other colleges             Course in the core             curriculum             Change in admission             requirements (external or             internal)             Course maintained by             department office)
4.	<ul> <li>SCOPE OF PROPOSED CHANGE: <ul> <li>a. Does this proposal impact other colleges/schools?</li> <li>If yes, then how would you do so?</li> </ul> </li> <li>b. Do you anticipate a net change in the number of students in your college? Yes No ⊠ If yes, how many more (or fewer) students do you expect?</li> <li>c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No ⊠</li> <li>If yes, please indicate the number of students and/or class seats involved.</li> </ul> d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No ⊠ If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No ⊠ If yes, please indicate the number of students and/or class seats involved. f. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No ⊠ If yes, please indicate the number of students and/or class seats involved. f. Jo ⊠ If yes, please indicate the number of students and/or class seats involved. If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level. How many students do you expect to be impacted? Impacted schools must be contacted and their response(s) included: Person communicated with: Date of communication: Response: No With budgetary impacts budgetary included: Person communication: Response: No With budgetary impacts of a budgetary included: Person communicated with:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Date of communication: Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain: No.

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	April 2016	Undergraduate Curriculum Committee
College approval date:	April 2016	Associate Dean Juan Miró
Dean approval date:	April 2016	Interim Dean Elizabeth Danze

# PROPOSED NEW CATALOG TEXT:

# **BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES**

The four-year, pre-professional Bachelor of Science in Architectural Studies (BSArchStds) degree program, with an optional architectural history track, is an excellent platform for future graduate studies in architecture and associated fields. The required coursework is concentrated in the first three years, leaving the fourth year to develop the student's career interests.

Applicants for admission to this program must fulfill the Requirements for Admission to the School of Architecture.

The Bachelor of Science in Architectural Studies alone does not fulfill the educational requirements for registration as an architect. Students interested in pursuing registration must complete a first-professional degree in architecture.

### Curriculum

A total of at least 125 hours of coursework is required for the Bachelor of Science in Architectural Studies.

All students must complete the University's Core Curriculum as well as the courses listed in the following table. In some cases, a course that is required for the BSArchStds may also be counted toward the core curriculum; these courses are identified below.

#### Hours

Architecture		
Design		
ARC 310K	Design I	3
ARC 310L	Design II	3
ARC [ <del>320K</del> ] <u>320D</u>	[Design III] Intermediate Studio I	3
ARC [ <del>520L]520E</del> or ARC 520G	[ <del>Design IV</del> ] <u>Intermediate Studio II</u> Intermediate Studio IV	5
ARC [ <del>520M</del> ] <u>520F</u>	[Design V] Intermediate Studio III	5
Visual communication	n	

ARC 311K	Visual Communication I	3
ARC 311L	Visual Communication II	3
ARC 221K	Visual Communication III	2
Design theory		
ARC <u>327A-Z series</u> course or 350R	Topics in Design Theory	3
Site design		
ARC 333	Site Design	3
<b>Environmental controls</b>		
ARC 334K	Environmental Controls I	3
Construction		
ARC 415K	Construction I	4
ARC 415L	Construction II	4
ARC 435K	Construction III	4
History		
ARC 308	Architecture and Society (visual and performing arts)	3
ARC 318K	World Architecture: Origins to 1750	3
ARC 318L	World Architecture: The Industrial Revolution to the Present	3
ARC <u>342A-Z series</u> course or 368R	Topics in the History of Architecture	3
[Core Curriculum] Othe	<u>r Degree</u> Requirements	
M 408C	Differential and Integral Calculus (meets the mathematics requirement of the core curriculum)	4
РНҮ 302К	General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I science and technology)	3
or PHY 303K	Engineering Physics I	
PHY 102M	Laboratory for Physics 302K	1
or PHY 103M	Laboratory for Physics 303K	
PHY 302L	General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics	3
or PHY 303L	Engineering Physics II	
PHY 102N	Laboratory for Physics 302L	1
or PHY 103N	Laboratory for Physics 303L	
Upper-division humanities approved by the undergrad	s [ <del>elective</del> ] <u>course</u> in literature, foreign language, philosophy, or another field luate dean's office	3
Philosophy [elective] cour	se	3
Electives (foreign languag	e courses that are used to remove an admission deficiency may not be used to	20

#### 15768

Hours

1

16

fulfill this requirement and may not be counted toward the degree)	
Additional coursework to satisfy the core curriculum	27
Total Hours	125

#### Electives

Twenty-six semester hours of electives are required for the completion of the Bachelor of Science in Architectural Studies degree program. These electives consist of three hours of upper-division coursework in humanities, three hours in philosophy, and <u>twenty</u> [20] additional open elective hours, generally completed outside the School of Architecture. Students pursuing the architectural history track must take <u>eighteen</u> [18] of their <u>twenty</u> [20] hours of open electives in architectural history. Up to six hours of related coursework taken at the University, and approved by the program director, may be used to fulfill the elective requirement.

3 PHY 102M

RHE 306

# SUGGESTED ARRANGEMENT OF COURSES

First Year	
First Term	Hours Second Term
ARC 310K	3 ARC 310L
ARC 311K	3 ARC 311L
ARC 308	3 ARC 318K
M 408C	4 PHY 302K

#### Second Year

UGS 302 or 303

First Term	Hours Second Term	Hours
ARC [ <del>320K</del> ] <u>320D</u>	3 ARC [ <del>520L</del> ] <u>520E or 520G</u>	5
ARC 221K	2 ARC 415L	4
ARC 415K	4 ARC 333	3
ARC 318L	3 HIS 315K	3
PHY 302L	3	
PHY 102N	1	
	16	15

16

#### **Third Year**

First Term	Hours Second Term	Hours
ARC [ <del>520M</del> ] <u>520F</u>	5 ARC <u>327A-Z series course or</u> 350R	3
ARC 435K	4 Electives	12
ARC 334K	3	
ARC 342A-Z series course or 368R	3	
	15	1.7

# Fourth Year

First Term	Hours Second Term	Hours
GOV 310L	3 E 316L, 316M, 316N, or 316P	3
HIS 315L	3 GOV 312L	3
Philosophy [elective] course	3 Approved upper-division humanities [elective] course	3
Science and technology, part II, core course	3 Electives	8
Social and [ <del>behavorial</del> ] <u>behavioral</u> sciences core course	3	
	15	17

Total credit hours: 125