

## DOCUMENTS OF THE GENERAL FACULTY

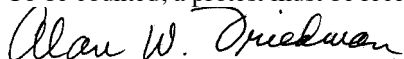
**PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN II DUAL DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020**

Dean Michelle Addington in the School of Architecture has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Architectural/Bachelor of Arts, Plan II dual degree program in the School of Architecture chapter in the *Undergraduate Catalog, 2018-2020*. On September 9, 2016, the Undergraduate Program Committee, the faculty in the School of Architecture, and the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to one or more college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on December 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 22, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN II DUAL DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020**

**TYPE OF CHANGE:**  Academic Change  
 Degree Program Change (THECB form required)

**PROPOSED CLASSIFICATION:**  Exclusive  General  Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.**

- Is this a new degree program? Yes  No
- Is this program being deleted? Yes  No
- Does the program offer courses that will be taught off campus? Yes  No
- Will courses in this program be delivered electronically? Yes  No

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

Updated course names/course numbers for design studios in the School of Architecture.

Plan II course number change. S S 301, core course, to be replaced by the student's choice of one of the following: S S 302C, 302D, 302E, or 302F. Plan II is in the process of making these Course Inventory changes and applying for the new course numbers to count toward the core.

**3. THIS PROPOSAL INVOLVES: (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges                    | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input checked="" type="checkbox"/> Course in the core curriculum                | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE:**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions:**

**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted? 0

Impacted schools must be contacted and their response(s) included:

Person communicated with: Melissa Ossian

Date of communication: September 22, 2017

Response: S S 301 is being retired, and is proposed to be replaced with a choice of S S 302C, D, E, or F.

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Plan II is in the process of applying for S S 302C, D, E, and F to count toward the core. The Undergraduate Studies contact name and date will be in the Plan II Impact Statement related to this change.

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included: (see above, and see Plan II's Impact Statement)**

Person communicated with: (see Plan II's Impact Statement)

Date of communication: (see Plan II's Impact Statement)

Response: (see Plan II's Impact Statement)

- f. Will this proposal change the number of hours required for degree completion?  
Note: THECB Semester Credit Hour Change Form required, download from URL:  
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>  
If yes, explain: No.

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	September 22, 2017	Associate Dean Juan Miró
College approval date:	September 22, 2017	Associate Dean Juan Miró
Dean approval date:	September 22, 2017	Dean Michelle Addington

### PROPOSED NEW CATALOG TEXT

#### BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN II DUAL DEGREE PROGRAM

The Bachelor of Architecture/Bachelor of Arts, Plan II, dual degree program is sponsored jointly by the School of Architecture and the College of Liberal Arts. The five-year program, which includes summer sessions, offers the academic and professional advantage of a strong liberal arts background.

Students interested in this program should consult the Plan II Program description given in the College of Liberal Arts.

The following outline of courses is a suggested method for simultaneously completing the requirements for both degree programs. Students should consult their advisers, the lists below, and the Bachelor of Arts, Plan II degree program given in the College of Liberal Arts to ensure that their coursework plans will fulfill all requirements of both degrees.

#### Curriculum

A total of at least 186 hours of coursework is required for this dual degree program.

All students must complete the University's Core Curriculum as well as the courses listed in the following table. In some cases, a course that is required for the dual degree program may also be counted toward the core curriculum; these courses are identified below.

<b>Requirements</b>		<b>Hours</b>
<b>Architecture</b>		
<b>Design</b>		
ARC 310K	Design I	3
ARC 310L	Design II	3
ARC <del>320K</del> 320D	<del>Design III</del> <u>Intermediate Studio I</u>	3
ARC <del>520L</del> 520E	<del>Design IV</del> <u>Intermediate Studio II</u>	5
ARC <del>520M</del> 520F	<del>Design V</del> <u>Intermediate Studio III</u>	5
ARC <del>530F</del> 520G	<del>Design VI</del> <u>Intermediate Studio IV</u>	5
ARC <del>560F</del> 561C	<del>Advanced Design</del> <u>Comprehensive Studio</u>	5
ARC 561R	Advanced Design (taken three times)	15
<b>Visual communication</b>		
ARC 311K	Visual Communication I	3
ARC 311L	Visual Communication II	3
ARC 221K	Visual Communication III	2
ARC 361T	Technical Communication	3
<b>Professional practice</b>		
ARC 362	Professional Practice	3
<b>Site design</b>		
ARC 333	Site Design	3
<b>Environmental controls</b>		
ARC 334K	Environmental Controls I	3
ARC 334L	Environmental Controls II	3
<b>Construction</b>		
ARC 415K	Construction I	4
ARC 415L	Construction II	4
ARC 435K	Construction III	4
ARC 435L	Construction IV	4
ARC 335M	Construction V	3
<b>History</b>		
ARC 308	Architecture and Society (meets the visual and performing arts requirement of the core curriculum)	3
ARC 318K	World Architecture: Origins to 1750	3
ARC 318L	World Architecture: The Industrial Revolution to the Present	3

ARC 342A-Z <u>series course or</u> 368R	Topics in the History of Architecture (taken three times)	9
<b>Planning</b>		
CRP 369K	Principles of Physical Planning	3
<b>[<del>Core Curriculum</del>] Other Degree Requirements</b>		
E 303C	Plan II World Literature Part I ( <u>meets the English composition requirement of the core curriculum</u> )	3
or T C 303C	Plan II World Literature Part I ( <u>meets the English composition requirement of the core curriculum</u> )	
E 303D	Plan II World Literature Part II ( <u>meets the humanities requirements of the core curriculum</u> )	3
or T C 303D	Plan II World Literature Part II ( <u>meets the humanities requirements of the core curriculum</u> )	
Foreign language as specified for Plan II		16-18
M 408C	Differential and Integral Calculus (meets the mathematics requirement of the core curriculum)	4
PHL 610Q	Problems of Knowledge and Valuation	6
PHY 302K	General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I of the science and technology requirement of the core curriculum)	3
or PHY 303K	Engineering Physics I	
PHY 102M	Laboratory for Physics 302K	1
or PHY 103M	Laboratory for Physics 303K	
PHY 302L	General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics	3
or PHY 303L	Engineering Physics II	
PHY 102N	Laboratory for Physics 302L	1
or PHY 103N	Laboratory for Physics 303L	
S S <u>301</u> or <u>302 C, D, E, or F</u>	Honors Social Science (meets the social and behavioral sciences requirement of the core curriculum)	3
T C 302	First-Year Signature Course: Plan II (meets the first-year signature course requirement of the core curriculum)	3
T C 358	Plan II Junior Seminar ( <u>taken two times</u> )	[3] 6
T C 660H	Thesis Course: Honors	6
BIO 301E	Problems in Modern Biology (counts toward part II of the science and technology requirement of the core curriculum)	3

Natural science elective	3
Elective	3
Additional coursework to satisfy the core curriculum	12
Total Hours	[183-185] 186-188

## SUGGESTED ARRANGEMENT OF COURSES

### First Year

First Term	Hours	Second Term	Hours	Summer Term	Hours
ARC 310K	3	ARC 310L	3	PHY 302K	3
ARC 311K	3	ARC 311L	3	PHY 102M	1
ARC 308	3	ARC 318K	3	PHY 302L	3
E 303C or T C 303C	3	E 303D or T C 303D	3	PHY 102N	1
T C 302	3	M 408C	4		
	15		16		8

### Second Year

First Term	Hours	Second Term	Hours	Summer Term	Hours
ARC [ <del>320K</del> ] <u>320D</u>	3	ARC [ <del>520E</del> ] <u>520E</u> or <u>520G</u>	5	Foreign language requirement for Plan II	10-12
ARC 221K	2	ARC 415L	4		
ARC 415K	4	ARC 333	3		
ARC 318L	3	ARC <u>342A-Z series</u> course or 368R	3		
HIS 315K	3				
	15		15		10-12

### Third Year

First Term	Hours	Second Term	Hours	Summer Term	Hours
ARC [ <del>520M</del> ] <u>520F</u>	5	ARC [ <del>530F</del> ] <u>520G</u> or <u>520E</u>	5	Foreign language requirement for Plan II	6
ARC 435K	4	ARC 435L	4	GOV 310L	3
ARC 334K	3	ARC 334L	3	GOV 312L	3
S S <u>301</u> or <u>302 C, D, E, or F</u>	3	BIO 301E	3		
	15		15		12

**Fourth Year**

<b>First Term</b>	<b>Hours</b>	<b>Second Term</b>	<b>Hours</b>
ARC 561R	5	ARC [ <del>560F</del> ] <u>561C</u>	5
PHL 610QA	3	ARC 335M	3
HIS 315L	3	ARC 361T	3
T C 358	3	PHL 610QB	3
		T C 358	3
	14		17

**Fifth Year**

<b>First Term</b>	<b>Hours</b>	<b>Second Term</b>	<b>Hours</b>
ARC 561R	5	ARC 561R	5
<u>ARC 342A-Z series</u> <u>course or 368R</u>	3	ARC 362	3
Elective	3	<u>ARC 342A-Z series</u> <u>course or 368R</u>	3
T C 660HA	3	CRP 369K	3
Additional natural science course prescribed by the College of Liberal Arts	3	T C 660HB	3
	17		17

Total credit hours: 186-188