DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Michelle Addington in the School of Architecture has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Architecture degree program in the School of Architecture chapter in the *Undergraduate Catalog*, 2018-2020. In April 2016, the Undergraduate Program Committee, the faculty in School of Architecture, and the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to one or more college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on December 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 22, 2018.

Clar W. Opiekwan

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on January 8, 2018.

PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 TYPE OF CHANGE: Academic Change ☐ Degree Program Change (THECB form required) PROPOSED CLASSIFICATION: ☐ Exclusive ⊠ General ☐ Major 1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED. Is this a new degree program? Yes \(\subseteq \text{No } \subseteq \) Is this program being deleted? Yes \(\subseteq \text{No } \subseteq \) Does the program offer courses that will be taught off campus? Yes \(\subseteq \text{No } \subseteq \) Will courses in this program be delivered electronically? Yes \ No \ 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: Changes in course numbering of design studios in the School of Architecture. NOTE: ARC 561C and ARC 335M are co-requisites, so the Suggested Arrangement of Courses now reflects that pairing. This is the "Change in course sequencing for an existing program" that is indicated below. 3. THIS PROPOSAL INVOLVES: (Please check all that apply) Courses in proposer's college that Courses in other colleges are frequently taken by students in other colleges Course in the core ☐ Change in course sequencing for Courses that have to be curriculum an existing program added to the inventory Requirements not explicit in the Change in admission catalog language (e.g., lists of requirements (external or acceptable courses maintained by internal) department office) 4. SCOPE OF PROPOSED CHANGE:

Yes ☐ No ☒ a. Does this proposal impact other colleges/schools? If yes, then how would you do so?

b. Do you anticipate a net change in the number of students in your college?

Yes \ \ \ No \ \ If yes, how many more (or fewer) students do you expect?

c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes \(\subseteq \text{No } \subseteq \)

If yes, please indicate the number of students and/or class seats involved.

d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes \(\subseteq \text{No } \subseteq \)

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Yes. The Independent Inquiry flags on ARC 320K, 520L, 520M, and 530T (retired courses) must be re-proposed to transfer to ARC 320D, 520E, 520F, and 520G. The flag proposals will be completed in October 2017.

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Dr. Jeanette Herman

Date of communication: 8/16/2017

Response: The Independent Inquiry flags on ARC 320K, 520L, 520M, and 530T must be reproposed to transfer to ARC 320D, 520E, 520F, and 520G.

Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: <u>http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc</u> If yes, explain: No.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 2016 Undergraduate Curriculum Committee

College approval date: April 2016 Associate Dean Juan Miró
Dean approval date: April 2016 Interim Dean Elizabeth Danze

PROPOSED NEW CATALOG TEXT:

BACHELOR OF ARCHITECTURE

Curriculum

As a five-year professional degree program, the Bachelor of Architecture features a rigorous design-oriented curriculum with a solid foundation in technology and the history and theory of architecture. The curriculum prepares students for the challenges and demands of professional practice.

A total of at least 161 hours of coursework is required for the Bachelor of Architecture. All students must complete the University's <u>Core Curriculum</u> as well as the courses listed in the following table. In some cases, a course that is required for the BArch may also be counted toward the core curriculum; these courses are identified below.

Requirements		Hours
Major Sequence Courses		
Design		
ARC 310K	Design I	3
ARC 310L	Design II	3
ARC [320K] <u>32</u>	20D [Design III] <u>Intermediate Studio I</u>	3
ARC [520L] <u>520</u>	0E [Design IV] <u>Intermediate Studio II</u>	5
ARC [520M] <u>52</u>	20F [Design V] <u>Intermediate Studio III</u>	5
ARC [530T] <u>52</u> 6	0G [Design VI] <u>Intermediate Studio IV</u>	5
ARC [560T] <u>56</u>	1C [Advanced Design] Comprehensive Studio	5
ARC 561R	Advanced Design (taken three times)	15

Visual communic	ation	
ARC 311K	Visual Communication I	3
ARC 311L	Visual Communication II	3
ARC 221K	Visual Communication III	2
ARC 361T	Technical Communication	3
Professional expe	rience	
ARC 362	Professional Practice	3
Site design		
ARC 333	Site Design	3
Environmental co	ontrols	
ARC 334K	Environmental Controls I	3
ARC 334L	Environmental Controls II	3
Construction		
ARC 415K	Construction I	4
ARC 415L	Construction II	4
ARC 435K	Construction III	4
ARC 435L	Construction IV	4
ARC 335M	Construction V	3
History		
ARC 308	Architecture and Society (visual and performing arts)	3
ARC 318K	World Architecture: Origins to 1750	3
ARC 318L	World Architecture: The Industrial Revolution to the Present	3
ARC <u>342[] or</u> 368R	Topics in the History of Architecture (taken three times)	9
Community and r	egional planning	
CRP 369K	Principles of Physical Planning	3
Other required o	courses	
M 408C	Differential and Integral Calculus (mathematics)	4
<u>PHY 302K</u>	General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I science and technology)	3
<u>PHY 102M</u>	Laboratory for Physics 302K	1
PHY 302L	General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics (physics sequence meets part I science and technology)	3
<u>PHY 102N</u>	Laboratory for Physics 302L	1
Electives approve	ed by the undergraduate dean's office	15

Core curriculum			
Additional coursework to satisfy	the core curriculum		
Total Hours			
SUGGESTED ARRANGEMEN	NT OF COURSES		
First Term	Hours	Second Term	Hours
ARC 310K	3	ARC 310L	3
ARC 311K	3	ARC 311L	3
ARC 308	3	ARC 318K	3
M 408C	4	PHY 302K	3
UGS 302 or 303	3	PHY 102M	1
		RHE 306	3
	16		16
Second Year			
First Term	Hours	Second Term	Hours
ARC [320K] <u>320D</u>	3	ARC [520L] <u>520E or 520G</u>	5
ARC 221K	2	ARC 415L	4
ARC 415K	4	ARC 333	3
ARC 318L	3	HIS 315K	3
PHY 302L	3		
PHY 102N	1		
	16		15
Third Year			
First Term	Hours	Second Term	Hours
ARC [520M] <u>520F</u>	5	ARC [530T] <u>520G or 520E</u>	5
ARC 435K	4	ARC 435L	4
ARC 334K	3	ARC 334L	3
ARC <u>342[] or</u> 368R	3	Social and behavioral science core course	3
	15		15

Fourth Year

First Term	Hours	Second Term	Hours
ARC 561R	5	ARC [560T] <u>561C</u>	5
ARC 342[] or 368R	3	ARC 335M	3
GOV 310L	3	ARC 361T	3
Electives	6	CRP 369K	3
		GOV 312L	3
	17		17

Fifth Year

First Term	Hours Second Term	Hours
ARC 561R	5 ARC 561R	5
ARC <u>342[] or</u> 368R	3 ARC 362	3
Science and technology, part II, core course	3 HIS 315L	3
E 316L, 316M, 316N, or 316P	3 Electives	6
Elective	3	
	17	17

Total credit hours: 161