## PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Michelle Addington in the School of Architecture has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Architecture degree program in the School of Architecture chapter in the Undergraduate Catalog, 2018-2020. In April 2016, the Undergraduate Program Committee, the faculty in School of Architecture, and the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to one or more college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on December 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 22, 2018.
Llan W. Driedaran
Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

## PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: $\boxtimes$ Academic Change
$\square$ Degree Program Change (THECB form required)
PROPOSED CLASSIFICATION: $\quad \square$ Exclusive $\quad$ General $\square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?

Yes $\square$No $\boxtimes$
Yes $\square$No $\boxtimes$
Yes $\square$ $\qquad$ No $\boxtimes$
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: Changes in course numbering of design studios in the School of Architecture. NOTE: ARC 561C and ARC 335M are co-requisites, so the Suggested Arrangement of Courses now reflects that pairing. This is the "Change in course sequencing for an existing program" that is indicated below.
3. THIS PROPOSAL INVOLVES: (Please check all that apply)Courses in other colleges

Course in the core curriculumCourses in proposer's college that $\quad \boxtimes$ Flags are frequently taken by students in other collegesChange in admission requirements (external or internal) Change in course sequencing for $\quad \square$ Courses that have to be
an existing program
added to the inventoryRequirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
4. SCOPE OF PROPOSED CHANGE:
 If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?

Yes $\square$ No $\boxtimes$ If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? $\quad$ Yes $\square$ No $\boxtimes$
If yes, please indicate the number of students and/or class seats involved.
If $4 \mathbf{a}, \mathrm{~b}, \mathrm{c}$, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: Yes. The Independent Inquiry flags on ARC 320K, $520 \mathrm{~L}, 520 \mathrm{M}$, and 530 T (retired courses) must be re-proposed to transfer to ARC 320D, 520E, 520F, and 520G. The flag proposals will be completed in October 2017.
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Dr. Jeanette Herman
Date of communication: 8/16/2017
Response: The Independent Inquiry flags on ARC $320 \mathrm{~K}, 520 \mathrm{~L}, 520 \mathrm{M}$, and 530 T must be reproposed to transfer to ARC 320D, 520E, 520F, and 520G.
f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc If yes, explain: No.

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 2016 Undergraduate Curriculum Committee
College approval date: April 2016 Associate Dean Juan Miró
Dean approval date:
April 2016 Interim Dean Elizabeth Danze

## PROPOSED NEW CATALOG TEXT:

## BACHELOR OF ARCHITECTURE

## Curriculum

As a five-year professional degree program, the Bachelor of Architecture features a rigorous design-oriented curriculum with a solid foundation in technology and the history and theory of architecture. The curriculum prepares students for the challenges and demands of professional practice.

A total of at least 161 hours of coursework is required for the Bachelor of Architecture. All students must complete the University's Core Curriculum as well as the courses listed in the following table. In some cases, a course that is required for the BArch may also be counted toward the core curriculum; these courses are identified below.
Requirements HoursMajor Sequence Courses
Design
ARC 310K Design I ..... 3
ARC 310L Design II ..... 3
ARC [320K]320D [Besign IHI] Intermediate Studio I ..... 3
ARC [520L]520E [Design IV] Intermediate Studio II ..... 5
ARC [520M]520F [Design V] Intermediate Studio III ..... 5
ARC [530T]520G [Besign VH] Intermediate Studio IV ..... 5
ARC [560T] 561C [Advaneed Design] Comprehensive Studio ..... 5
ARC 561R Advanced Design (taken three times) ..... 15

Visual communication

| ARC 311K | Visual Communication I | 3 |
| :---: | :---: | :---: |
| ARC 311L | Visual Communication II | 3 |
| ARC 221 K | Visual Communication III | 2 |
| ARC 361T | Technical Communication | 3 |
| Professional experience |  |  |
| ARC 362 | Professional Practice | 3 |
| Site design |  |  |
| ARC 333 | Site Design | 3 |
| Environmental controls |  |  |
| ARC 334K | Environmental Controls I | 3 |
| ARC 334L | Environmental Controls II | 3 |
| Construction |  |  |
| ARC 415K | Construction I | 4 |
| ARC 415L | Construction II | 4 |
| ARC 435K | Construction III | 4 |
| ARC 435L | Construction IV | 4 |
| ARC 335M | Construction V | 3 |
| History |  |  |
| ARC 308 | Architecture and Society (visual and performing arts) | 3 |
| ARC 318K | World Architecture: Origins to 1750 | 3 |
| ARC 318L | World Architecture: The Industrial Revolution to the Present | 3 |
| $\begin{aligned} & \text { ARC 342[] or } \\ & 368 \mathrm{R} \end{aligned}$ | Topics in the History of Architecture (taken three times) | 9 |
| Community and regional planning |  |  |
| CRP 369K | Principles of Physical Planning | 3 |
| Other required courses |  |  |
| M 408C | Differential and Integral Calculus (mathematics) | 4 |
| PHY 302K | General Physics Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I science and technology) | 3 |
| PHY 102M | Laboratory for Physics 302K | 1 |
| PHY 302L | General Physics Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics (physics sequence meets part I science and technology) | 3 |
| PHY 102N | Laboratory for Physics 302L | 1 |
| Electives appro | by the undergraduate dean's office | 15 |

## Core curriculum

| Additional coursework to satisfy the core curriculum | 27 |
| :--- | ---: |
| Total Hours | 161 |

## SUGGESTED ARRANGEMENT OF COURSES

| First Year |  |  |
| :--- | :---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC 310 K | 3 ARC 310L | 3 |
| ARC 311K | 3 ARC 311L | 3 |
| ARC 308 | 3 ARC 318K | 3 |
| M 408C | 4 PHY 302K | 3 |
| UGS 302 or 303 | 3 PHY 102M | 1 |
|  | RHE 306 | 3 |
|  | 16 | 16 |


| Second Year |  |  |
| :--- | ---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC $[320 \mathrm{~K}] \underline{320 \mathrm{D}}$ | 3 ARC [520L] 520E or 520G | 5 |
| ARC 221 K | 2 ARC 415 L | 4 |
| ARC 415 K | 4 ARC 333 | 3 |
| ARC 318L | 3 HIS 315K | 3 |
| PHY 302L | 3 |  |
| PHY 102N | 1 | 15 |


| Third Year |  |  |
| :--- | ---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC $[520 \mathrm{M}] \underline{520 \mathrm{~F}}$ | 5 ARC $[530 \mathrm{~T}] \underline{520 \mathrm{G} \text { or } 520 \mathrm{E}}$ | 5 |
| ARC 435 K | 4 ARC 435 L | 4 |
| ARC 334 K | 3 ARC 334 L | 3 |
| ARC 342[] or 368 R | 3 Social and behavioral science core course | 3 |
|  | 15 | 15 |


| Fourth Year |  |  |
| :--- | ---: | ---: |
| First Term | Hours Second Term | Hours |
| ARC 561R | 5 ARC [560T] 561C | 5 |
| ARC 342[] or 368R | 3 ARC 335M | 3 |
| GOV 310L | 3 ARC 361T | 3 |
| Electives | 6 CRP 369K | 3 |
|  | GOV 312L | 3 |
|  | 17 | 17 |

Fifth Year

| First Term | Hours Second Term | Hours |
| :--- | :---: | ---: |
| ARC 561R | 5 ARC 561R | 5 |
| ARC 342[] or 368R | 3 ARC 362 | 3 |
| Science and technology, part II, core course | 3 HIS 315L | 3 |
| E 316L, 316M, 316N, or 316P | 3 Electives | 6 |
| Elective | 3 | 17 |
|  | 17 |  |

Total credit hours: 161

