

DOCUMENTS OF THE GENERAL FACULTY

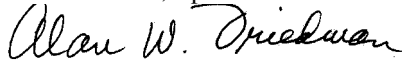
PROPOSED CHANGES TO THE GRADUATION SECTION IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Graduation section of the McCombs School of Business chapter in the *Undergraduate Catalog, 2018-2020*. On February 6, 2017, the Chair and faculty in the Undergraduate Program Committee approved the proposal, and the McCombs faculty and Dean approved it April 26, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 15, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSED CHANGES TO THE GRADUATION SECTION IN THE MCOMBS SCHOOL OF BUSINESS - GRADUATION SECTION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Redefine & clarify how the business GPA is calculated when a course has been taken multiple times; the grade on the course attempt that is counted towards satisfaction of degree requirements is what is used for the business GPA. Non-academic updates to clarify other catalog language.

Rationale: We currently calculate the business GPA using every grade a student earns, including all iterations of a course that has been attempted multiple times. This has resulted in some instances when students who have satisfied all degree requirements are prevented from graduating because their business GPA is below a 2.0 (because of the lingering effect of the failing course grades). Once students have demonstrated the minimum required grasp of the knowledge as evidenced by passing the course, we do not want previous course attempts to hinder their ability to graduate. Note that all courses and grades remain on the students' records, and all are used in calculation of the overall UT GPA.

Remove mention of graduate MPA GPA requirements.

Rationale: now that the BBA degree is awarded separately from the MPA for the integrated program, this is no longer needed

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- Courses in other colleges Courses in proposer's college that are frequently taken by students in other colleges Flags
- Course in the core curriculum Change in course sequencing for an existing program Courses that have to be added to the inventory
- Change in admission requirements (external or internal) Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
 If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
 If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
 If yes, please indicate the number of students and/or class seats involved.

- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: n/a

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? n/a

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Undergraduate Program Committee

College approval date: April 26, 2017 McCombs faculty

Dean approval date: April 26, 2017 Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > Red McCombs School of Business > Graduation

Graduation

Special Requirements of the School

All students must fulfill the minimum General Requirements for graduation given in The University section.

Business students must also fulfill the following requirements:

1. All [University] students must have a University grade point average of at least 2.00 to graduate. Business students must also have a grade point average [~~in business courses~~] of at least 2.00 in business courses counted toward the BBA degree.

Students in the Business Honors Program who wish to continue in the program or graduate with the Business Honors major must have a University grade point average of at least 3.25 and a grade point average in business courses of at least 3.25.

~~[Students in the integrated BBA/MPA program must have a grade point average of at least 3.00 in all coursework taken as part of the minimum 35-hour graduate program; they must also have a grade point average of at least 3.00 in graduate accounting coursework.]~~

2. The University requires that at least six semester hours of advanced coursework in the major field of study be completed in residence. The McCombs School of Business requires that at least 12 semester hours of upper-division coursework in the major must be completed in residence at the University on the letter-grade basis.
3. A candidate for a degree must be registered in the McCombs School of Business either in residence or in absentia the semester or summer session the degree is to be awarded. Students must apply for the

degree no later than the date specified in the official academic calendar. An **exception** is that eligible students in the integrated BBA/MPA program will **automatically** be granted their BBA accounting degrees at the end of four years unless they opt out. Integrated BBA/MPA students are expected to complete their BBA accounting degrees within four years as a milestone toward their MPA degrees. Integrated BBA/MPA students who are not automatically granted their BBA accounting degrees at the end of four years must apply when they are eligible for the degree no later than the date specified in the official academic calendar.