Dean Linda A. Hicke in the College of Natural Sciences has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science and Arts in the College of Natural Sciences chapter in the Undergraduate Catalog, 2018-2020. On September 27, 2017, the Course and Curriculum Committee and Associate Dean David Vanden Bout, on behalf of Dean Hicke, approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 15, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on January 8, 2018.
PROPOSED CHANGES TO THE BACHELOR OF SCIENCE AND ARTS IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Type of Change  ☒ Academic Change  ☐ Degree Program Change (THECB form required)

Proposed classification  ☒ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
   • Is this a new degree program?  Yes ☐ No ☒
   • Is this program being deleted?  Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus?  Yes ☐ No ☒
   • Will courses in this program be delivered electronically?  Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Honors major in field of study
Under the requirements to earn an honors major on the BSA, update the names of the two honors programs in which students participate, from Health Science Honors to Health Science Scholars, and from University Fellows to Polymathic Scholars.
Reason: These programs were being established as the BSA legislation was first written for the 2014-16 catalogs. The titles of these honors programs are now well established. This will update their names within the degree itself to reflect current practice.

Language, Arts, and Culture requirement
Change one-year foreign language competency to beginning level competency.
Reason: Change to match updated foreign language suggested by the College of Liberal Arts (COLA). The COLA beginning proficiency foreign language list is used to define what courses meet this competency.

Major requirements
Increase the maximum number of hours in the BSA major to fifty-five.
Reason: The departments have increased the number of hours in the major.

Special Requirements
Explicitly state that the major and transcript-recognized minor or transcript-recognized certificate may overlap according to university-wide rules regarding overlaps.
Reason: Beginning with the 2016-18 degree audits, the College of Natural Sciences is unable to restrict overlap without creating individual overrides to every Natural Sciences degree profile with an attached transcript recognized minor or transcript-recognized certificate.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools?  Yes □ No ☑
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college?  Yes □ No ☑
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes □ No ☑
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes □ No ☑
      If yes, please indicate the number of students and/or class seats involved.

   If 4 a, b, c, or d was answered with yes, please answer the following questions.  If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
   Person communicated with:
   Date of communication:
   Response:

   e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:
      If yes, undergraduate studies must be informed of the proposed changes and their response included:
      Person communicated with:
      Date of communication:
      Response:

   f. Will this proposal change the number of hours required for degree completion?
      Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc
      If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS
   College approval date:  September 27, 2017  Course and Curriculum Committee
   Dean approval date:  September 27, 2017  David Vanden Bout, Associate Dean for Undergraduate Education

PROPOSED NEW CATALOG TEXT:
BACHELOR OF SCIENCE AND ARTS
The requirements for the bachelor of science and arts degree are designed to give each student an opportunity to combine a core mathematics or science experience with an interdisciplinary curriculum which complements his or her major. Students pursuing the Bachelor of Science and Arts will major in a discipline within the College of Natural Sciences and complete one of the following: a transcript-recognized minor, transcript-recognized certificate, or fifteen [45] hours in a single field of study. This will allow the student to explore applications of his or her major in the broader society, allow the student to see the impacts of the sciences in other fields of study, and develop a complementary expertise, which supports multidisciplinary study.

All students pursuing an undergraduate degree must complete the University’s Core Curriculum. The prescribed work requirements for the Bachelor of Science and Arts consist of the University's Core Curriculum, college flag requirements, language, arts, and culture requirement, major requirements, additional requirement, and electives.

In the process of fulfilling the core curriculum and other degree requirements, all students must complete courses with content in the following areas:
   1. Core curriculum
2. Skills and experience flags:
   1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent, including one at the upper-division level
   2. Quantitative reasoning: one flagged course
   3. Global cultures: one flagged course
   4. Cultural diversity in the United States: one flagged course
   5. Ethics and leadership: one flagged course
   6. Independent inquiry: one flagged course

Courses that may be used to fulfill flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity in the United States and the global cultures flags from the same course. Students are encouraged to discuss options with their academic advisers.

Students may earn an honors major in their fields of study upon graduation by completing the following requirements:
   1. Good standing in the Health Science [Honors] Scholars Program or the [University Fellows] Polymathic Scholars Program;
   2. A section of Undergraduate Studies 302 or 303 that is approved by the departmental honors adviser;
   3. Six hours of coursework in the major must be at the honors-level;
   4. Natural Sciences 371;
   5. A University grade point average of at least 3.50.

Prescribed Work Common to All Majors
   1. Language, Arts, and Culture Requirement:
      Twelve [12] hours selected from at least two of the following four areas:
      a. Fine arts: courses chosen from design, ensemble, fine arts, music, studio art, performance, visual art studies, art history, and theatre and dance
      b. Humanities: courses chosen from American studies, ancient history and classical civilization, classical civilization, comparative literature, creative writing, English, humanities, philosophy, religious studies, and rhetoric and writing
      c. Social and behavioral sciences: courses chosen from anthropology, economics, geography, government, history, linguistics, psychology, and sociology
      d. Foreign language and culture: foreign language courses or culture courses chosen from an approved list available in the college advising centers. Students who elect to pursue a foreign language must complete a [one-year] beginning level competency. Students who complete intermediate or advanced level foreign language courses rather than courses equivalent to beginning level competency may count only one intermediate or advanced course toward the language, arts, and culture requirement.

      A maximum of six semester hours earned through credit by examination may count toward the language arts and culture requirement.

   2. Major Requirements: The specific courses required for the major vary with the major selected and are described in the links to the right. Unless the requirements of the major state otherwise, a major consists of at least thirty-six [36] but no more than [49] fifty-five semester hours. The major consists of the mathematics, primary science, and secondary science requirements.

   3. Additional Requirement: The Bachelor of Science and Arts requires the completion of one of the following: transcript-recognized minor, transcript-recognized certificate, or fifteen [15] hours in a single field of study. Students who complete a transcript-recognized minor or fifteen [15] hours in a single field of study must select a minor or field of study that is outside the College of Natural Sciences, College of Pharmacy, Cockrell School of Engineering, Jackson School of Geosciences, and School of Nursing.

   4. Electives: Enough additional coursework to make a total of 120 semester hours.

Special Requirements
1. Students may not use a course counting toward one area of prescribed work to fulfill the requirements of another area of prescribed work unless expressly permitted as follows:
   a. Courses counting toward the university core curriculum may also count toward the major requirements, the additional requirement, and electives.
   b. Courses counting toward the university core curriculum writing flag may also count toward the language, arts, and culture requirement.
   c. Courses counting toward the college flag requirements may also count toward the university core curriculum, language, arts, and culture requirement, major requirements, additional requirement, and electives.
   d. Per university policy, a minimum of nine hours of the transcript-recognized minor may not be also used to satisfy the major. [A maximum of six hours may overlap between the major and a transcript-recognized certificate.]
   e. Per university policy, a minimum of one course taken in a transcript-recognized certificate to satisfy the additional requirement may not also count toward the major.

2. Students who seek a transcript-recognized minor or transcript-recognized certificate must meet the minimum grade requirements and grade point average requirements of the program.

3. Students must earn a University grade point average of at least 2.00 in all courses taken at the University (including credit by examination, correspondence, and extension), a grade of at least C- in each mathematics and science course counted toward the major, and a grade point average of at least 2.00 in the courses fulfilling the major.

4. Students must complete a minimum of 60 sixty hours in residence at the University, including at least 18 eighteen hours of the major. The 18 eighteen hours of the major in residence must include at least nine hours of advanced coursework.