



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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January 23, 2018

Provost Maurie McInnis
The University of Texas at Austin
MAI 201
Campus Mail Code: G1000

Approved by Executive Vice President and
Provost Maurie McInnis on January 29, 2018

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the Skills and Experience Flags in the School of Undergraduate Studies chapter of the *Undergraduate Catalog, 2018-2020* (D 15851-15854). The proposal is classified as being of *exclusive* interest to one college or school and was approved by the Faculty Council on a no-protest basis on January 22, 2018. The authority to grant final approval on of this legislation resides with your office on behalf of President Fenves.

Please let me know if you have questions or if I can provide other information concerning this item.

Sincerely,

A handwritten signature in cursive script that reads "Alan W. Friedman".

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Larry Abraham, Associate Dean, School of Undergraduate Studies
Jennifer K. Morgan, Program Manager, School of Undergraduate Studies

DOCUMENTS OF THE GENERAL FACULTY

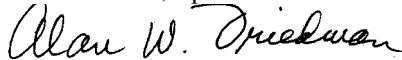
PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAGS IN THE SCHOOL OF UNDERGRADUATE STUDIES CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Brent L. Iverson in the School of Undergraduate Studies has filed with the Secretary of the Faculty Council the following proposal to change the Skills and Experience Flags section in the School of Undergraduate Studies chapter in the *Undergraduate Catalog, 2018-2020*. On August 30, 2017, the Undergraduate Studies Advisory Committee and Dean Iverson approved the proposal. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 14, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by January 22, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSED CHANGES TO THE SKILLS AND EXPERIENCE FLAGS IN THE SCHOOL OF UNDERGRADUATE STUDIES CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

This proposal represents a change to the Undergraduate Studies policies for what kinds of transfer courses are acceptable for students to petition to substitute for Skills and Experience flag requirements. Students in other colleges will be affected by this change. We have consulted with the Undergraduate Studies Advisory Committee (UGSAC), which includes representatives from the largest undergraduate colleges and schools, on this policy change, and UGSAC has approved of the new language.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
This proposal represents a change to the Undergraduate Studies policies for what kinds of transfer courses are acceptable for students to petition to substitute for Skills and Experience flag requirements. Students in other colleges will be affected by this change. We have consulted with the Undergraduate Studies Advisory Committee (UGSAC), which includes representatives from the largest undergraduate colleges and schools, on this policy change, and UGSAC has approved of the new language.
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Over a two-year period, from September 2014-August 2016, we approved a total of 228 petitions for flag credit that would not be eligible for substitution petitions under the revised policy. This is a relatively small percentage of the approved petitions received during that period. The flags are designed to be completed in residence, and students in all degree plans have the opportunity to complete flags in conjunction with courses that satisfy major, core, and elective requirements, so the overall impact should be minimal.

Impacted schools must be contacted and their response(s) included:

Person communicated with: The Undergraduate Studies Advisory Committee, which approved this change, includes representatives from the largest colleges and schools with undergraduate degrees. UGSAC membership in 2017-18 includes:

Mark Bernstein – Moody College of Communication
 Andrew Dell'Antonio – College of Fine Arts
 Richard Flores – College of Liberal Arts
 David Vanden Bout – College of Natural Sciences
 David Platt – McCombs School of Business
 Gerald Speitel – Cockrell School of Engineering
 Elizabeth Cullingford – College of Liberal Arts
 Martha Hilley – College of Fine Arts
 Jennifer Maynard – Cockrell School of Engineering
 Jennifer Moon – College of Natural Sciences
 Paula Murray – McCombs School of Business
 Sharon Strover – Moody College of Communication
 Robert (Bill) Williams – College of Pharmacy

Date of communication: August 30, 2017

Response: UGSAC unanimously approved of the changes in this proposal.

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Yes. This proposal includes changes to the flags petition policies.

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: n/a – this proposal originated in Undergraduate Studies

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No
 Note: THECB Semester Credit Hour Change Form required, download from URL:
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>
 If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date	August 30, 2017	Undergraduate Studies Advisory Committee
College approval date	August 30, 2017	Undergraduate Studies Advisory Committee
Dean approval date	August 30, 2017	Approved by whom: Brent Iverson, Dean, UGS

PROPOSED NEW CATALOG TEXT:

Additional Basic Education Requirements

Skills and Experience Flags

The Skills and Experience flags are a unique and innovative feature of all undergraduate degrees at The University of Texas at Austin. The flags are specifically designed to provide the enriched education that

all students will need to become effective future leaders in our society and a constantly evolving workplace. To this end, in the process of fulfilling the core curriculum, major, and other degree requirements, all undergraduate students are required to complete courses with content in the following six flag areas: [In the process of fulfilling the core curriculum and other degree requirements, all undergraduates are expected to complete courses with content in the following six areas:]

- Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- Quantitative reasoning: one flagged course
- Global cultures: one flagged course
- Cultural diversity in the United States: one flagged course
- Ethics and leadership: one flagged course
- Independent inquiry: one flagged course

Courses used to fulfill flag requirements must be taken for a letter grade unless the flagged course is only offered on a pass/fail basis; the minimum acceptable grade is *D-*. Individual degree plans may not require a higher minimum standard for flagged courses in general. However, individual degree plans may set a higher minimum grade standard for flagged courses that are also required in the major field or are required as prerequisites for courses in the major.

Courses with sufficient content in these areas will be identified in the *Course Schedule* by the appropriate flags. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the general faculty. When a course is approved to carry more than one flag, enrolled students may use all of those flags to fulfill degree requirements, except that the global cultures flag and the cultural diversity in the United States flag must be earned in separate courses.

While all undergraduate degree programs require the flags, some are still in the process of implementing the third ~~[W]~~ writing flag requirement. Students who choose to graduate according to the requirements of the ~~[2016–2018]~~ 2018-2020 Undergraduate Catalog should consult their advisers and the degree requirements listed in the schools/colleges sections of this catalog to determine which of the flag requirements apply to them and how to integrate them into their degree plans.

Because flags are a unique feature of a University of Texas at Austin degree, they are designed to be completed in residence. Students may submit substitution petitions through the School of Undergraduate Studies for the following types of courses to satisfy flag requirements once they have been accepted for University of Texas at Austin credit:

- courses taken for a letter grade as part of a study abroad program;
- courses taken for a letter grade through Texas Extended Campus;
- in-residence courses taken for a letter grade; and
- transfer courses from other colleges or universities taken for a letter grade prior to the student's first semester enrolled at The University of Texas at Austin.

The following types of courses or credit are rarely eligible for flag substitution:

- dual credit courses, or courses taken prior to high school graduation;
- credit-by-exam courses, including courses for which Advanced Placement, A levels, or International Baccalaureate credit is earned;
- any course of less than three weeks (fewer than 21 days);
- transfer courses from other colleges or universities taken during or after the student's first semester enrolled at The University of Texas at Austin (with the exception of study abroad courses).

In all cases, flag substitution petitions will be evaluated to determine whether the course taken satisfies the flag criteria and interpretation at a level of rigor expected for courses at The University of Texas at Austin.