### DOCUMENTS OF THE GENERAL FACULTY

# PROPOSAL TO CHANGE THE NAME OF THE BACHELOR OF ARTS IN ARTS DESIGN MAJOR IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Doug Dempster in the College of Fine Arts has filed with the Secretary of the Faculty Council the following proposal to change the name of the Bachelor of Arts in Arts Design major in the College of Fine Arts chapter in the *Undergraduate Catalog*, 2018-2020. On May 11, 2017, the Art and Art History faculty approved the proposal; on May 30, 2017, the College of Fine Arts Curriculum Committee approved it, and on August 1, 2017, the Dean granted final approval. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on January 24, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 8, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clau W. Oriedwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 1, 2018.

## IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 TYPE OF CHANGE: Academic Change Degree Program Change (THECB form required) PROPOSED CLASSIFICATION: **Exclusive** General Major 1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED. Is this a new degree program? Yes No No Yes \ No \ Is this program being deleted? Yes \ No \ Does the program offer courses that will be taught off campus? Will courses in this program be delivered electronically? 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR **EACH INDIVIDUAL CHANGE:** The proposed degree name, "Bachelor of Arts, Design major" will align with degree language used by our peer institutions, which offer "Bachelor of Arts" rather than "Bachelor of Arts in Art" as the liberal-artsoption (rather than the professional-track option) for their Design majors. This provides a more precise definition of the degree area for purposes of employment or graduate study in the field than the current nomenclature of the degree, "Bachelor of Arts in Arts: Design Major." 3. THIS PROPOSAL INVOLVES: (Please check all that apply) Courses in other colleges Courses in proposer's college that ☐ Flags are frequently taken by students in other colleges Change in course sequencing for Course in the core Courses that have to be curriculum an existing program added to the inventory Requirements not explicit in the ☐ Change in admission requirements (external or catalog language (e.g., lists of acceptable courses maintained by internal) department office) 4. SCOPE OF PROPOSED CHANGE: Yes \ No \ a. Does this proposal impact other colleges/schools? If yes, then how would you do so? Yes 🗌 No 🖂 b. Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect? c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes $\square$ No $\boxtimes$ If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of students from your college taking Yes $\square$ No $\square$ courses in other colleges? If yes, please indicate the number of students and/or class seats involved. If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

PROPOSAL TO CHANGE THE NAME OF THE BACHELOR OF ARTS IN ARTS DESIGN MAJOR

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 11, 2017 Art and Art History faculty

College approval date: May 30, 2017 College of Fine Arts Curriculum Committee

Dean approval date: August 1, 2017 Dean Doug Dempster

### PROPOSED NEW CATALOG TEXT:

College of Fine Arts > Degrees and Programs

## **Degrees Offered**

The College of Fine Arts offers a wide variety of degree programs. For undergraduate students who seek professional training in the arts or who feel the need for intensive training in their chosen art, the college offers the degrees of Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science. These degrees require that approximately two-thirds of the coursework be completed in the major area.

The student who wants a broad education with an emphasis in the arts may pursue the degree of Bachelor of Arts in Art, Bachelor of Arts in Music or Bachelor of Arts in Theatre and Dance. These degrees require that approximately a third of the coursework be completed in the major area.

The student who wants a broad education with an emphasis in the arts may pursue the degree of Bachelor of Arts [in Art], Bachelor of Arts in Music or Bachelor of Arts in Theatre and Dance. These degrees require that approximately a third of the coursework be completed in the major area.

## **Department of Art and Art History**

Programs of study leading to the following undergraduate degrees are offered in the Department of Art and Art History:

Bachelor of Arts [in Art]
Art history
[Design]
Studio Art

<u>Programs of study leading to the following undergraduate degrees are offered in the School of Design and Creative Technologies:</u>

Bachelor of Arts

Design

College of Fine Arts > Degrees and Programs > BA[ $\frac{Art}{A}$ ]

# BACHELOR OF ARTS [IN ART]

### **Core Curriculum**

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

- 1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course
- 3. Global Cultures: one flagged course
- 4. Cultural Diversity in the United States: one flagged course
- 5. Ethics and Leadership: one flagged course
- 6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the *Course Schedule*. They may be used simultaneously to fulfill other requirements, unless otherwise specified. *Please note, students may not earn the cultural diversity and global cultures flags from the same course*. Students are encouraged to discuss options with a departmental academic adviser.

## **Design Major**

### **Prescribed Work**

Foreign language: Intermediate level proficiency in a foreign language.

# **Major Requirements**

- 1. Design courses: Twenty-four [24] semester hours, consisting of:
  - a. Design 309 with a grade of at least C
  - b. Design 374 with a grade of at least C
  - c. Eighteen semester hours of design courses, of which at least nine hours must be upper division. Design 336 may not be counted. In order to enroll in courses numbered Design 340 or higher, a design major must first pass a performance review conducted by the design faculty.
- 2. Supportive courses in studio art: Nine semester hours, consisting of
  - a. Studio Art 301C, 302C, and 303C
- 3. Art/design history/theory/criticism courses: Nine semester hours chosen from
  - a. Art History 303
  - b. Art History 304 or Design 308
  - c. Design 336

Several of the courses which may be used to complete requirement [3] three are also approved to fulfill the visual and performing arts requirement of the core curriculum and may be used to fulfill both.

## **Electives**

Eighteen semester hours chosen from courses either within or outside the Department of Art and Art History. Additional elective coursework may be needed to provide the total number of semester hours required for the degree.

## **Total Minimum Requirements**

For the BA with a major in design: 120 semester hours as outlined above.