

DOCUMENTS OF THE GENERAL FACULTY

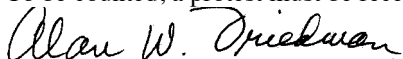
**PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN NUTRITION DEGREE PROGRAM
IN THE COLLEGE OF NATURAL SCIENCES CHAPTER IN THE *UNDERGRADUATE CATALOG*
2018-2020**

Dean Linda A. Hicke in the College of Natural Sciences has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Nutrition degree program in the College of Natural Sciences chapter in the *Undergraduate Catalog, 2018-2020*. The Dean's Scholars Steering Committee approved the proposal on May 10, 2017. On September 20, 2017, it was approved by the College Course and Curriculum Committee and by Associate Dean David Vanden Bout, on behalf of Dean Hicke. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on February 2, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 15, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

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Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- | | |
|--|---|
| • Is this a new degree program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Is this program being deleted? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Option V, Nutrition Honors

Change six hours from Fine Arts or Liberal Arts to six hours from Fine Arts and Liberal Arts.

Reason: In practice, the Dean's Scholars Program allows students to take six hours from a single college or a mixture of six hours from both colleges. The change will synch catalog copy to advising practice and eliminate the need for petitions.

Special Requirements

Standardize language regarding requirements to graduate with Dean's Scholars degree options.

Reason: Since the honors options were added at different times as new BS degrees were created, language began to differentiate between degrees. The Dean's Scholars Steering Committee voted to establish standard language for all of its options.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No

If yes, then how would you do so?

The original legislation stated that Dean's Scholars must choose six hours from either the College of Liberal Arts

(COLA) or the College of Fine Arts (COFA). In practice, students are allowed to count six hours from one of the colleges, or a mixture from the colleges. This change will eliminate the need for petitions in situations where students choose to take a mixture of COLA and COFA coursework. In a constant state, the Dean's Scholars Program has approximately 200 majors.

There is no way to predict how this change will impact the College of Fine Arts and the College of Liberal Arts. Specific courses are not prescribed and the change is to match catalog language to current advising practice. Making an estimate, perhaps ten seats per year distributed across all courses in both colleges may be impacted. Because the number of seats across both colleges is estimated to be so small, the College of Fine Arts and the College of Liberal Arts were not formally consulted for permission to make this change.

- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Dean's Scholars approval date: May 10, 2017
College approval date: September 20, 2017
Dean approval date: September 20, 2017

Dean's Scholars Steering Committee
Course and Curriculum Committee
David Vanden Bout, Associate Dean for Undergraduate Education

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN NUTRITION

{no change}

Prescribed Work Common to All Options

{no change}

Additional Prescribed Work for Each Option

Option I: Dietetics

{no change}

Option II: Nutritional Sciences

{no change}

Option III: Nutrition and Public Health

{no change}

Option IV: Honors in Advanced Nutritional Sciences

{no change}

Option V: Nutrition Honors

4. Breadth requirement: A calculus course and a statistics course, one of which must be a designated honors course; Biology 315H and 325H; Chemistry 301H and 302H; and three additional hours of honors-designated or approved coursework in biology, chemistry, computer science, mathematics, statistics and data sciences, or physics; credit earned by examination may not be counted toward this requirement.
5. At least three semester hours chosen from Psychology 301, Sociology 302, Anthropology 302, Economics 304K, 304L, and Human Development and Family Sciences 313 or 313H and 113L
6. Chemistry 204, 320M, and 320N, and Biochemistry 369
7. Neuroscience 365R and Biology 365S
8. Nutrition 312H, 312R, 338H, 342, 343 or 365 (Topic 1: *Vitamins and Minerals*), and 365 (Topic 2: *Nutrition and Genes*; or Topic 4: *Obesity and Metabolic Health*)
9. A section of Undergraduate Studies 302 or 303 that is approved by the departmental honors adviser
10. A section of Rhetoric and Writing 309S that is restricted to students in the Dean's Scholars Honors Program
11. Nutrition 355H and 379H
12. Six semester hours of additional coursework in nutrition or related area approved by the departmental honors adviser
13. Six semester hours of coursework [~~in~~] from the College of Liberal Arts [~~or~~] and/or the College of Fine Arts
14. Enough additional coursework to make a total of 120 semester hours

Option VI: International Nutrition

{no change}

Special Requirements

Students in all options must fulfill both the University's General Requirements for graduation and the college requirements. They must also earn a grade of at least C- in each mathematics and science course required for the degree, and a grade point average in these courses of at least 2.00. More information about grades and the grade point average is given in the *General Information Catalog*.

To graduate under Option IV, students must remain in good standing with an overall grade point average of at least 3.30 and an overall grade point average of 3.50 in all nutritional sciences courses. In addition, student research conducted in courses described in requirement 10 must be presented in an approved public forum, such as the college's annual Undergraduate Research Forum. Students who fail to maintain the required grade point average may be subject to dismissal from the program. Under special circumstances and at the discretion of the nutritional sciences honors adviser, a student may be allowed to continue under academic review.

To graduate under Option V, students must remain in good standing in the Dean's Scholars Honors Program, must submit an honors thesis approved by the departmental honors adviser [~~earn grades of at least A- in the departmental research and thesis courses described in requirement 10,~~] and [~~must~~] present their research in an approved public forum, such as the college's annual Undergraduate Research Forum. More information about the Undergraduate Research Forum is available at <https://cns.utexas.edu/>.

Note:

Nutritional Sciences courses with numbers ending in H are intended for students in Option IV, Honors in Advanced Nutritional Sciences and in Option V, Nutrition Honors. Students outside these options may enroll in these courses with the consent of the nutritional sciences honors adviser.

To be eligible to apply for a dietetic internship or to practice as a Registered Dietetic Technician, additional coursework would be required for students earning a degree in Options II-VI.