DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ASIAN CULTURES AND LANGUAGES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Art in Asian Cultures and Languages degree program in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The Department Chair and Executive Committee approved the proposal on March 31, 2017; it was approved by the College Curriculum Design and Assessment Committee on April 19, 2017; and by the Dean and the College of Liberal Arts faculty, on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on February 2, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 13, 2018.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council The University of Texas at Austin Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

4.

PROPOSED CHANGES TO THE ASIAN CULTURES AND LANGUAGES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE (OF CH	ANGE:
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🛛 Academic Change

Degree Program Change (THECB form required)

Exclusive General

🗌 Major

Yes 🗌 No 🔀

Yes 🗌 No 🔀

Yes 🗌 No 🖂

Yes 🗌 No 🖂

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT <u>LINDA DICKENS, DIRECTOR OF ACCREDITATION</u> AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?

• Does the program offer courses that will be taught off campus?

• Will courses in this program be delivered electronically?

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

- Reduction of total upper-division language requirements from twelve semester credit hours to nine semester credit hours for the following languages: Sanskrit, Malayalam, and Tamil. These three are small, South Asian language programs. Unlike our larger language programs, these programs offer only a single sequence of lower division courses. Therefore students have to start the sequence in the fall and continue without interruption through four semesters to qualify for the advanced language courses. These programs also normally offer one advanced course each semester. Therefore, the opportunity to complete a specialization in these languages is a narrow one. By reducing the number of required advanced courses we will make specializing in these languages more practical for students without, we believe, compromising significantly the quality of the programs.
- Inclusion of Bengali specialization. We are now offering first- and second-year Bengali and advanced Bengali as needed. The department plans to continue doing so with the support of the South Asia Institute. Bengali is a language that supports the work of our faculty and has been requested by both undergraduates and graduate students.
- Addition of statement limiting the amount of internship course hours applied to major to a maximum of three hours. Asian Studies will be offering ANS 325 as an internship course to be supervised by a faculty mentor. This course may be taken twice for credit toward major requirements.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

Ľ	Courses in other colleges	Courses in proposer's college that are frequently taken by students in other colleges	☐ Flags	
	 Course in the core curriculum Change in admission requirements (external or internal) 	 Change in course sequencing for an existing program Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) 	Courses that have to be added to the inventory	
SC	OPE OF PROPOSED CHANG	E:		
a.	a. Doesthis proposal impact other colleges/schools?		Yes 🗌 No 🖂	
	If yes, then how would you do s	so?		
b.	Do you anticipate a net change in the number of students in your college?		Yes 🗌 No 🔀	
	If yes, how many more (or fewe	er) students do you expect?		
c.	Do you anticipate a net increase (or decrease) in the number of students from outside of your college			
	taking classes in your college?		Yes 🗌 No 🔀	

If yes, please indicate the number of students and/or class seats involved.

d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u>? Yes ☐ No ⊠ If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with: Date of communication: Response:

f. Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval	March 31, 2017 Department Chair & Executive Committee		
College approval	April 19, 2017	College of Liberal Arts Curriculum Design and	
		Assessment Cmte	
Dean approval	June 5, 2017	College of Liberal Arts Faculty	

PROPOSED NEW CATALOG TEXT:

ASIAN CULTURES AND LANGUAGES

The Bachelor of Arts with a major in Asian cultures and languages is offered with specialization in Chinese, Japanese, Korean, Hindi/Urdu, Bengali, Malayalam, Sanskrit, or Tamil.

Major

<u>Twenty-four</u> [24] semester hours, including <u>twenty-one</u> [21] hours of upper-division coursework, in the language and culture of one of the following areas of specialization. A list of approved Asian studies courses related to the areas of specialization is available in the Department of Asian Studies. <u>No more than three hours</u> <u>of internship coursework may be counted toward the major</u>. NOTE: <u>Twenty-four</u> [24] semester hours, including <u>eighteen</u> [18] hours of upper-division coursework, are required for the specialization in Japanese.

1. Chinese

Chinese 322 or 341

Three semester hours chosen from Chinese 320L, 330, and 340

Six additional semester hours of upper-division coursework in Chinese

<u>Twelve</u> [$\frac{12}{12}$] additional semester hours in Asian studies courses related to China, at least six hours of which must be upper-division

2. Japanese

Japanese 317C Japanese 320K and 320L Japanese 330

Three additional semester credit hours of upper-division coursework in Japanese Nine additional semester credit hours in Asian studies courses related to Japan, at least six hours of which must be upper-division

3. Korean

Asian Studies 302D

Twelve [12] semester hours of upper-division coursework in Korean

Nine additional upper-division semester hours in Asian studies courses related to Korea

4. Hindi/Urdu

Twelve [12] semester hours of upper-division coursework in Hindi and/or Urdu

<u>Twelve</u> [12] additional semester hours in Asian studies courses related to South Asia, at least six hours of which must be upper-division. Three semester hours of upper-division coursework in Hindi, Urdu, or Sanskrit may be counted toward this requirement.

5. <u>Bengali</u>

Nine semester hours of upper-division coursework in Bengali

Fifteen additional semester hours in Asian studies courses related to South Asia, six hours of which must be upper-division. Three semester hours of upper-division coursework in Tamil, Sanskrit, Bengali, or Malayalam may be counted toward this requirement.

[5.] <u>6.</u> Malayalam

[12] Nine semester hours of upper-division coursework in Malayalam

[12] <u>Fifteen</u> additional semester hours in Asian studies courses related to South Asia, at least six hours of which must be upper-division. Three semester hours of upper-division coursework in Malayalam, Sanskrit, <u>Bengali</u>, or Tamil may be counted toward this requirement.

[6.] <u>7.</u> Sanskrit

[12] Nine semester hours of upper-division coursework in Sanskrit

[12] <u>Fifteen</u> additional semester hours in Asian studies courses related to South Asia, six hours of which must be upper-division. Three semester hours of upper-division coursework in Sanskrit, Hindi, or Urdu may be counted toward this requirement.

[7.] <u>8.</u> Tamil

[12] Nine semester hours of upper-division coursework in Tamil

[12] <u>Fifteen</u> additional semester hours in Asian studies courses related to South Asia, six hours of which must be upper-division. Three semester hours of upper-division coursework in Tamil, Sanskrit, <u>Bengali</u>, or Malayalam may be counted toward this requirement.