## DOCUMENTS OF THE GENERAL FACULTY

## PROPOSED CHANGES TO THE COMMUNICATION AND LEADERSHIP DEGREE PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Jay M. Bernhardt in the Moody College of Communication has filed with the Secretary of the Faculty Council the following proposal to change the Communication and Leadership degree program in the Moody College of Communication chapter in the Undergraduate Catalog, 2018-2020. On May 8, 2017, Associate Dean and Head of the Faculty Committee Karin Wilkins approved the proposal; it was approved by the Moody College Administrative Committee on September 5, 2017; and by Dean Bernhardt on September 11, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on February 16,2018 , and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 23, 2018.
Alan W. Drichwen
Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Dore Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 9, 2018.

# PROPOSED CHANGES TO THE COMMUNICATION AND LEADERSHIP DEGREE PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020 

TYPE OF CHANGE: $\boxtimes$ Academic Change
$\square$ Degree Program Change (THECB form required)

## PROPOSED CLASSIFICATION: $\square$ Exclusive $\boxtimes$ General $\square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\boxtimes$ No $\square$

DR. DICKENS DETERMINED SACSCOC APPROVAL IS NOT REQUIRED

## 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

A. Policies regarding minimum amount of upper division coursework, maximum amount of transfer credit counted toward the degree, and maximum amount of hours in a single field of study are Moody College-wide policies and have been moved to Academic Policies and Procedures.
B. The item under Major Requirements regarding taking courses on the pass/fail basis has been moved to Academic Policies and Procedures.
C. The paragraph under Special Requirements of the Major referring to earning a $C$ in coursework has been moved to Academic Policies and Procedures with some minor changes indicated there.
D. We have re-ordered the Prescribed Work section to match the other Moody College degrees.
E. The already-existing policy that students must take six hours of coursework in Moody but outside of their major coursework has been moved from Major Requirements to Prescribed Work.
F. The entire Special Requirements of the Major section has been moved to appear below the Major Requirements section to improve flow and clarity.
G. The rule regarding fifteen hours of upper-division coursework has been moved from Major Requirements to Special Requirements of the Major.
H. The Moody College is revising its foreign language requirement to give students an option to complete this requirement with a mix of language and culture courses (in addition to the already existing option for intermediate proficiency) in order to broaden the concept of foreign language study to better meet the needs of students in our communication fields of study.
I. Changing the field of study and course numbers associated with the four foundational courses. The Communication and Leadership (CLD) field of study was approved by the Registrar's Office in August, 2017 and we will add these courses to the inventory in fall 2017.
J. Adding new courses to the list that will satisfy the requirement of twelve hours focusing on Communication Foundations. This incorporates a broader range of subjects with a focus on leadership and will allow students greater flexibility in fulfilling this requirement.
K. Adding additional courses to the list that will satisfy the requirement of twelve hours exploring Social Issues. This incorporates a broader range of topics with a focus on leadership and will allow students greater flexibility in fulfilling this requirement.
L. Removing base topics courses RTF 359 , GOV 365 N, and SOC 321 K from the lists of approved courses, and replacing base topics courses WGS 340, P A 325, RTF 365, and RTF 342 with the following numbered topics: WGS 340 topic 53, P A 325 topic 1, RTF 365 topic 13, and RTF 342 topic 8 , so that the Communication and Leadership degree administrators can approve these courses' unnumbered topics for credit on a petition-only basis.
M. Updating the course numbers for ADV 378 topics 17 and 23, which are receiving stand-alone course numbers ADV 320 and ADV 332 in the Fall 2017 inventory cycle.
N. Removing P R 348 as course option since it has prerequisites that are restricted to P R majors.
O. The paragraph under Special Requirements of the Major referring to a 2.25/2.0 GPA is no longer a policy in the Moody College and has been struck.
P. Including new language restricting Communication and Leadership majors from declaring a second major in Communication Studies, since the degrees have significant overlap in coursework, though with different focuses.
Q. Removed superfluous text explaining the goals of the degree. This is not appropriate for the catalog.
R. Made text edits in introductory paragraph to provide more clarity.
S. Made text edits in Core Curriculum paragraph for clarity.
T. Updated the paragraph regarding the Communication and Culture requirement for clarity and to more accurately reflect our current practices.
U. Order and Choice of Work has been updated for accuracy.
V. In Order and Choice of Work, we have removed the rules stating that first-year students may not take two beginning foreign language courses in the same semester and they may not take more than eight semester hours in one department. These polices are obsolete.
W. The text has been edited for typos, unclear wording, and inaccuracies.

## 3. THIS PROPOSAL INVOLVES: (Please check all that apply)

$\boxtimes$ Courses in other collegesCourse in the core curriculum

Change in admission requirements (external or internal)Courses in proposer's college that are frequently taken by students in other colleges
$\square$ Change in course sequencing for an existing program
$\boxtimes$ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
® Flags
$\boxtimes$ Courses that have to be added to the inventory

Yes $\boxtimes$ No
a. Does this proposal impact other colleges/schools?

If yes, then how would you do so?

- We will be adding courses from other colleges to our list of acceptable courses for credit in the degree.
- Allowing culture courses to count toward foreign language requirement.
b. Do you anticipate a net change in the number of students in your college? $\quad$ Yes $\square$ No $\boxtimes$ If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?

Yes $\square$ No $\boxtimes$ If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?

Yes $\triangle$ No $\square$
If yes, please indicate the number of students and/or class seats involved.
20 to 100 students
If $4 \mathbf{a}, \mathrm{~b}, \mathrm{c}$, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

1. How many students do you expect to be impacted? Minimal change expected. Students may take fewer language courses in College of Liberal Arts(COLA), but they may pick those up in COLA's culture courses

Impacted schools must be contacted and their response(s) included:
Person communicated with: Richard Flores
Date of communication: August 29, 2017
Response: "We could absorb your students in our culture courses. That will not be a problem."
2. How many students do you expect to be impacted? Given the number of course options given, the impact on other colleges/schools will be quite minimal. However, we did notify the departments that their courses will be included in the major and their responses are below.
Impacted schools must be contacted and their response(s) included:
College of Liberal Arts, Department of Sociology
Person communicated with: Robert Crosnoe
Date of communication: March 29, 2017
Response: No objection
College of Natural Sciences, School of Human Ecology
Person communicated with: Leanne Field
Date of communication: April 7, 2017
Response: No objection
College of Liberal Arts, Department of Government
Person communicated with: Robert Moser
Date of communication: April 18, 2017
Response: No objection
College of Education, Applied Learning and Development
Person communicated with: Richard Hogeda
Date of communication: April 11, 2017
Response: No objection
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc
If yes, explain:
5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 8, 2017
College approval date:
Dean approval date:

September 5, 2017 Moody College Administrative Committee. September 11, 2017 Jay Bernhardt, Dean

## PROPOSED NEW CATALOG TEXT:

## BACHELOR OF SCIENCE IN COMMUNICATION AND LEADERSHIP

To be awarded the degree of Bachelor of Science in Communication and Leadership, the candidate must complete 120 semester hours of coursework and must fulfill the University's General Requirements for graduation, and the Core Curriculum requirements, the college graduation requirements [given in Special Requirements of the College], [and] the requirements and policies listed [given] in Academic Policies and

Procedures, and the requirements given in [Speeial Requirements of the Major,] Prescribed Work, [and] Major Requirements [below], and Special Requirements of the Major, below.


#### Abstract

[The Bachelor of Seienee in Commtnieation and Leadership is an interdiseiplinary program, with an emphasis on philanthropy, administered within the Moody College of Commmieation. The program provides majors with 1) knowledge of the theories and practices of ethical leadership; 2) eommmieation foundations in neeessary skills and expertise; 3) an interdiseiplinary understanding of social ehallenges and innovative commmieation strategies; and 4) experienee applying this knowledge of ethieal leadership and strategie eommtnieation to promote benefieial soeial ehange through philanthropie intervention. This degree prepares students for eivie leadership, publie serviee, philanthropie administration, andeorporate social responsibility.]


## Core Curriculum

All students must complete the University's Core Curriculum. [as well as the requirements for the Bachelor of Seience in Commtnieation and Leadership listed below under Preseribed Work.] In some cases, a course required for the Bachelor of Science in Communication and Leadership may also be counted toward the core curriculum.[ [; these courses are identified below.]

## Prescribed Work

1. [Students must demonstrate intermediate profieiency in a single foreign language. Courses taken to meet this requirement may not be taken on the pass/fail basis. Credit may be earned by examination for any part of a foreign langtrage sequenee. An extensive foreign language testing program is available at the University. Students with knowledge of a language are eneouraged to take appropriate tests both to earn as muth eredit as possible and to be placed at the proper level for further study. Students should consult with an aeademic adviser for information on testing.] Three semester hours in English or rhetoric and writing in addition to the courses required by the core curriculum.
2. [At least six semester hours of course work in the Moody College of Communieation exeluding eommunieation courses used to meet the communieation and leadership major requirements.] Three courses with a writing flag; one course with a quantitative reasoning flag; one course with a global cultures flag; one course with a cultural diversity in the United States flag; one course with an ethics and leadership flag; and one course with an independent inquiry flag. The same course cannot be used to satisfy the global cultures and cultural diversity flags even if the course carries both flags. Courses that fulfill flag requirements are identified in the Course Schedule. They may also be used to fulfill other degree requirements.
3. [Three semester hours in English or rhetorie and writing in addition to the courses required by the core eurrieulum.] Three semester hours of coursework in the Moody College of Communication dealing with the study of communication issues concerning at least one minority or non-dominant group within the United States. Courses that fulfill this requirement may also be used to fulfill other degree requirements. A [partial list of these commminieation and eulture courses is given in the Commtnieation and Culttre Requirement seetion under the Moody College of Communieation's Degrees and Programs seetion; a] complete list is available [from on the college's Student Advising [Offiee] website before registration for each semester and summer session. [The courses are also identified in the Course Sehedule-]
4. [Three courses with a writing flag; one course with a quantitative reasoning flag; one eourse with a global eultures flag; one course with a eultural diversity in the United States flag; one course with an ethies and leadership flay; and one eourse with an independent inquiry flag. The same eourse eannot be used to satisfy the global eultures and eultural diversity flags even if the course earries both flags. Courses that fulfill flag requirements are identified in the Coutrse Sehedutle. They may also be used to fulfill other degree requirements.] Students must demonstrate intermediate profieieney in a single foreign language. Students must satisfy a foreign language and culture requirement in one of the following ways: (a) Demonstrating intermediate proficiency in a single foreign language; (b) Taking two consecutive courses in one language and one approved culture course in a culture that is relevant to the language. A list of approved culture and language courses and combinations will be posted on the Student Advising website before registration for each semester and summer session. [Courses taken to meet this requirement may not be taken on the pass/fail basis. Credit may be earned by examination for any part of the foreign language requirement.] An extensive foreign language testing program is available at the University. Students with knowledge of a
language are encouraged to take appropriate tests both to earn as much credit as possible and to be placed at the proper level for further study. Students should consult with an academic adviser for information on testing.
5. [Three semester hours of eoursework in the Moody College of Commenieation dealing with the study of eommtnieation isstes coneerning at least one minority or non-dominant group within the United States. Courses that fulfill this requirement may also be used to fulfill other degree requirements. A partial list of these commtnieation and eulttre courses is given in the Commtnieation and Culture Requirement section tunder the Moody College of Commtnieation's Degrees and Programs section; a complete list is available frem the college's Student Advising Offiee before registration for each semester and summer session. The eourses are also identified in the Course Sehedule.] At least six semester hours of course work in the Moody College of Communication excluding communication courses used to meet the communication and leadership major requirements.
6. [At least 36 semester hours of upper-division coursework.] Thirty-six hours of coursework, as described in Major Requirements, below.
7. Enough additional coursework to make a total of 120 semester hours.
[8. No more than 36 hours in any other single field may be counted toward the degree.]
[9. No more than 60 hours of Moody College of Communieation coursework may count toward the degree.]

## [Speeial Requirements of the Major]

[Fo enroll in upper-division communieation courses, a student must have a University grade point average of at least 2.25 and a grade point average in courses in the Moody College of Communieation of at least 2.00. Students who do not fulfill this requirement will be dropped from upper-division eommmnieation courses, normally before the twelfth class day. This requirement is waived for the transfer student during the first semester of eoursework, while he or she is establishing a University grade point average.
[In addition, a student with a major in communieation and leadership must have a grade of at least $C$ in eaeh eourse taken in the Moody College of Communieation that is counted toward the degree; if the course is offered on the pass/fail basis only, the student must have the symbol $C R$. ]

## Major Requirements

The major requires thirty-six [36] hours of coursework across [the] three designated areas, of which at least fifteen hours must be upper-division:

1. [Twelve hours of communieation and leadership core major courses from the four required eore eourses.] Communication Leadership. Communication and Leadership 301, 321, 351, 371

| [Requirements |  | Hours $]$ |
| :--- | :--- | :--- |
| [COM 301L | Introduction to Communieation and Leadership | $3]$ |
| COM 320L | Seminar on Communieation and Leadership | $3]$ |
| [COM 351L | Internship in Communieation and Leadership | $3]$ |
| COM 370L | Capstone Course in Commtnieation and Leadership | $3]$ |

2. [Twelve hours foeusing on commtnieation foundations.]

Communication Foundations. [Students should eonsult the Student Advising Office for additional information regarding the coursework that meets major requirements. The courses that may be counted toward this seetion inelude 12] Twelve semester hours chosen from the following courses in the Moody College of Communication: Advertising 304, 320, 332; Communication Studies 306M, 310K, 313M, 315M, 316L, 320, 321D, 322E, 332, 332K, 333, 337, 335, 338, 341, 353S, 372K; Journalism 331F, 358C.

| [Requirements |  | Hours] |
| :---: | :---: | :---: |
| [ADV 304 | Advertising on the Internet | $3]$ |
| [ADV 378 | Advaneed Studies in Advertising (Topic 17) | 3] |
| [ADV 378 | Advaneed Sttrlies in Advertising (Topie 23) | 3] |
| [CMS 306M | Professional Communieation Skills | 3] |
| [CMS 310K | Feam-Based Commmieation | 3] |
| [CMS 313M | Organizational Communication | 3] |
| [CMS 315M | Interpersonal Commmineation Theory | 3] |
| [CMS 316E | Interviewing Prineiples and Practiees | 3] |
| [CMS 320 | Advanced Presentation Skills | 3] |
| [CMS 321] | Communieating for Development and Philanthropy | 3] |
| [CMS 322E | Commmnieation Ethies | 3] |
| [CMS 332 | Argumentation and Advoeacy | 3] |
| [CMS 332K | Theories of Perstasion | 3] |
| [CMS 333 | Case Stulies in Argumentation | 3] |
| [CMS 335 | Strategie Sales and Event Planning | 3] |
| [CMS 338 | Leadership Stories | 3] |
| [CMS 372K | Advaneed Organizational Communieation | 3] |
| [PR348 | Publie Relations Teehniques (Topie 5) | 3] |

3. [Twelve hours of interdiseiplinary eourses that explore eritieal social issues.]

Social Issues.
[Students should eonsult the Student Advising Offiee for additional information regarding the eoursework that meets major requirements. The eourses that may be counted toward this seetion inelude 12] Twelve semester hours chosen from the following: Advertising 334, 378.26; Communication Studies 332D, 340K. 342K, 344K, 347K, 354, 372T; Communication Sciences and Disorders 378D; Journalism 336F, 313P, 338J, 341F, 341J, 346G, 348D, 351F, 355F; Radio-Television-Film 323C, 342.8, 365.13; Public Health 317; Social Work 310, 325; Public Affairs 325.1; Applied Learning and Development 327; Women's and Gender Studies 340.53; Government 351L or Core Texts and Ideas 325; Government 337M.7, 357M.8; Sociology 308K, 321G, 336D, 352, 369K.

## [Requirements

Hotrs
[Moody College of Commminieation]

| [ADV 378 | Advanced Studies in Advertising (Topie 26) | $3]$ |
| :--- | :--- | :---: |
| [CMS 340K | Commtnieation and Social Change | $3]$ |
| [CMS 342K | Politieal Commenieation | $3]$ |
| CMS 347K | Rhetoric of Popular Culture | $3]$ |
| CMS 354 | Confliet Resolution | $3]$ |
| $[$ CMS 372T | Time Matters | $3]$ |


| [ 344 J | Minorities and the Media | 3] |
| :---: | :---: | :---: |
| [ J 351F | Journalism, Society, and the Citizen Journalist | 3] |
| [RTF 3236 | Sereening Race | 3] |
| [RTF 342 | Topies in Global Media | 3] |
| [RTF 359 | Studies in Media and Culture | 3] |
| RTF 365 | Fopies in Media and Society | 3] |
| [Sehool of Social Work] |  |  |
| [SW 310 | Introduction to Social Work and Social Welfare | 3 |
| [S W 325 | Foundations of Social Justice | 3 |
| [Lynden B. Jehnsen Sehool of Public Affairs] |  |  |
| [PA325 | Fopies in Poliey | 3 |
| [College of Liberal Arts] |  |  |
| [WGS <br> 340/GOV 365N | Cross-Culttral Topies in Women's and Gender Studies | $3]$ |
| [GOV 351L/CTI 325 | Morality and Polities | 3] |
| [SOC 308K | Social Change and the Future | 3] |
| [SOC 321K | Contemporary Issues in Sociology: Special Topies | 3] |
| [SOC 352 | Social Movements | 3] |
| [SOC 369K | Population and Society | 3] |

[1. At least six semester hours of eoursework must be taken in the Moody College of Commmnieation. These courses may not be used to meet the Communieation Leadership, Communieation Foundations and Social Isstes requirements.
[2. At least 15 hours must be upper-division coursework.
[3. No Moody College of Commtnieation eotrse to be counted toward the degree may be taken on the pass/fail basis, unless the course is offered only on that basis.]

## Special Requirements of the Major

A student may not earn both the Bachelor of Science in Communication and Leadership and the Bachelor of Science in Communication Studies.

## Order and Choice of Work

## First Year

1. The student must take three courses from the following group each semester:
a. Rhetoric and Writing 306.
b. Undergraduate Studies 302 or 303
c. Courses to be counted toward the American history, American and Texas government, social and behavioral sciences, mathematics, visual and performing arts, and science and technology requirements of the core curriculum.
d. Courses in a foreign language.
e. Courses that meet flag requirements.
2. Enough additional coursework to raise the student's course load to fifteen [15] or sixteen [16] hours each semester. Courses should be chosen with the guidance of a college adviser.
[First-year students may not take two beginning foreign langtage courses in the same semester. Finst-year students may not take more than eight semester hours in one department.]

## Second Year

1. The student should take three courses from the following group each semester; four are recommended:
a. English $316 \mathrm{~L}, 316 \mathrm{M}, 316 \mathrm{~N}$, or 316 P and any three-semester-hour course in English, creative writing, or rhetoric and writing.
b. Courses to be counted toward the American history, American and Texas government, social and behavioral sciences, mathematics, visual and performing arts, and science and technology requirements of the core curriculum.
c. Courses in the foreign language, unless the language requirement has been fulfilled.
2. Communication and Leadership 301[ $\llcorner$ ], and a course from Communication Foundations.
3. Two courses that meet flag requirements.
4. Enough additional coursework, if needed, to raise the student's course load to fifteen [15] or sixteen [16] hours each semester. Courses should be chosen with the guidance of a college academic adviser.

## Third Year

1. Two courses that meet flag requirements.
2. Any remaining courses in the core curriculum and the prescribed work.
3. Courses from the Communication Foundations and Social Issues areas to fulfill the major requirements. Courses should be chosen with the guidance of a college academic adviser.
4. Communication and Leadership $32 \underline{1}[\theta \mathrm{~L}]$ and $351[\mathrm{~L}]$, if the prerequisites have been met.
5. Upper-division electives chosen to support the major.

## Fourth Year

1. Communication and Leadership 371 [ $\because 屯]$
2. Upper-division electives chosen to support the major.
3. Any remaining major requirements from the Communication Foundations and Social Issues areas. Courses should be chosen with the guidance of a college academic adviser.
4. Any remaining flag requirements.
5. Any remaining courses in the core curriculum and the prescribed work.
