

## DOCUMENTS OF THE GENERAL FACULTY

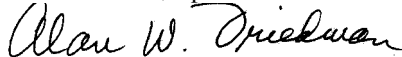
**PROPOSAL TO CHANGE THE HEALTH COMMUNICATION MINOR IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Jay M. Bernhardt, in the Moody College of Communication has filed with the Secretary of the Faculty Council the following proposal to change the Health Communication minor in the Moody College of Communication chapter in the *Undergraduate Catalog, 2018-2020*. On September 12, 2017, Faculty Committee Chair Brad Love approved the proposal; It was approved by the Moody College Administrative Committee on September 5, 2017, and by Dean Bernhardt on September 11, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on February 16, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 16, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE HEALTH COMMUNICATION MINOR IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

1. **TYPE OF PROPOSAL:**  New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **THIS PROPOSAL INVOLVES: (Please check all that apply)**
- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags   |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program   | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |  |
3. **SCOPE OF PROPOSED CHANGE:**
- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**
- How many students do you expect to be impacted?  
Impacted schools must be contacted and their response(s) included:  
Person communicated with:  
Date of communication:  
Response:
4. **OFFICIAL NAME:** Health Communication Minor
5. **PROPOSED IMPLEMENTATION DATE:** The minor was implemented in fall 2016; these changes would be effective fall 2018.
6. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): Health Communication 09.0905
7. **STATEMENT OF OBJECTIVE:**
- Changing the minimum grade that a student must earn in minor coursework from *C* to *C-*, per new Moody College policy, and allowing for a grade of *CR* on courses only offered on a pass/fail basis.
  - Addition of a Journalism course to the list of options.
  - Updating an Advertising course with the new number it will be given in the fall 2017 inventory cycle.
8. **ADMISSIONS REQUIREMENT (IF ANY):** No changes

**9. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** No changes

**10 ANTICIPATED ENROLLMENT CAPACITY?** No changes

**11. NUMBER OF HOURS REQUIRED FOR COMPLETION:** No changes

**12. COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Brad Love, Chair	ADV & P R	Associate Professor	Ph.D., Michigan State
Erin Donovan	CMS	Associate Professor	Ph.D., Illinois
Michael Mackert	ADV & P R	Associate Professor	Ph.D., Michigan State
Keri Stephens	CMS	Associate Professor	Ph.D., Texas
Matt McGlone	CMS	Professor	Ph.D., Princeton

**13. Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
COM 102	Introduction To Health Communication (REQUIRED)	1

One course with an interpersonal communication focus to be selected from:

CMS 330	Interpersonal Health Comm	3
CMS 332K	Argumentation And Advocacy	3
CMS 344K	Lying and Deception	3
CMS 358	Comm and Personal Relationships	3
HDF 337	Personal Relationships #HDF 304 and 315L	3
HDF 466/WGS 466	Guidance in Adult, Child Relationships #HDF 313 and 113L and three semester hours of upper, division coursework in HDF, EDC, PSY, or SOC	4
PHR 370C	Communication Skills for Health Professionals	3

One course with an organizational communication focus selected from:

CMS 341	Digital Communications	3
CMS 353S	Social Media And Orgs	3
CMS 357	Family Communication	3
HDF 304 or WGS 301.4	Family Relationships	3
HDF 313 or WGS 313	Child Development #Credit or registration for HDF 113L, and PSY 301	3
HDF 347	Socioeconomic Problems of Families #Six semester hours of coursework in ANT, ECO, EDC, HDF, PSY, S W, or SOC	3
HDF 378L	Theories of Child and Family Development	3

	#HDF 313, 113L, and 315L and three additional semester hours of upper division coursework in HDF	
N 310	Communication in Health Care Settings	3
S W 360K.4	Practicum in Abused and Neglected Children and Families	3
WGS 301.19	Diversity in American Families	3
WGS 301.23	Romantic Relationships and Family Formation	3

Three hours with a population/mass media focus to be selected from:

ADV 319	Psychology of Advertising	3
ADV <del>378.20</del> 327	Account Planning #ADV 344K and 345J	3
AMS 370.1 or HIS 350R.5	American Cultural History of Alcohol/Drugs #Six semester hours of coursework in history	3
BIO 361L	Public Health Bacteriology Lab #BIO 325 or 325H, 226L, and 326M or 326R	3
BIO 361P	Public Health Internship #BIO 226L, and BIO 326M or 326R	3
CH 107	Health Professions Seminar	1
CMS 372T	Time Matters	3
ECO 350K.9	Health Economics #ECO 420K	3
EDP 363.3	Human Sexuality # PSY 301 or another introductory behavioral science course	3
EDP 363M.3	Adolescent Development #Six semester hours of upper, division coursework in EDC or other behavioral sciences	3
EDP 371	Introduction to Statistics	3
GOV 370L.23	The Politics of Health Care #Six lower division hours of GOV	3
GRG 356.1	Children's Environmental Health	3
H S 301 or SOC 308S	Intro to Health and Society	3
HDF 313 or WGS 313	Child Development #Credit or registration for HDF 113L, and PSY 301	3
HDF 371	Adolescent Development in Context #HDF 313, 113L, and 315L	3
HDF 378K.6	Intro to Early Childhood Interventions #Six upper-division hours of HDF, ANT, EDC, PSY, SOC, or S W	3
HDF 378K.6	Introduction to Early Childhood Intervention Six semester hours of upper-division coursework in human development and family sciences (or child development), anthropology, education, psychology, sociology, or social work, and consent of instructor	3
HED 329K	Child, Adolescent, and Adult Health	3
HED 335	Theories of Substance Use and Abuse	3
HED 343	Foundations of Epidemiology	3
HED 352K.2	Psychosocial Iss Women's Health	3
HED 370K.1	Foundations of Health Promotion I	3
HED 370K.2	Adolescent Health Risk Behav	3
HED 371K	Foundations of Health Promotion II #HED 370K.1	3

HIS 350R.18 or WGS 345.3	Women in Sickness and Health #6 semester hours of HIS	3
KIN 334	Children's exercise and Physical Activity #KIN 310	3
KIN 378.3	Sexual Health I	3
N 275/287Q	Public Health Nursing #N 455 or 255D, 355P, 356, and 256P or 356P; or consent of instructor	2
N 307.1 or SOC 310S or WGS 301.7	Women's Reproductive Health for Nonscience Majors #One year of high school biology, or BIO 301L or 309D	3
N 309	Global Health	3
NTR 330	Nutrition Education and Counseling #NTR 315 and 326	3
NTR 331	International Nutrition: Social & Environmental Policies #NTR 306, 312, or 312H	3
NTR 332	Community Nutrition #NTR 312 or 312H; 315; 326	3
NTR 337	Nutritional Epidemiology #NTR 312H or 326; and SDS 302, 304, 306, 325H or 328	3
NTR 338W	Issues in Nutrition and Health #BCH 369 (or CH 369), or BCH 339F (or CH 339K and 339L); BIO 325 and 365S (or 416L); NTR 312H or 326; and SDS 302, 304, 306, 325H or 328	3
NTR 365	Obesity and Metabolic Health #BIO 365S, and NTR 312 or 312H	3
PBH 317	Introduction to Public Health	3
PBH 334	Global Health #PBH 358D and 368D	3
PBH 338	Environmental Health #PBH 358D and 368D	3
PBH 341R	Public Health Research #BIO 325 or 325H	3
PBH 358D	Health Policy and Health Systems #PBH 354 and SDS 328M or SSC 328M	3
PBH 368D	Social Context of Public Health #PBH 354 and SDS 328M or SSC 328M	3
PHL 325M	Medicine, Ethics, and Society	3
PSY 319K	Social Psychology #PSY 301	3
PSY 339	Behavior Problems of Children #For psychology majors, PSY 301 and 418 for others, upper, division standing, PSY 301, and one of the following: BIO 318M, C E 311S, ECO 329, EDP 371, E E 351K, GOV 350K, M 316, 362K, M E 335, PSY 317, S W 318, SOC 317L, STA 309, SDS 302, 303, 304, 305, 306, 318, 321, or 328M	3
PSY 341K.4	Health Psychology #For psychology majors, PSY 301 and 418 for others, upper, division standing, PSY 301, and one of the following: BIO 318M, C E 311S, ECO 329, EDP 371, E E 351K, GOV 350K, M 316, 362K, M E 335, PSY 317, S W 318, SOC 317L, STA 309, SDS 302, 303, 304, 305, 306, 318, 321, or 328M	3
PSY 346K	Psychology of Sex #For psychology majors, PSY 301 and 418 for others, upper, division standing, PSY 301, and one of the following: BIO	3

	318M, C E 311S, ECO 329, EDP 371, E E 351K, GOV 350K, M 316, 362K, M E 335, PSY 317, S W 318, SOC 317L, STA 309, SDS 302, 303, 304, 305, 306, 318, 321, or 328M	
PSY 352	Abnormal Psychology #For psychology majors, PSY 301 and 418 for others, upper, division standing, PSY 301, and one of the following: BIO 318M, C E 311S, ECO 329, EDP 371, E E 351K, GOV 350K, M 316, 362K, M E 335, PSY 317, S W 318, SOC 317L, STA 309, SDS 302, 303, 304, 305, 306, 318, 321, or 328M	3
PSY 364M	Mental Illness and the Brain #For psychology majors, PSY 301 and 418 for others, upper, division standing, PSY 301, and one of the following: BIO 318M, C E 311S, ECO 329, EDP 371, E E 351K, GOV 350K, M 316, 362K, M E 335, PSY 317, S W 318, SOC 317L, STA 309, SDS 302, 303, 304, 305, 306, 318, 321, or 328M	3
S W 327 or URB 354.10	Human Behavior and Social Environment	3
S W 334	Social Work Practice in Organizations and Communication Social Work 325 and 327.	3
S W 360K.5	Topic: Facilitating Dialogues on LGBTQ Oppression	3
S W 360K.9	Topic: Loss and Grief: Individual and Family Perspectives	3
SOC 307K or WGS 301.20	Fertility and Reproduction	3
SOC 307L	Gender, Race, Class in American Societies	3
SOC 307P	Introduction to Sociology of Health and Well, Being	3
SOC 321G	Global Health Issues/Systems	3
SOC 33K or WGS 322.1	Sociology of Gender	3
SOC 354K	Sociology of Health & Illness	3
SOC 358D	Health Policy and Health Systems	3
SOC 368D	Social Context of Public Health	3
SDS 302	Data Analyses for Health Sciences	3
SDS 304	Statistics in Health Care	3
SDS 332	Statistical Models for Health and Behavior Sciences #SDS 302, 304, 306, or 328M or the equivalent.	3
WGS 301.21	Gender, Race, Class in American Societies	3
WGS 345.3	Women in Sickness and Health	3
WGS 345.35	Psychosocial Iss Women's Health	3
J 349F	Reporting Public Health and Science	3

**14. OTHER MINOR REQUIREMENTS:**

no changes

**15. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date: September 12, 2017

College approval date: September 5, 2017

Dean approval date: September 11, 2017

Brad Love, Faculty Committee Chair

Moody College Administrative Committee

Jay M. Bernhardt, Dean

**PROPOSED NEW CATALOG TEXT:****MINOR AND CERTIFICATE PROGRAMS****Health Communication Minor**

The Health Communication Minor is intended for any University student interested in advanced study of health communication. Students completing the Minor program will understand how health communication professionals think and be prepared for careers in population health, medical, clinic management, and communication agencies, among others. More information about the Health Communication Minor is available at <http://moody.utexas.edu/healthcomm/>.

This program is open to all University of Texas at Austin students. The Moody College reserves the right to limit the number of students accepted into this minor by instituting a competitive application process. Applicants may be judged on such factors as grade point average, prior coursework taken, prior experience in the field, and response to essay prompts.

The minor program requires ~~[46]~~ sixteen semester hours of coursework including nine hours to be completed in residence. Students must fulfill the following requirements:

1. Communication 102, *Introduction to Health Communication*
2. Three hours of approved coursework from each of the following areas: interpersonal communication, organizational communication, and population/mass media (the approved area course lists are available below).
3. Six additional upper-division hours from these areas of which three ~~[of these]~~ hours must be from outside the student's major college.
4. A grade of at least a ~~[C]~~ C- (or CR for courses offered only on a pass/fail basis) in each course counted toward fulfillment of the minor requirements.

**Interpersonal communication courses**

Communication Studies 330, *Interpersonal Health Communication*

Communication Studies 332K, *Argumentation And Advocacy*

Communication Studies 344K, *Lying and Deception*

Communication Studies 358, *Communication and Personal Relationships*

Human Development and Family Sciences 337, *Personal Relationships*

Human Development and Family Sciences 466, *Guidance in Adult, Child Relationships* or Women's and

Gender Studies 466, *Guidance in Adult, Child Relationships*

Pharmacy PharmD 370C, *Communication Skills for Health Professionals*

**Organizational communication courses**

Communication Studies 341, *Digital Communications*

Communication Studies 353S, *Social Media And Organizations*

Communication Studies 357, *Family Communication*

Human Development and Family Sciences 304, *Family Relationships* or Women's and Gender Studies

301 (Topic 4: *Family Relationships*)

Human Development and Family Sciences 313, *Child Development* or Women's and Gender Studies 313, *Child Development*

Human Development and Family Sciences 347, *Socioeconomic Problems of Families*

Human Development and Family Sciences 378L, *Theories of Child and Family Development*

Nursing 310, *Communication in Health Care Settings*

Social Work 360K (Topic 4: *Practice with Abused and Neglected Children and Their Families*)

Women's and Gender Studies 301 (Topic 19: *Diversity in American Families*)

Women's and Gender Studies 301 (Topic 23: *Romantic Relationships and Family Formation*)

**Population/Mass Media courses:**

Advertising 319, *Psychology of Advertising*

~~Advertising 378, (Topic 20: Advertising 327, (Account Planning)~~  
 American Studies 370, (Topic 1: *American Cultural History of Alcohol/Drugs*) or History 350R, (Topic 5: *American Cultural History of Alcohol/Drugs*)  
 Biology 361L, *Public Health Bacteriology Lab*  
 Public Health 361P, *Public Health Internship*  
 Chemistry 107, *Health Professions Seminar*  
 Communication Studies 372T, *Time Matters*  
 Economics 350K, (Topic 9: *Health Economics*)  
 Educational Psychology 363, (Topic 3: *Human Sexuality*)  
 Educational Psychology 363M, (Topic 3: *Adolescent Development*)  
 Educational Psychology 371, *Introduction to Statistics*  
 Government 370L, *The Politics of Health Care*  
 Geography 356, (Topic 1: *Children's Environmental Health*)  
 Health and Society 301, *Introduction to Health and Society*, or Sociology 308S, *Introduction to Health and Society*  
 Human Development and Family Sciences 313, *Child Development* or Women's and Gender Studies 313, *Child Development*  
 Human Development and Family Sciences 371, *Adolescent Development in Context*  
 Human Development and Family Sciences 378K, (Topic 6: *Intro to Early Childhood Interventions*)  
 Health Education 329K, *Child, Adolescent, and Adult Health*  
 Health Education 335, *Theories of Substance Use and Abuse*  
 Health Education 343, *Foundations of Epidemiology*  
 Health Education 352K, (Topic 2: *Psychosocial Issues Women's Health*)  
 Health Education 370K, (Topic 1: *Foundations of Health Promotion I*)  
 Health Education 370K, (Topic 2: *Adolescent Health Risk Behavior*)  
 Health Education 371K, *Foundations of Health Promotion II*  
 History 350R, (Topic 18: *Women in Sickness and Health*)  
Journalism 349F, *Reporting Public Health and Science*  
 Kinesiology 334, *Children's Exercise and Physical Activity*  
 Kinesiology 378, (Topic 3: *Sexual Health I*)  
 Nursing 275 / 287Q, *Public Health Nursing*  
 Nursing 307, (Topic 1: *Women's Reproductive Health for Nonscience Majors*) or Sociology 310S, *Women's Reproductive Health for Nonscience Majors*, or Women's and Gender Studies 301, (Topic 7: *Women's Reproductive Health for Nonscience Majors*)  
 Nursing 309, *Global Health*  
 Nutrition 330, *Nutrition Education and Counseling*  
 Nutrition 331, *International Nutrition: Social & Environmental Policies*,  
 Nutrition 332, *Community Nutrition*  
 Nutrition 337, *Nutritional Epidemiology*  
 Nutrition 338W, *Issues in Nutrition and Health*  
 Nutrition 365, *Obesity and Metabolic Health*  
 Public Health 317, *Introduction to Public Health*  
 Public Health 334, *Global Health*  
 Public Health 338, *Environmental Health*  
 Public Health 341R, *Public Health Research*  
 Public Health 358D, *Health Policy and Health Systems*  
 Public Health 368D, *Social Context of Public Health*  
 Philosophy 325M, *Medicine, Ethics, and Society*  
 Psychology 319K, *Social Psychology*  
 Psychology 339, *Behavior Problems of Children*  
 Psychology 341K, (Topic 4: *Health Psychology*)  
 Psychology 346K, *Psychology of Sex*  
 Psychology 352, *Abnormal Psychology*  
 Psychology 364M, *Mental Illness and the Brain*  
 Social Work 327, *Human Behavior and Social Environment*, or Urban Studies 354, (Topic 10: *Human Behavior and Social Environment*)



Social Work 334, *Social Work Practice in Organizations and Communication*  
Social Work 360K, (Topic 5: *Facilitating Dialogues on LGBTQ Oppression*)  
Social Work 360K, (Topic 9: *Loss and Grief: Individual and Family Perspectives*)  
Sociology 307L, *Gender, Race, Class in American Societies*  
Sociology 307P, *Introduction to Sociology of Health and Well, Being*  
Sociology 321G, *Global Health Issues/Systems*  
Sociology 333K, *Sociology of Gender*, or Women's and Gender Studies 322, (Topic 1: *Sociology of Gender*)  
Sociology 354K, *Sociology of Health & Illness*  
Sociology 358D, *Health Policy and Health Systems*  
Sociology 368D, *Social Context of Public Health*  
Sociology 307K, *Fertility and Reproduction*, or Women's and Gender Studies 301, (Topic 20: *Fertility and Reproduction*)  
Statistics and Data Sciences 302, *Data Analyses for Health Sciences*  
Statistics and Data Sciences 304, *Statistics in Health Care*  
Statistics and Data Sciences 332, *Statistical Models for Health and Behavior Sciences*  
Tutorial Course 358, *Plan II Junior Seminar* (Topic: *Public Health, Medicine, and Social Policy*)  
Women's and Gender Studies 301, (Topic 21: *Gender, Race, Class in American Societies*)  
Women's and Gender Studies 345, (Topic 3: *Women in Sickness and Health*)  
Women's and Gender Studies 345, (Topic 35: *Psychosocial Issues Women's Health*)