

DOCUMENTS OF THE GENERAL FACULTY

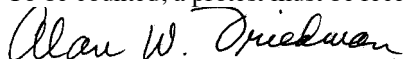
PROPOSED CHANGES TO THE COMMUNICATION SCIENCES AND DISORDERS DEGREE PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Jay M. Bernhardt in the Moody College of Communication has filed with the Secretary of the Faculty Council the following proposal to change the Communication Sciences and Disorders degree program in the Moody College of Communication chapter in the *Undergraduate Catalog, 2018-2020*. On September 12, 2017, Rajinder Koul, Department Chair approved the proposal; it was approved by the Moody College Administrative Committee on September 5, 2017; and by Dean Bernhardt on September 17, 2017. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on February 16, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 23, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSED CHANGES TO THE COMMUNICATION SCIENCES AND DISORDERS DEGREE
PROGRAM IN THE MOODY COLLEGE OF COMMUNICATION CHAPTER IN THE
UNDERGRADUATE CATALOG 2018-2020**

TYPE OF CHANGE:

- Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION:

- Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- | | |
|--|---|
| Is this a new degree program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Is this program being deleted? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Will courses in this program be delivered electronically? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |

DR. DICKENS DETERMINED SACSCOC APPROVAL IS NOT REQUIRED

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Policies that already existed, but have been moved to college-level section (policy may be edited in its new location. Appears struck-through and in red.)

- A. Policies regarding minimum amount of upper division coursework, maximum amount of transfer credit counted toward the degree, and maximum amount of hours in a single field of study are Moody College-wide policies and have been moved to Academic Policies and Procedures.
- B. The item under Major Requirements regarding taking courses on the pass/fail basis has been moved to Academic Policies and Procedures.
- C. The paragraph under Special Requirements of the Major referring to earning a C in coursework has been moved to Academic Policies and Procedures with some minor changes indicated there.

Policies that moved within this section (policy may be edited in the new location. Appears struck through and in red in its old location; underlined and in red in its new location. New text/policy is underlined and in black.)

- D. The already-existing policy that students must take six hours of coursework in Moody but outside of their major coursework has been moved from Major Requirements to Prescribed Work.
- E. The contents of the entire Special Requirements of the Major section has been moved or deleted; the section is therefore deleted.

Changes to the degree requirements/policies (Appears in the standard way: old policies/text are struck through; new policies/text are underlined)

- F. The Moody College is revising its foreign language requirement to give students an option to complete this requirement with a mix of language and culture courses (in addition to the already existing option for intermediate proficiency) in order to broaden the concept of foreign language study to better meet the needs of students in our communication fields of study.
- G. Under Prescribed Work, we have added a requirement that students must take a three-semester-hour course in introductory statistics. Statistical knowledge contributes to the conceptual foundation in quantitative reasoning needed to extract information effectively from the literature in communication sciences and disorders.
- H. We have added two courses to Major Requirements:
 - a. 112P: This laboratory course is designed to provide students with practical hands on experiences that align with classroom learning in CSD 312 Developmental Language Science.
 - b. 113P: This laboratory course is designed to provide students practical hands on experiences that align with their classroom learning in CSD 313L Hearing Science.

- I. In order to accommodate the two new lab courses (above), we have made the following adjustments:
- Speech/Language-Pathology and Audiology students must take a minimum of 35 (raised from 33) hours in CSD.
 - Education of the Deaf students must take a minimum of thirty-six (raised from thirty-four) hours in CSD.
 - We have raised the maximum number of CSD hours that a student may count toward their degree from forty-two to forty-eight to allow for the two lab courses and additional exploration in their major area.
- J. The paragraph under Special Requirements of the Major referring to a 2.25/2.0 GPA is no longer a policy in the Moody College and has been struck.

Text edits (Appears in the standard way: old policies/text are struck through; new policies/text are underlined)

- K. Made text edits in introductory paragraph to provide more clarity.
 L. Made text edits in Core Curriculum paragraph for clarity.
 M. Updated the paragraph regarding the Communication and Culture requirement for clarity and to more accurately reflect our current practices.
 N. The paragraph called Emphases in Communication Sciences and Disorders has been struck. This is advising material and not appropriate for the catalog.
 O. Order and Choice of Work has been updated for accuracy.
 P. In Order and Choice of Work, we have removed the rules stating that first-year students may not take two beginning foreign language courses in the same semester and they may not take more than eight semester hours in one department. These policies are obsolete.
 Q. The text has been edited for typos, unclear wording, and inaccuracies.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input checked="" type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

Does this proposal impact other colleges/schools? Yes No

If yes, then how would you do so?

- We have added a requirement that students must take a 3-semester-hour course in introductory statistics.
- Allowing culture courses to count toward foreign language requirement.

Do you anticipate a net change in the number of students in your college? Yes No

If yes, how many more (or fewer) students do you expect?

Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No

If yes, please indicate the number of students and/or class seats involved.

Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No

If yes, please indicate the number of students and/or class seats involved. *See below.*

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

1. How many students do you expect to be impacted? Approximately ninety students per year
Impacted schools must be contacted and their response(s) included:
Person communicated with: Kim Cates (EDP); Vicki Keller & Kristin Harvey (SDS)
Date of communication: 7/18/17; 7/24-25/17
Response: *Email from Kim Cates (EDP)*: In going over the '15-'16 and '16-17 AY enrollment data for EDP 371, we're averaging around sixty-four CSD students in EDP 371 annually, so your estimate of seventy-five students per year wouldn't be too much of a bump fortunately. The course usually hits waitlist towards the end of the registration period, so students who are advised and register early would have a good chance of getting into the class, if all other enrollment variables stay constant... We have recently added a lower-division statistics course to our inventory, *EDP 308 Statistical Reasoning & Literacy*, beginning fall '17. It fulfills the math core requirement for UT Austin and has a *QR* flag."
Email from Vicki Keller (SDS): We are certainly interested in accommodating your students, and I am optimistic that we can.

In a meeting with Kristin Harvey (SDS): We agreed that SDS 301 would be the best fit for the CSD majors. Starting in fall 2018, we anticipate that 30-35 students per semester would register for the course. Well in advance of the regular registration period, the CSD undergraduate advisors would contact in SDS representative to reserve an appropriate number of seats for the course. If for some reason SDS 301 was not available, we would discuss possible alternatives.

2. How many students do you expect to be impacted? Minimal change expected. Students may take fewer language courses in College of Liberal Arts (COLA), but they may pick those up in COLA's culture courses
Impacted schools must be contacted and their response(s) included:
Person communicated with: Richard Flores
Date of communication: August 29, 2017
Response: "We could absorb your students in our culture courses. That will not be a problem."
- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

- Person communicated with:
Date of communication:
Response:
- f. Will this proposal change the number of hours required for degree completion? No.
Note: THECB Semester Credit Hour Change Form required, download from URL:
<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>
If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	September 12, 2017	Rajinder Koul, Chair
College approval date:	September 5, 2017	Moody College Administrative Committee
Dean approval date:	September 17, 2017	Jay M. Bernhardt, Dean

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS

To be awarded the degree of Bachelor of Science in Communication Sciences and Disorders, the candidate must complete 120 semester hours of coursework and must fulfill the University's General Requirements for graduation, ~~and~~ the Core Curriculum requirements, the college graduation requirements ~~[given in Special Requirements of the College, and]~~ the requirements ~~and policies listed [given]~~ in Academic Policies and

Procedures, and the requirements given in [Special Requirements of the Major,] Prescribed Work, [and] Major Requirements [below], and Special Requirements of the Major, below.

Core Curriculum

All students must complete the University's Core Curriculum[, as well as the requirements for the Bachelor of Science in Communication Sciences and Disorders (BSCSD) listed below under Prescribed Work.] In some cases, a course required for the BSCSD Bachelor of Science in Communication Sciences and Disorders may also be counted toward the core curriculum[; these courses are identified below].

Prescribed Work

1. Three semester hours in English or rhetoric and writing in addition to the courses required by the core curriculum.
2. Three courses with a writing flag; one course with a quantitative reasoning flag; one course with a global cultures flag; one course with a cultural diversity in the United States flag; one course with an ethics and leadership flag; and one course with an independent inquiry flag. The same course cannot be used to satisfy the global cultures and cultural diversity flags even if the course carries both flags. Courses that fulfill flag requirements are identified in the Course Schedule. They may also be used to fulfill other degree requirements.
3. Three semester hours of coursework in the Moody College of Communication dealing with the study of communication issues concerning at least one minority or non-dominant group within the United States. Courses that fulfill this requirement may also be used to fulfill other degree [and flag] requirements. A [partial list of these communication and culture courses is given in the Communication and Culture Requirement section under the Moody College of Communication's Degrees and Programs section; a complete list is available [in] on the college's Student Advising [Office] website before registration for each semester and summer session. [The courses are also identified in the Course Schedule.]
4. [Students must demonstrate intermediate proficiency in a single foreign language.] Students must satisfy a foreign language and culture requirement in one of the following ways: (a) Demonstrating intermediate proficiency in a single foreign language; (b) Taking two consecutive courses in one language and one approved culture course in a culture that is relevant to the language. A list of approved culture and language courses and combinations will be posted on the Student Advising website before registration for each semester and summer session. [Courses taken to meet this requirement may not be taken on a pass/fail basis. Credit may be earned by examination for any part of the foreign language requirement.] An extensive foreign language testing program is available at the University. Students with knowledge of a language are encouraged to take appropriate tests both to earn as much credit as possible and to be placed at the proper level for further study. Students should consult with an academic adviser for information on testing.
5. At least six semester hours of coursework must be taken in the Moody College of Communication but outside the Department of Communication Sciences and Disorders.
- [5. At least 36 semester hours of upper-division coursework.]
6. At least [33] thirty-five to [34] thirty-six for students in education of the deaf/hearing-impaired) but no more than 42 48 semester hours of communication sciences and disorders, as described in Major Requirements, below.
- [6. No more than 12 semester hours of transfer credit in journalism may be counted toward the degree.]
7. Three semester hours of coursework in introductory statistics. Courses that fulfill this requirement include Educational Psychology 308, 371; Math 316; Statistics and Data Sciences 301, 302, 303, 304 305, 306, 328M. Courses that fulfill this requirement may also be used to fulfill other degree, core curriculum, and flag requirements.
- [7.] 8. Enough additional coursework to make a total of 120 semester hours. [No more than 36 semester hours in one field of study may be counted toward the degree, except as indicated under Major Requirements below.]

[Special Requirements of the Major]

[To enroll in upper-division communication sciences and disorders courses, a student must have a University grade point average of at least 2.25 and a grade point average in courses in the Moody College of Communication of at least 2.00. Students who do not fulfill this requirement will be dropped from upper-

~~division communication sciences and disorders courses, normally before the twelfth class day. This requirement is waived for the transfer student during the first semester of coursework, while he or she is establishing a University grade point average.]~~

~~[In addition, a student with a major in communication sciences and disorders must have a grade of at least C in each course taken in the Moody College of Communication that is counted toward the degree; if the course is offered on the pass/fail basis only, the student must have the symbol CR.]~~

Special Emphases in Communication Sciences and Disorders

Students majoring in communication sciences and disorders may specialize in speech/language pathology, audiology, or education of the deaf/hearing-impaired. After completing the necessary undergraduate coursework, they may seek the graduate degrees that are required for professional accreditation by the American Speech-Language-Hearing Association (for those in speech/language pathology and audiology) or the Council on Education of the Deaf (for those in education of the deaf/hearing-impaired). Students in speech/language pathology and audiology who wish to practice in Texas must be licensed by the Texas Department of State Health Services; those in education of the deaf/hearing-impaired must be certified by the Texas State Board for Educator Certification.

Major Requirements

- ~~[1.] Students specializing in speech/language pathology or audiology must complete at least [33] thirty-five semester hours of coursework in communication sciences and disorders; [those specializing in audiology must complete at least 33 hours;] those specializing in education of the deaf/hearing-impaired must complete at least [34] thirty-six hours. [For students in all three specializations, 15 hours of this coursework must be upper-division.] No more than [42] forty-eight semester hours of coursework in communication sciences and disorders may be counted toward the degree. The [following courses are required] course requirements for each track are as follows:~~
- ~~a) Speech/language pathology: Communication Sciences and Disorders 118L, 113P, 306K, 308K, 311K, 312, 313L, 315S, [342,] 341, 350, 367K, 371, and 373.~~
 - ~~b) Audiology: Communication Sciences and Disorders 118L, 113P, 306K, 308K, 311K, 312, 313L, 315S, [342,] 341, 350, 367K, 371, and 373.~~
 - ~~c) Education of the deaf/hearing-impaired: Communication Sciences and Disorders 118L, 113P, 308K, 311K, 312, 313L, 342, 331E, 341, 360M, 364, 367K, 373, and four hours of 175N.~~
- ~~[2. At least six semester hours of coursework must be taken in the Moody College of Communication but outside communication sciences and disorders.]~~
- ~~[3. No Moody College of Communication course to be counted toward the degree may be taken on the pass/fail basis, unless the course is offered only on that basis.]~~

Order and Choice of Work

First Year

1. The student must take three courses from the following group each semester:
 - a. Rhetoric and Writing 306.
 - b. Courses to be counted toward the American history, American and Texas government, social and behavioral sciences, mathematics, visual and performing arts, and science and technology requirements of the core curriculum.
 - c. Courses in a foreign language. Students in education of the deaf/hearing-impaired are encouraged to take American Sign Language.
 - d. Courses that meet flag requirements.
2. Enough additional coursework to raise the student's course load to ~~[15] fifteen~~ or ~~[16] sixteen~~ hours each semester. Courses should be chosen with the guidance of a college adviser.

~~[First-year students may not take two beginning foreign language courses in the same semester. First-year students may not take more than eight semester hours in one department.]~~

Second Year

1. The student must take three courses from the following group each semester; four are recommended:
 - a. English 316L, 316M, 316N, or 316P, and any three-semester-hour course in English or creative writing or rhetoric and writing.
 - b. Courses to be counted toward the American history, American and Texas government, social and behavioral sciences, mathematics, visual and performing arts, and science and technology requirements of the core curriculum.
 - c. Courses in the foreign language, unless the language requirement has been fulfilled.
 - d. ~~fc~~ Courses that meet flag requirements.
2. Communication Sciences and Disorders 306K (for students in speech/language pathology or audiology) or 308K (for students in education of the deaf/hearing-impaired) and other lower-division courses in communication sciences and disorders recommended by the student's adviser.
3. Enough additional coursework, if needed, to raise the student's course load to 15 or 16 hours each semester.

Third and Fourth Years

1. Any remaining courses in the core curriculum and the prescribed work.
2. The remaining courses listed as major requirements.
3. Enough additional coursework to raise the student's course load to [~~15~~] fifteen or [~~16~~] sixteen hours each semester.