March 27, 2018
President Gregory L. Fenves
The University of Texas at Austin
MAI 400
Campus Mail Code: G3400

## Dear President Fenves:

Enclosed for your consideration and action are the slates of nominees for four-year terms of appointment to the Intercollegiate Athletics Councils for Men and for Women (D 16265-16266). The Faculty Council approved the panels yesterday, March 27, 2018, on a no-protest basis. The Handbook of Operating Procedures 3-4010 and 3-4020 specifies that

The chief administrative officer at The University shall appoint four members of the General Faculty to four-year staggered terms on the Council, with one such faculty member appointed each year. Each four-year term shall begin at the start of the appropriate Fall Term.

Also included are statements from each of the candidates to assist you in your decision-making process. Please let me know if you have questions or concerns regarding these recommendations.

Sincerely,
Llar W. Oriekwan
Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Enclosures
AWF:dlr
EC: Carlos E. Martinez, Chief of Staff, Office of the President Susan Lamborghini, Assistant to the Chief of Staff, Office of the President Michelle George, Administrative Manager for Faculty Affairs

## DOCUMENTS OF THE GENERAL FACULTY

## REPORT OF THE COMMITTEE TO NOMINATE FACULTY MEMBERS FOR APPOINTMENT TO THE INTERCOLLEGIATE ATHLETICS COUNCILS FOR MEN AND FOR WOMEN

Professor Steven D. Hoelscher (American Studies), Chair of the Faculty Council Committee to Nominate Faculty Members for Appointment to the Intercollegiate Athletics Councils for Men and for Women, has filed with the Secretary of the Faculty Council the report set forth below.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 26, 2018.


Alan W. Friedman, Secretary General Faculty and Faculty Council The University of Texas at Austin Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

## REPORT OF THE COMMITTEE TO NOMINATE FACULTY MEMBERS FOR APPOINTMENT TO THE INTERCOLLEGIATE ATHLETICS COUNCILS FOR MEN AND FOR WOMEN

Each spring the chair of the Faculty Council appoints a committee to nominate a panel of five members of the General Faculty of The University of Texas at Austin for appointment to each of the Intercollegiate Athletics Councils. Each panel shall, upon approval by the Faculty Council, be transmitted to the President with the recommendation that he or she select one representative from each panel for appointment to the Intercollegiate Athletics Council for Men and the Intercollegiate Athletics Council for Women. If the President declines or, because of rejection of the post by all nominees, is unable to appoint any of the nominees, the President may either request that the Council, through its committee, make additional nominations or invoke a different procedure for selecting the appointees as he may deem appropriate, provided that such different procedure shall include consultation with the Council's committee before the President offers the appointment to any faculty member.

Accordingly, the Faculty Council committee (Steven D. Hoelscher, chair) submits the nominations set forth below.
I. The present faculty composition of the Intercollegiate Athletics Council for Men is as follows:

Diana DiNitto, Professor, Social Work (Chair, term open)
Martha F. Hilley, Professor, Music (term expires 2018)
Kevin J. Folliard, Professor, Civil, Architectural, and Environmental Engineering (term expires 2019)
Edmund T. (Ted) Gordon, Associate Professor, African and African Diaspora Studies (term expires 2020)

Allan H. Cole, Professor, Social Work (term expires 2021)
The panel of faculty being nominated for appointment in 2018 for a four-year term to the Intercollegiate Athletics Council for Men is as follows:

Lynn A. Baker, Professor, Law
Pamela S. Buchanan, Lecturer, Kinesiology and Health Education
Louis Harrison, Professor, Curriculum and Instruction
Stephen H. Marshall, Associate Professor, American Studies
II. The present faculty composition of the Intercollegiate Athletics Council for Women is as follows:

Mary A. Steinhardt, Professor, Kinesiology and Health Education (Chair, term open)
Mechele Dickerson, Professor, Law (term expires 2018)
Hillary Hart, Distinguished Senior Lecturer, Civil, Architectural, and Environmental Engineering (term expires 2019)
Carolyn M. Brown, Professor, Pharmacy (term expires 2020)
Kerry A. Kinney, Professor, Civil, Architectural, and Environmental Engineering (term expires 2021)
The panel of faculty being nominated for appointment in 2018 for a four-year term to the Intercollegiate Athletics Council for Women is as follows:

Gayle J. Acton, Associate Professor, Nursing
Daniel J. Birkholz, Associate Professor, English
Anthony L. Brown, Associate Professor, Curriculum and Instruction
Neville Hoad, Associate Professor, English
Tasha S. Phiilpot, Associate Professor, Government

## STATEMENTS FROM CANDIDATES FOR INTERCOLLEGIATE ATHLETICS COUNCIL FOR MEN SPRING 2018

## Lynn A. Baker, Professor, School of Law

If appointed to the Intercollegiate Athletics Council for Women, I will serve with enthusiasm.

At UT, where I have been a tenured faculty member since 1997, I have been a fan and loyal supporter of our athletic teams. I have long had season tickets for women's basketball and volleyball (as well as football), and each year I usually also attend one or more games in softball and baseball.

I have also long supported our UT teams as a Foundation donor.
During my own time in college (1974-78), I was a four-year varsity athlete (Yale Women's Crew). We were a national power, winning 38 of 40 races over four years, and I therefore have a first-hand understanding of the special demands faced by successful female college student-athletes, their coaches, and their university administrators.

I also was one of a small group of U.S. rowers invited during my college years to participate in the U.S. Olympic training camp (three times) and the U.S. National team camp (one time). This gave me a first-hand appreciation of what it takes for a college student-athlete to succeed "at the next level."

Having been a female intercollegiate athlete in the 1970's (during the birth of Title IX and at an institution that only recently had begun admitting women), and having followed numerous collegiate women's sports as a fan and supporter since, I have a special perspective on the historical evolution of collegiate women's sports in the US.

My years as a college athlete were deeply formative and wonderfully rewarding. I would welcome the opportunity to "pay back" some of that debt by serving UT and its female student-athletes, their coaches, the UT administration, and the larger University community through the Intercollegiate Athletics Council for Women.

## Pamela S. Buchanan, Lecturer, Kinesiology and Health Education

Having spent the last year serving on the B4 Student Athletes and Activities Committee, stepping into the Intercollegiate Athletics Council for Men seems a natural progression in fully understanding and supporting student athletes. If selected to be on the Intercollegiate Athletics Council for Men, the benefits would serve me well as I Chair the B4 Student Athletes and Activities Committee in the coming year. Having taught hundreds of university athletes in the last three decades, I have learned first hand of their academic struggles and successes, engaged with numerous academic advisors and become largely interested in the financial relationship between athletics and the university. Most importantly, I am eager to engage in the methods by which we prepare athletes for fulfilling professions and life beyond the university and assisting in solving obstacles that may still exist.

## Louis Harrison, Professor, Curriculum and Instruction

As a longtime advocate and researcher in the collegiate athletics, I view my service on the Intercollegiate Athletic Council for Men as an extension of my identity. At a time when collegiate athletics are increasingly scrutinized, it is important that universities and athletic departments maintain a diverse perspective of the issues facing studentathletes. While my research focuses on the African American sport experience, I have always had an interest in the well-being of all student-athletes. My experience in teaching a wide variety and volume of student athletes over the years allows me to bring informed ideas and insight to the Intercollegiate Athletic Council for Men. Moreover, my previous service on this council affords me the confidence to bring meaningful contributions to Council discussions and activities promptly. I would be honored to have the opportunity to serve again.

## Stephen H. Marshall, Associate Professor, American Studies

I am delighted to hear of my recent nomination to the Intercollegiate Faculty Council and hopeful that this nomination will receive the approval of President Fenves. As a former athlete and informal adviser to several student athletes over the years, I appreciate the challenges faced by student athletes here at the University of Texas. As a faculty member in the Department of African and African Diaspora Studies with research interests in race and sports, I am keenly interested in the intellectual cultivation, academic success, and professional development of student athletes.

Serving on the Intercollegiate Faculty Council will afford me the opportunity pursue both of these concerns. I would take pleasure in the systematic analysis and evaluation of the general and particular circumstances of Men's
Athletics here at the University of Texas at Austin. And I would be honored to represent the General Faculty to the President on the basis of these analyses and evaluations.
I will bring genuine interest and enthusiasm to this appointment if selected. If you have any additional questions, please do not hesitate to contact me.

## STATEMENTS FROM CANDIDATES FOR INTERCOLLEGIATE ATHLETICS COUNCIL FOR WOMEN SPRING 2018

## Gayle J. Acton, Associate Professor, Nursing

I would be honored to serve on the Intercollegiate Council for Women. As a faculty who follows athletics closely at The University of Texas at Austin (and a long-term women's athletic season ticket holder), I respect the core values inherent in intercollegiate athletics, e.g discipline, integrity, goal setting, team work and physical fitness. I believe these core values are particularly important for athletes because they foster behaviors critical for success in athletic endeavors as well as later in both the workplace and life in general. I am well versed in collegiate athletics and I know I can be of assistance in providing advice regarding issues relevant to the respective departments associated with women's athletics. Student athletes come to the University of Texas at Austin to become world class athletes as well as world class citizens and it is our job to nurture both paths. As a faculty with 35 years of teaching experience at the collegiate level, and a member of the Graduate Academic and Progression Committee at the School of Nursing for the past 9 years, I have expertise in monitoring student academic performance and progression and this will serve me well as a member of the Intercollegiate Athletics Council for Women charged with monitoring the academic performance and progression of student athletes. I take my duties at the University of Texas at Austin very seriously and given the opportunity to serve on the Intercollegiate Athletics Council for Women, I will do my best to ensure the integrity of academics and athletics at the University of Texas at Austin. Thank you very much for the opportunity to serve on the Council.

## Daniel J. Birkholz, Associate Professor, English

My suitability for serving on this committee stems from a lifelong engagement in and avid attention to organized sports at various levels--amateur, intercollegiate, professional, and international. I captained my Division III soccer team at Carleton College; participated in State Select and Olympic Development Program training in that sport; played for a (glorious!) term at Keble College, Oxford on exchange; coached for several years apiece at the youth/club and high-school level; and continue to closely follow the many issues relating to contemporary sport (concussions; blood doping; commercialism; national identity; globalism; amateurism; race, gender/sexuality, and class equity; the list goes on). My academic speciality is medieval literary studies, but over the years I have occasionally taught on the subject of sports (e.g., a seminar called "Sports, Culture and Society"; a signature course on "The Literature of Sport"). Apart from having two school-age daughters (who play soccer and ice-hockey), and some coaching (+ much co-ed rec-play) back in the day, I have less direct experience on the women's side of athletics than other candidates may have, so I can certainly appreciate if that deficiency presents a concern for this committee.

In any case, thanks for your consideration, and potential nomination.

## Anthony L. Brown, Associate Professor, Curriculum and Instruction

I am writing to express my interests in serving as a member of the Intercollegiate Athletics Council for Women. My research and teaching focus on issues of race, equity and gender and I believe my expertise will help to enhance the council's core objectives of ensuring that student athletes are making strong academic progress.

I also currently serve as the Faculty Director of the McNair Program which has enabled me to counsel and work with numerous undergraduate students that wish to pursue graduate studies.

As a member of this council, I know that my background in equity and education will assist the council in achieving its goals of high academic standards.

## Neville Hoad, Associate Professor, English

I have been a fan of the Texas Women's College Basketball team since I arrived in Austin in 2001, and many women athletes have taken classes with me over the years. They were without exception highly impressive students. I think title 9 was a profoundly transforming piece of legislation that finally gave young women the opportunities that had been available to their male counterparts. It would be an honor to serve on the Intercollegiate Athletics Council for Women to ensure the continuation of the extraordinary legacy of Texas Women's Athletics, both by
maintaining the excellent practices in place and to work on finding new ways to facilitate the impressive achievements of our student athletes, in sporting events, in the classroom, and beyond.

## Tasha S. Phiilpot, Associate Professor, Government

To say that I've taught a lot of athletes over the years is an understatement. On average, I have 10-15 student athletes enrolled in my courses per semester. With respect to my female athletes, I have had the pleasure of teaching some of the most exemplary scholars and athletes. I have also taught a few female athletes who have found it difficult to manage their course work while competing in their respective sports. It is this latter category of women who motivate my desire to serve on the Intercollegiate Athletics Council for Women. While the ability to translate their collegiate athletic career into a professional one is tentative, the ability to translate their UT degree into longterm employment and financial stability is not. Given the uncertainty related to sustaining a career in professional athletics, I would like to work with the Council to develop ways to help encourage female athletes to take full advantage of all the educational resources afforded to them at UT. I believe that I am uniquely qualified to serve on this Council. First, I teach courses that attract large numbers of athletes, including a course entitled the Politics of Title IX. Thus, I am quite familiar with the unique set of responsibilities that college athletes endure. Second, as a result of teaching so many athletes, I have worked with and developed good relationships with their academic advisers and tutors. Finally, by working closely with individual students, I am aware of many issues such as learning disorders and competing commitments, which often go undetected but nevertheless affect the students’ academic success. In finding ways to overcome these challenges, I have a good sense of strategies that work and those that do not.

