DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN NURSING
DEGREE PROGRAM IN THE SCHOOL OF NURSING CHAPTER IN THE UNDERGRADUATE
CATALOG 2018-2020

Dean Alexa K. Stuifbergen in the School of Nursing has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Nursing degree program in the School of Nursing chapter in the Undergraduate Catalog, 2018-2020. On September 7, 2017, the Undergraduate Curriculum Committee approved the proposal. It was approved by the Nursing School faculty and by Dean Stuifbergen on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.
PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN NURSING DEGREE PROGRAM IN THE SCHOOL OF NURSING CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE: ✗ Academic Change
☐ Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: ✗ Exclusive  ☐ General  ☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS COC APPROVAL IS REQUIRED.
   • Is this a new degree program? ☐ Yes ☐ No ✗
   • Is this program being deleted? ☐ Yes ☐ No ✗
   • Does the program offer courses that will be taught off campus? ☐ Yes ☐ No ✗
   • Will courses in this program be delivered electronically? ☐ Yes ☐ No ✗

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
   • Change #1 to catalog p. 691 clarifies the progression for students who receive a grade of C-, Q or W in natural science courses. The policy change closes a loophole that students who received a Q or W have used by taking those natural science courses at other institutions, instead of the more rigorous courses at UT Austin.
   • Change #2 to catalog p. 694: ADN-BSN students will be absorbed into the regular BSN program. Enrollment in the accelerated track, RN-BSN program, has declined to fewer than ten students admitted a year in the recent past, due to a proliferation of local and national online programs available to this population. ADN-prepared students can apply to the BSN program as transfer students to complete the degree requirements for the BSN.
   • Change #3 to catalog p. 695 suggested arrangement of courses: N278 was retired February 13, 2017, and N273 was added to the course inventory in its place February 13, 2017. A focus on quality and safety has been adopted for the N273 course, and reflects the Essentials for Baccalaureate Education for Professional Nurses provided by AACN, the BSN program’s accrediting body. The content in the course builds on content provided in N320 and N264 courses taken in previous semesters, and provides an introduction to content that will be covered in N250 and N377 during the senior year.
   • Change #4 to catalog p. 695 deletes the “BSN for Registered Nurses” section, as explained in Change #2.

3. THIS PROPOSAL INVOLVES: (Please check all that apply) NOT APPLICABLE
   ☐ Courses in other colleges  ☐ Courses in proposer’s college that are frequently taken by students in other colleges  ☐ Flags
   ☐ Course in the core curriculum  ☐ Change in course sequencing for an existing program  ☐ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)  ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)

4. SCOPE OF PROPOSED CHANGE:
   a. Does this proposal impact other colleges/schools? ☐ Yes ☐ No ✗
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? ☐ Yes ✗ No ☐
      If yes, how many more (or fewer) students do you expect? 4-10 fewer students
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? ☐ Yes ☐ No ✗
If yes, please indicate the number of students and/or class seats involved.

d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?

Yes ☐ No ☒ If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level. Not Applicable
   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
      Person communicated with:
      Date of communication:
      Response:
   e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Not Applicable

   If yes, Undergraduate Studies must be informed of the proposed changes and their response included:
      Person communicated with:
      Date of communication:
      Response:

   f. Will this proposal change the number of hours required for degree completion?
      Note: THECB Semester Credit Hour Change Form required, download from URL:
      If yes, explain: Not Applicable

5. COLLEGE/SCHOOL APPROVAL PROCESS

   Department approval date: September 7, 2017  Undergraduate Curriculum Committee
   College approval date: September 15, 2017  Faculty, School of Nursing
   Dean approval date: September 15, 2017  Dean Alexa K. Stuifbergen

PROPOSED NEW CATALOG TEXT:

{Change #1 (2016-2018 Catalog page 691)}

ACADEMIC POLICIES AND PROCEDURES

{No changes up to this point}

Standards of Nursing Performance and Progress

Progression Requirements for Nursing Majors Prior to Nursing Clinical or Lab Courses

Students must maintain a University grade point average of at least 2.80 in required nursing degree coursework prior to taking nursing courses with a clinical or lab component. In addition, students must attain a grade of at least C- in each natural science course, or must repeat the course in residence. Courses in which the student receives a grade of less than C-, Q, or W must be repeated in residence to resume progression toward completing the degree. Students may not enroll more than twice in any one natural science course (including Q or W) and should take a full academic load [of at least 12 semester hours of coursework] when repeating a course. For the student to continue in the nursing major, no more than two natural science courses may be repeated. A student may not repeat for credit a course in which a grade of C- or better was awarded.
DEGREES AND PROGRAMS

The School of Nursing offers an undergraduate program leading to the degree of Bachelor of Science in Nursing and graduate programs leading to the Master of Science in Nursing degree and the Doctor of Philosophy degree with a major in nursing. The undergraduate program is designed for students who wish to enter the profession of nursing. Students who have earned an associate’s degree [or a diploma] in nursing and wish to obtain the baccalaureate degree may apply [to the accelerated track, the RN-BSN program] as transfer students. The master’s and doctoral degree programs are designed to prepare professionals for advanced nursing practice and research in nursing.

BACHELOR OF SCIENCE IN NURSING

Third Year

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[BSN FOR REGISTERED NURSES]

[The Accelerated Track, designed for registered nurses with associate’s degrees or diplomas in nursing, builds on individuals’ backgrounds while offering preparation in areas such as public health nursing, genetics, decision making, leadership, and management. The BSN degree provides the basis for graduate preparation at the MSN and PhD levels.]

[Students should call the RN-BSN/MSN adviser at (512) 471-8246 for an appointment before registering for prerequisite courses and for help in planning a program of study.]