DOCUMENTS OF THE GENERAL FACULTY

PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN NURSING DEGREE PROGRAM IN THE SCHOOL OF NURSING CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Alexa K. Stuifbergen in the School of Nursing has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Nursing degree program in the School of Nursing chapter in the *Undergraduate Catalog*, 2018-2020. On September 7, 2017, the Undergraduate Curriculum Committee approved the proposal. It was approved by the Nursing School faculty and by Dean Stuifbergen on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN NURSING DEGREE PROGRAM IN THE SCHOOL OF NURSING CHAPTER IN THE UNDERGRADUATE CATALOG~2018-2020

TY	YPE OF CHANGE: Academic Change Degree Program Change (THECB form required)					
PR	ROPOSED CLASSIFICA	TION:	⊠ Exclusive	☐ General	Major	
1.		CKENS, DIR SCOC APPRoprogram? g deleted? ffer courses th	ECTOR OF ACOVAL IS REQU	CREDITATION A	YES, THE COLLEGE MUST AND ASSESSMENT, TO Yes No Xes No Xes No Xes No Xes	
2.	EXPLAIN CHANGE T EACH INDIVIDUAL (PROGRAM AN	M AND GIVE A DETAILED RATIONALE FOR		
	natural science cour used by taking those at UT Austin. Change #2 to catalo Enrollment in the acadmitted a year in the to this population. A complete the degree Change #3 to catalo and N273 was added safety has been adopted for Professional Nuncourse builds on coran introduction to co. Change #4 to catalo #2.	#1 to catalog p. 691 clarifies the progression for students who receive a grade of C -, Q or W in science courses. The policy change closes a loophole that students who received a Q or W have taking those natural science courses at other institutions, instead of the more rigorous courses				
3.	THIS PROPOSAL INV Courses in other control	olleges [Courses in pro are frequently other colleges	at apply) NOT AP poser's college that taken by students in the sequencing for	t 🗌 Flags	
	curriculum Change in admiss requirements (exterior internal)	ion [an existing pro Requirements catalog langua	ogram not explicit in the age (e.g., lists of arses maintained by	added to the inventory	
4.	SCOPE OF PROPOSE					
	a. Does this proposal in If yes, then how wor				Yes 🗌 No 🔯	
	b. Do you anticipate a If yes, how many me	net change in	the number of stu			
	c. Do you anticipate a	net increase (d			s from outside of your college	
	taking classes in you		,		Yes ∏ No ⊠	

If yes, please indicate the number of students and/or class seats involved.

d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☒

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level. Not Applicable

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: Not Applicable

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain: Not Applicable

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 7, 2017 Undergraduate Curriculum Committee

College approval date: September 15, 2017 Faculty, School of Nursing Dean approval date: September 15, 2017 Dean Alexa K. Stuifbergen

PROPOSED NEW CATALOG TEXT:

{Change #1 (2016-2018 Catalog page 691)}

ACADEMIC POLICIES AND PROCEDURES

{No changes up to this point}

Standards of Nursing Performance and Progress

Progression Requirements for Nursing Majors Prior to Nursing Clinical or Lab Courses

Students must maintain [an] a University grade point average of at least 2.80 in required nursing degree coursework prior to taking nursing courses with a clinical or lab component. In addition, students must attain a grade of at least C- in each natural science course [or must repeat the course in residence] Courses in which the student receives a grade of less than C-, Q, or W must be repeated in residence to resume progression toward completing the degree. Students may not enroll more than twice in any one natural science course (including Q or W) and should take a full academic load [of at least 12 semester hours of coursework] when repeating a course. For the student to continue in the nursing major, no more than two natural science courses may be repeated. A student may not repeat for credit a course in which a grade of C- or better was awarded.

{Change #2, catalog page 694}

DEGREES AND PROGRAMS

The School of Nursing offers an undergraduate program leading to the degree of Bachelor of Science in Nursing and graduate programs leading to the Master of Science in Nursing degree and the Doctor of Philosophy degree with a major in nursing. The undergraduate program is designed for students who wish to enter the profession of nursing. Students who have earned an associate's degree [or a diploma] in nursing and wish to obtain the baccalaureate degree may apply [to the accelerated track, the RN-BSN program] as transfer students. The master's and doctoral degree programs are designed to prepare professionals for advanced nursing practice and research in nursing.

{Change #3, catalog page 695: (Link to BS Nursing in right sidebar menu under related Fields of study)}

BACHELOR OF SCIENCE IN NURSING

{No changes up to this point}

Third Year

Second Term	Hours
N 265	2
N 365P	3
N 255C	2
N 157P	1
N 223	2
[N 278] <u>N273</u>	2
PHM 338	3

{Change #4, catalog p. 695}

[BSN FOR REGISTERED NURSES]

[The Accelerated Track, designed for registered nurses with associate's degrees or diplomas in nursing, builds on individuals' backgrounds while offering preparation in areas such as public health nursing, genetics, decision making, leadership, and management. The BSN degree provides the basis for graduate preparation at the MSN and PhD levels.

[Students should call the RN-BSN/MSN adviser at (512) 471-8246 for an appointment before registering for prerequisite courses and for help in planning a program of study.]