

DOCUMENTS OF THE GENERAL FACULTY

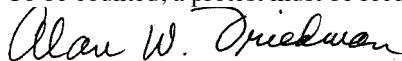
PROPOSAL TO CHANGE THE SPECIAL EDUCATION MAJOR IN THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Special Education major in the College of Education chapter in the *Undergraduate Catalog, 2018-2020*. On August 7, 2017, the Applied Learning and Development (ALD) Curriculum Committee approved the proposal; it was approved by the College of Education Curriculum Committee on August 28, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 7, 2017

ALD Curriculum Committee

College approval date: August 28, 2017

College of Education Curriculum Committee

Dean approval date: September 27, 2017

Dean Manuel J. Justiz

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT

All-Level Generic Special Education

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements. For this major, students must complete the following:

1. Coursework in applied learning and development and related areas:
 - a. Three semester hours in human development chosen from **Human Development and Family Sciences 313** and **Psychology 304**
 - b. Three semester hours in cognition and learning chosen from **Applied Learning and Development 320** and **321**
 - c. **Applied Learning and Development 322**, ~~[326,]~~ **327**, ~~[and 328]~~
2. Prescribed work in special education: **Special Education 332, 337, 372, 375C, 376, 378, 378D, 378E, 378R, and 378S**
3. The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.
 - a. **Curriculum and Instruction 370E (Topic 5: Mathematics), 370E (Topic 1: Reading), ~~[and]~~ 370E (Topic 2: Language Arts), and EDC 370E (Topic 20: Teaching English as a Second Language.**

- b. Curriculum and Instruction 331E
- c. Special Education 960