## DOCUMENTS OF THE GENERAL FACULTY

## PROPOSAL TO CHANGE THE SPECIAL EDUCATION MAJOR IN THE BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT DEGREE PROGRAM IN THE COLLEGE OF EDUCATION CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Manuel J. Justiz in the College of Education has filed with the Secretary of the Faculty Council the following proposal to change the Special Education major in the College of Education chapter in the Undergraduate Catalog, 2018-2020. On August 7, 2017, the Applied Learning and Development (ALD) Curriculum Committee approved the proposal; it was approved by the College of Education Curriculum Committee on August 28, 2017; and by Dean Justiz on September 27, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2018, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.
Alan W. Drieluan
Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on March 20, 2018.

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TYPE OF CHANGE: $\boxtimes$ Academic Change<br>Degree Program Change (THECB form required)

## PROPOSED CLASSIFICATION: $\quad$ Exclusive $\square$ General $\square$ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program?
- Is this program being deleted?
- Does the program offer courses that will be taught off campus?
- Will courses in this program be delivered electronically?
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$
Yes $\square$ No $\boxtimes$

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
3. Replacing ALD 326 Language of Children with and without Disabilities with EDC 370E (Topic 20: Teaching English as a Second Language) as part of their required courses.
Rationale: More school districts are now requiring Special Education teachers to have some ESL training so adding the EDC 370 E ESL class to the Special Education certification program is ideal preparation and also makes it consistent with the rest of our certification programs which already require the ESL class. The content from ALD 326 is already being covered in other courses or will be covered in other courses.
4. Replacing ALD 328 Applied Human Learning with SED 378 Teaching Math to Students with Disabilities as part of their required courses.
Rationale: The Special Education Faculty have been hearing from a large number of school districts that more math preparation is needed for Special Education majors, so they created SED 378 Teaching Math to Students with Disabilities. The content from ALD 328 is already being covered in other courses or will be covered in other courses.
5. THIS PROPOSAL INVOLVES: (Please check all that apply)
$\boxtimes$ Courses in other colleges $\quad \square$ Courses in proposer's college Flags that are frequently taken by students in other colleges
$\square$ Course in the core curriculum
$\square$ Change in admission requirements (external or internal)
$\boxtimes$ Change in course sequencing for an existing program $\square$ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
6. SCOPE OF PROPOSED CHANGE:
a. Does this proposal impact other colleges/schools? If yes, then how would you do so?
b. Do you anticipate a net change in the number of students in your college? $\quad$ Yes $\square$ No $\boxtimes$ If yes, how many more (or fewer) students do you expect?
c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? $\quad$ Yes $\square$ No $\boxtimes$ If yes, please indicate the number of students and/or class seats involved.
d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?

Yes $\square$ No $\boxtimes$

If yes, please indicate the number of students and/or class seats involved.
If $4 \mathrm{a}, \mathrm{b}, \mathrm{c}$, or d was answered with yes, please answer the following questions:
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?
Impacted schools must be contacted and their response(s) included:
Person communicated with:
Date of communication:
Response:
e. Does this proposal involve changes to the core curriculum or other basic education requirements (42hour core, signature courses, flags)? If yes, explain: No
If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:
Date of communication:
Response:
f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:
http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419\&format=doc
If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 7, 2017
College approval date: August 28, 2017
Dean approval date: September 27, 2017

ALD Curriculum Committee
College of Education Curriculum Committee Dean Manuel J. Justiz

## PROPOSED NEW CATALOG TEXT:

## BACHELOR OF SCIENCE IN APPLIED LEARNING AND DEVELOPMENT

## All-Level Generic Special Education

Students who have completed the all-level generic special education major are eligible to teach in special education classrooms from pre-kindergarten through grade twelve after meeting additional state requirements. For this major, students must complete the following:

1. Coursework in applied learning and development and related areas:
a. Three semester hours in human development chosen from Human Development and Family Sciences 313 and Psychology 304
b. Three semester hours in cognition and learning chosen from Applied Learning and Development 320 and 321
c. Applied Learning and Development 322, [326,] 327, [and 328]
2. Prescribed work in special education: Special Education 332, 337, 372, 375C, 376, 378, 378D, 378E, 378R, and 378S
3. The Professional Development Sequence described below. Admission to the Professional Development Sequence is restricted; admission requirements are given in Admission to the Professional Development Sequence.
a. Curriculum and Instruction 370E (Topic 5: Mathematics), 370E (Topic 1: Reading), [and] 370E (Topic 2: Language Arts), and EDC 370E (Topic 20: Teaching English as a Second Language.
b. Curriculum and Instruction 331E
c. Special Education 960
